

Desired Outcomes for LEAD Community Building Requirement Credit

In order to receive credit for LEAD 102 students must participate in one of the pre-approved activities or obtain permission to participate in an alternative activity aligned with the Community Building Mission Statement (see below). Faculty/Staff or students wishing to propose an activity of their own design/curriculum, in order to fulfill their LEAD requirement by participating, are invited to complete the attached worksheet and submit it to the LEAD office for approval.

Community Building Mission Statement: While we value all service, LEAD is designed to have the student experience Community Service and Civic Engagement in a way that challenges and prompts new and different thinking about the issues. It is the goal of LEAD to expand a student's portfolio of experience.

A list of pre-approved activities is available at go.champlain.edu/lead.

Desired Outcomes	Outcome Description	Suggested Examples to meet LEAD Desired Outcomes
Education	Learn about the community/issue in an organized and structured manner OR Education is embedded in the experience.	An orientation about the organization is provided by a volunteer/employee of the organization or the coordinator of the activity. OR The activity has an inherent educational piece embedded in the experience.
Exposure to a New Community And/or Exposure to a Public Problem or Issue	Chooses an activity involving a community different from student in gender, race, religion, or socio-economic status. OR Participates in an activity which exposes student to different groups' perspectives (gender, race, religion, or socio-economic status). OR Experiences insight into community or civic issues and integrates a personal sense of responsibility to work toward a solution. OR Develops insight into controversial or communication issues by participating in either a simulation or structured dialogue.	See webpage for a list of current examples which fit this criteria: go.champlain.edu/lead
Reflection	Engages in a structured and collective reflection and begins to ask questions about personal values as a result of interacting with differing perspectives. OR Connects service and personal growth as a result of service or specific experience.	Reflection Guidelines: Debriefs process through writing, blogging, group conversation, or presentation to a larger group (media choice may vary).

List of offices and contact people for more information:

- LEAD (Jennifer Sweeney), jsweeney@champlain.edu, 383-6608
- Service and Civic Engagement (Kyle Dodson), kdodson@champlain.edu, 865-5408

Proposal for LEAD Community Building Activity Credit

Name: _____ Date: _____

Brief Description of Proposal* (one to two sentences): _____

Activity Date(s): _____ Location: _____

Desired Outcomes	How My Proposal Matches LEAD Desired Outcomes
Education	My Proposal provides education about the organization or activity by: _____ _____ _____
Exposure to a New Community	My proposal involves student exposure to the following new communities: _____ _____ _____
And/or	
Exposure to a Public Problem or Issue	My proposal provides exposure to the following public problem or issue: _____ _____ _____ _____
Reflection	My proposal will meet the student reflection guidelines in the following way: _____ _____ _____

Activity Supervisor Information:

Name: _____ Title: _____

Email: _____ Phone: _____

**Please also attach a detailed description of the activity you are proposing.*