

David K. Kite

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Core Division
Champlain College
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Education

Ph.D. August 1993, Philosophy Department, Emory University, Atlanta GA
M.A. May 1989, Philosophy Department, Emory University, Atlanta, GA
B.A. May 1984, Magna Cum Laude, Vanderbilt University, Nashville, TN

Teaching Experience

2003-Present Associate Professor of Philosophy / Philosophy Coordinator / Competency Director for Creative and Critical Thinking / Competency Director for Ethical Reasoning. Champlain College, Burlington VT, 05402.

Primary duties include:

- Teaching Philosophy courses for both the regular session college, as well as online, continuing education/evening formats (as described below).
- Scheduling and staffing Philosophy (PHI) courses for the College.
- Implementing administrative and faculty initiatives as they relate to the Philosophy courses.
- Interviewing, hiring, evaluating Philosophy teachers.
- Oversight for implementation of the Core Competency (outcome-assessment based) Program for the Creative and Critical Thinking as well as the Ethical Reasoning Competencies.
- Administrative/Faculty Committee work: General Education Review Committee, and the Library Committee.

1997 - 2003 Instructor, Division of Arts and Sciences, Champlain College, Burlington VT, 05402.

Courses Taught: Introduction to Philosophy (PHI 110); Critical Thinking (PHI 310); Ethics (PHI 320); Major Themes in Western Civilization (HIS 310).

In addition to teaching in the regular college session, I have also had extensive experience teaching all of these courses in online format with **Champlain College Online**, as well as teaching evening courses for our **Continuing Education** program, and intensive courses in our **Summer Session**.

- 1991-1997 Instructor, St. Michael's College, Philosophy Dept., Colchester VT 05439.
- Courses taught: Introduction to Philosophical Problem (PH103), Philosophy of Human Nature (PH203); Philosophy of Society (PH205); 17th and 18th Century Philosophy (PH305); 19th C. Philosophy (PH307).
- 1988-1989 Graduate Student Teaching Assistant, Emory University, Philosophy Dept., Atlanta GA 30322.

Committee Work / College Service

Core Development Team (2006-). Collaborated as one of a three member team on the creation and development of series of eleven integrated inter-disciplinary general education courses. This team works in constant consultation with various faculties and academic service departments (instructional design, college library, student life office, etc.) at the college.

Core Implementation/Steering Committee (2006-). Participated on an eight member committee overseeing the creation and implementation of a new general education core curriculum at the college. This committee's focus included the content aims and outcomes of general education, and the details of how the implementation of an expanded general education curriculum impacts professional program curriculum at the college.

Coordinator for the Critical and Creative Thinking Competency (2003 -). I develop outcome assessment plans for the Critical and Creative Thinking competency and help monitor how these particular academic skills are developed across the curriculum at Champlain College.

Coordinator for the Ethical Reasoning Competency (2003 -). I develop outcome assessment plans for the Ethical Reasoning competency and help to monitor how this academic skill is developed across the curriculum and Champlain College.

Coordinator for Philosophy (2003-). My responsibilities roughly correspond to those of a traditional department chairperson. I schedule all the Philosophy course offerings for the college, staff the courses, interview and hire adjunct faculty, conduct various professional development activities for Philosophy faculty, conduct classroom visits and review teaching performance, help to resolve faculty-student disputes or grievances, and help the College administration implement academic policies in Philosophy courses.

Other Professional Experience

Center for Hellenic Studies / Council of Independent Colleges, Summer Seminar Homer Across the Curriculum: *The Odyssey*. Harvard University Center for Hellenic Studies, Washington DC, July 2007. Participated in a seminar studying Homer's *Odyssey*, led by Gregory Nagy and Kenneth Morrel of the CHS. Admission to the seminar was based on a competitive application process.

Council of Independent Colleges, Workshop on Information Literacy. San Francisco CA, February 2004. I was one of three participants from my college to be part of this three day workshop which focussed on new models of how small college libraries can support academic goals and coursework.

Champlain College, Davis Grant project for Core Competency Assessment. Spring 2002 - Spring 2003: Critical Thinking Workgroup (Chair, Spring 2002); Ethical Reasoning Workgroup (Chair, Spring 2003); Steering Committee member (Fall and Spring 2003).

Graduate Research, Institute for Philosophy, Catholic University of Louvain, Louvain, Belgium (1989-1990). Pursued dissertation research at the Center for Metaphysics with Prof. Jan Van der Veken. I was also able to participate in several seminars (Philosophy of Science, Philosophy of God, Medieval Philosophy - Ockham) and other Institute activities throughout the year.

National Endowment for the Humanities, Summer Institute on Process Philosophy, "Whitehead and the Modern World", Summer 1986. I assisted the director, Prof. George Lucas, manage the institute while participating in the lectures and sessions on Process Philosophy and related 20th Century Metaphysics. Faculty included Prof. Robert Neville, Prof. Edward Pols, Prof. Donald Sherburne, Prof. John Smith.

Awards, Honors, Grants.

Belgian American Educational Foundation Research Fellowship, 1989-1990.

This grant funded one year of dissertation research at the Institute for Philosophy, Catholic University of Louvain, Louvain, Belgium.

Graduate School Award for Excellence in Teaching in the Humanities, May 1989. Emory University. This is an annual teaching award given to one student teacher among all of the humanities departments at the university.

Phi Beta Kappa Society, April 1984. Elected to the Alpha of Tennessee Chapter (Vanderbilt University).

Publications & Presentations

American Association of College and Universities. Annual Meeting 2008: Intentional Learning, Unscripted Challenges: Knowledge and Imagination for an Interdependent World. (forthcoming). Part of a team from Champlain College (with Cinse Bonino, Robert Mayer and Jennifer Vincent) presenting our work in the redesign of the Champlain College Core Curriculum.

David Kite, *"True Things and Relevant Philosophy: Whitehead and the Purpose of Metaphysics."* Society for the Study of Process Philosophy, PAIDEIA: 20th World Congress of Philosophy, Boston, 10 August 1998.

David Kite, *"A Walk in Whitehead's Woods: Some Reflections on Knowing, Knowledge and Nature"*, Society for the Study of Process Philosophy, American Philosophical Association, Eastern Division Meeting, Boston, December 1994.

Commentator, **Society for the Study of Process Philosophy** at the American Philosophical Association meeting, December 1993. Topic: The Realizations of the Future, by George Allen.

Commentator, **Society for the Study of Process Philosophy** at the American Philosophical Association meeting, December 1991. Topic: The Rehabilitation of Whitehead by George R. Lucas.

Book Review of Hegel and Whitehead: Contemporary Perspectives on Systematic Philosophy, ed. by George Lucas, in Owl of Minerva 20:2 (Spring 1989).

Dissertation

An Unscientific Physics: Hegel and Whitehead on the Philosophy of Nature. Advisor: Prof. Donald Philip Verene, Philosophy Department, Emory University, August 1993.

My dissertation is a comparative study of the Nature Philosophies of G.W.F. Hegel and Alfred North Whitehead. I examine and defend their interests in a philosophical concept of nature and physical existence beyond that offered by the natural sciences.

References available upon request

