

Champlain College Office of International Education 2015 and beyond



Vision

Champlain College will be a recognized leader in international education among professionally oriented colleges and universities.

Mission

The mission of the Office of International Education is to support college-wide efforts to ensure that all Champlain College students graduate with global perspective and are prepared to be globally engaged citizens and leaders.

Values

Global Engagement, Distinctive Excellence, Sustainability, Innovation, Human Touch, Diversity and Inclusion

Goals

- All Champlain students graduate prepared to be globally engaged citizens and leaders.
- Provide quality, relevant, safe and affordable study abroad opportunities for all Champlain College students.
- Achieve a study abroad participation rate of at least 50% of graduating students (>200 students per year).
- Recruit non-Champlain students into the Champlain Abroad programs.
- Recruit and retain a diverse group of international students.
- \$300,00 to \$500,000 in new, recurring money annually for scholarships, program and site development to support study abroad, curriculum internationalization, faculty development and programming.

Participants

- Faculty – curriculum, programming, advising.
- Staff/Administration /Trustees – academic, student life, finance, development
- Students, Parents and Alumni
- Community (businesses, government, non profits etc.)

Outcomes

- Students prepared to be active, engaged, contributing and competitive global citizens and leaders.
- Increased enrollment/revenue for the College.
- Increased contribution to and participation in economic development for the community/state/region/world



Five Steps to Global Engagement

1. **Education Abroad and Global Engagement are the expectation for all Champlain Students**
(Recruitment and advising)
2. **Integrate study abroad** into the curriculum and **international programming** into campus life.
(Core, Major, LEAD)
3. **Recruit more international students**. (Admissions, marketing)
4. **\$300-500,000 support for international education annually for scholarships, faculty development, international programming.**
(Donors, grants, corporate other?)
5. **Community/corporate engagement and outreach**
(internships, international service learning, job placement, advisory boards, etc.)

All Champlain students graduate prepared to be Globally Engaged Citizens

Measurable Outcomes Global Perspective (Re-entry, Capstone Core, Major, LEAD)
Year Four

Credit bearing semester/year abroad or other for-credit international experiences, (internship/service learning/short term study abroad)
Year Three

Integrate global content, awareness, programming and short term education abroad option into Core, Major and LEAD (e.g. applied foreign language/culture, **embedded semester study abroad, summer study abroad,** service learning opportunities etc.)
Year One and Year Two

Market global perspective/citizenship, education abroad and diversity as an integrated part of the Champlain curriculum and campus experience. Recruit more international students.
Recruitment Phase

Questions/Challenges

1. **Integrate** faculty development incentives, foreign language and study abroad venues.
2. **Incentives** for global engagement for faculty and staff (program development funds, promotion and evaluation)
3. **Build capacity** for study abroad (new venues)
4. **Cost/benefits**
5. **Enrollment management.**
6. **Recruit non-Champlain students.**
7. **Graduate programs and continuing education?**
8. **International student recruitment.**
9. **English as a Second Language.**
10. **Fund raising and development.**

*All Champlain students
graduate prepared to be
Globally Engaged Citizens*



Three Dimensions of Global Engagement



■ Education abroad

■ Int'l Students/diversity

■ Curriculum/programming

