

CHAMPLAIN COLLEGE

2012 NCES Academic Library Survey Comparisons

What is this?

Like most schools, Champlain participates in the Academic Library survey administered by the National Center for Educational Statistics. NCES provides a very useful “Compare Academic Libraries” online tool allowing libraries to use Academic Library Survey data in order to see how their libraries compare with other libraries they have identified as an appropriate comparison group. This brief report shows several measures of Champlain’s library in relation to a group of comparison institutions.

What’s the Takeaway?

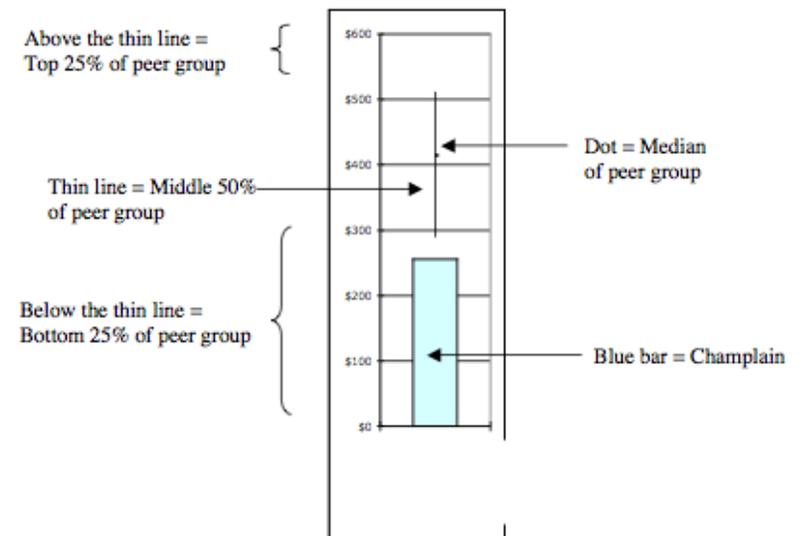
In past comparisons, Champlain’s library has often been less highly resourced than the comparison group (that is, lower in budget and staffing) while demonstrating high outputs (hours open, gatecount, instruction sessions). In this 2012 dataset, Champlain’s library is more often in the middle of the pack, that is, not among the lowest and often near the midpoint in resource levels. While the comparison group has changed over the years, being at or near the midpoint of the comparison group should be viewed as a very positive outcome.

Why 2012 data?

The most recent data set available for use is from the 2012 survey.

How do I read these charts?

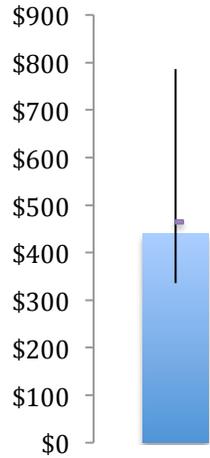
In comparing Champlain with a group of peer institutions, it is helpful to see a visual indication of where Champlain falls in the group. Rather than graphing individual data points for all schools, quartile charts show whether Champlain falls in the highest quarter, the lowest quarter, or the middle 50% of our peer group. They provide a quick, visible interpretation of where we are in regard to our peers. This illustration describes the the quartile charts used in this report. Champlain is represented by the blue bar. A thin vertical line represents the middle 50% of the peer group. The top 25% of the group is above the thin line; the lowest 25% of the group is below the line. A dot represents the median of the group--half the schools have values higher than this point, the other half have values lower than this point.



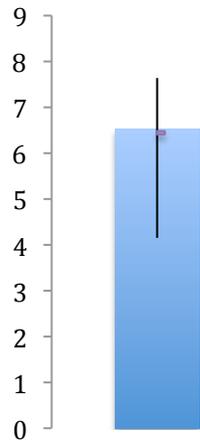
CHAMPLAIN COLLEGE LIBRARY COMPARISONS WITH PEER, OVERLAP, and ASPIRANT SCHOOLS

Data Source: 2012 NCES Academic Library Survey

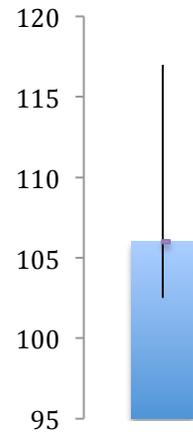
Total Library Expenditures Per FTE Student



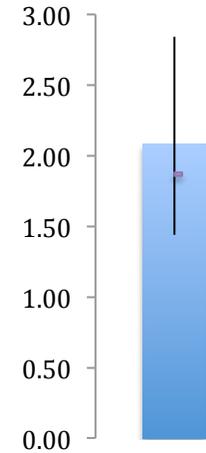
Total Staff Per 1,000 FTE Students



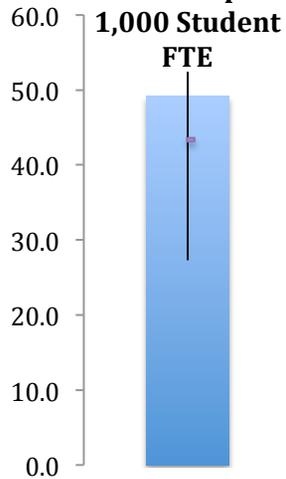
Hours Open in a Typical Week



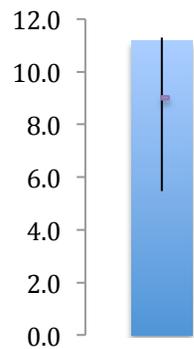
Gate Count per Student FTE in a Typical Week



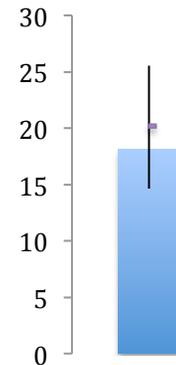
Number of Instruction Sessions per 1,000 Student FTE



Number of Instruction Sessions per \$100,000 library budget



Number of Instruction Sessions per Librarian



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What is the comparison group?

The following list of schools compiled by Champlain College administrators includes peer, overlap and aspirant institutions:

American University
Babson College
Becker College
Bentley University
Bryant University
Clark University
Clarkson University
Drexel University
Endicott College
Goucher College
Ithaca College
Quinnipiac University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Roger Williams University
Saint Michael's College
Salve Regina University
Savannah College of Art and Design
Southern New Hampshire University
University of Rhode Island
University of Vermont
Vermont Technical College
Wentworth Institute of Technology
Western New England University
Worcester Polytechnic Institute

Are past reports available?

[2010 NCES Academic Library Survey Comparisons](#) are available as a PowerPoint presentation (created August, 2013).
[2006 NCES Academic Library Survey Comparisons](#) are available in the "Looking Ahead" section of the 2007-2008 Library Annual Report, starting on page 23 of the report (created October, 2008).