COMMUNITY CONVERSATION DISCUSSION MATERIALS

INTRODUCTION: Welcome to our community conversation discussion materials. At the Expo Center, we created spaces for people to have group conversations about as many far reaching topics as possible. In the following pages, you will find the discussion questions and supporting materials, as applicable, provided at all the tables at the Expo Center over the course of the two days.

THURSDAY MORNING (A New Vision Session):
Materials: Champlain College 2020 Strategic Plan

Questions:
Reflecting on Champlain's Progress
1. Reflecting upon the 2020 Strategic Plan and the Master Plan, what were/are our best successes?
2. What are you personally proud of (big or small) that you were a part of?
3. As we look forward to our next plan how can we take those successes forward as the foundation of our next plan?
4. How can we make our next plan live in the hearts and minds of our entire community?

Exploring our Core Values
1. The Champlain 2020 Strategic Plan stated that our values are Distinctive Excellence, Sustainability, Innovation, Human Touch, Global Engagement and Diversity and Inclusion. Which of these values speak to you and your work, and which are less relevant to our experience with Champlain?
2. What values do we want to continue living as we evolve?
3. What values would you change or add?

THURSDAY AFTERNOON (#Accomplish Anything Session):
Table Topic: Integrating Diversity, Equity & Inclusion into the Everyday Champlain Experience (thriving)

Materials:
● Champlain College Diversity Statement
● Advancing Diversity and Inclusion through Strategic Multilevel Leadership
● Alternate Conversations for Creating Whole System Change Around Diversity and Inclusion

Questions:
1. How are we living a philosophy of Diversity, Equity and Inclusion currently in the everyday Champlain experience? What do we want to ensure we continue doing even as we evolve our practices?
2. How might we make Diversity, Equity and Inclusion a matter of urgency?
3. What are the vital things Champlain needs to do to help marginalized and underserved students feel more included at the College?
4. How do we make sure our systemic decisions reflect Diversity, Equity and Inclusion?
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

Table Topic: Today’s Students - Generation Z and... (thriving)

Materials:
- Generation Z PowerPoint

Questions:
1. How are we currently meeting Generation Z students ‘where they are’? What do we want to ensure we continue doing even as we evolve our practices?
2. What more might we do to respond to Generation Z?
3. How might we become an intergenerational college that responds to uniqueness and diversity in the all the generations seeking the Champlain experience?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

Table Topic: Creating an Environment where Everyone Feels Like they can Bring their Whole Self to the Table (thriving)

Materials: Excerpt from Readings for Diversity and Social Justice

Questions:
1. In what ways do we currently create an environment where everyone feels like they can bring their whole self to the table? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to create an environment where everyone feels like they can bring their whole self to the table?
3. What are the vital things Champlain needs to do to help marginalized and underserved students feel more included at the College?
4. Among all the possible directions we could take or things we could sustain, which ones might we build upon to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?
Table Topic: Acknowledging Cultural and Experiential Barriers to Realizing Champlain as a Positive Organization (thriving)

Materials:
- Champlain College Student Diversity Demands
- Expanding Opportunities for Diversity in Positive Psychology: An Examination of Gender, Race and Ethnicity

Questions:
1. How do we currently acknowledge cultural and experiential barriers to Champlain being a positive organization? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to acknowledge and address the cultural and experiential barriers to Champlain being a positive organization?
3. What are the vital things Champlain needs to do to help marginalized and underserved students feel more included at the College?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

Table Topic: Communication in Higher Education (positive organization)

Materials:
- Achieving a Culture of Communication on Campus
- Making the case for internal communications in higher education

Questions:
1. When you think about Champlain and communication, what are we best at? What do we want to ensure we continue doing even as we evolve our practices?
2. How could we ‘be’ and what could we ‘do’ to become known as the college that is celebrated as a model of effective communication?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Student Thriving (thriving)
Materials: N/A

Questions:
1. What are we currently doing that is promoting student thriving? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What policies and practices might we change/delete/add to to promote thriving?
4. What are the vital things Champlain needs to do to help marginalized and underserved students feel more included at the College?
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

Table Topic: Online Staff, Students and Faculty Thriving (thriving)

Materials: Champlain College Fact Book 2017 (For internal use only)

Questions:
1. What are we currently doing that is promoting online staff, student and faculty thriving? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What policies and practices might we change/delete/add to to promote thriving for our online students and faculty?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

Table Topic: Staff Members Thriving (thriving)

Materials: Characteristics of a Positive Organization

Questions:
1. What are we currently doing that is promoting staff members’ thriving? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What policies and practices might we change/delete/add to to promote thriving?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
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5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**Table Topic: Faculty Thriving (thriving)**

**Materials: N/A**

**Questions:**
1. What are we currently doing that is promoting faculty thriving? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What policies and practices might we change/delete/add to to promote thriving?
4. Amongst all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

**Table Topic: College Alumni Thriving (thriving)**

**Materials: N/A**

**Questions:**
1. What are we currently doing that is promoting alumni thriving? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What policies and practices might we change/delete/add to to promote thriving?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**FRIDAY MORNING AND AFTERNOON (Let Us Dare Session):**
Table Topic: Champlain’s Distinctive Value Proposition and Differentiation for Students (eco-system)

Materials: N/A

Questions:
1. How is Champlain distinct now in the marketplace of higher education? What do we want to ensure we continue doing even as we evolve our practices?
2. What might we do to differentiate ourselves and create an even more distinctive value proposition?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Higher Education’s Shifting Landscape (positive organization)

Materials: Survival of the Smartest: Vermont’s Colleges Must Adapt as Pool of Potential Students Declines

Questions:
1. What do we know about the shifting landscape of higher education?
2. What are we already doing now to stay ahead of the curve? What do we want to ensure we continue doing even as we evolve our practices?
3. How is our Green Mountain Higher Education Consortium work moving us forward?
4. What more can we do over the next few years?
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

Table Topic: Expanding a Feeling of Community Among Students: Developing School Spirit and Community Engagement in the Absence of Sports (Community)

Materials: N/A

Questions:
1. How are school spirit and community engagement currently developed in the absence of sports? What do we want to ensure we continue doing even as we evolve our practices?
2. What more might we do to build college engagement and school spirit in the absence of
3. What might it look like/What positive impact might it have if we graduate Chauncey and choose a new mascot?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**Table Topic: Champlain Students Thriving in Diverse Settings Culturally/Globally and from an Employer Perspective (thriving)**

**Materials:** [Career Integration: Reviewing the Impact of Experience Abroad on Employment](#)

**Questions:**
1. How are Champlain students currently thriving in diverse settings culturally/globally and from an employer perspective? What do we want to ensure we continue doing to help students thrive?
2. What more can Champlain do to help students thrive in diverse settings?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

**Table Topic: The Future of the Workplace (career-focus)**

**Materials:**
- [The Role of Higher Education in the Changing World of Work](#)
- [Preparing students for workplace of the future](#)

**Questions:**
1. How does Champlain currently prepare students for the workplace of the future? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to prepare students for the workplace of the future?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that
might have the biggest impact?
6. What role do you want to play?

Table Topic: A Commitment to Sustainability (positive organization)

Materials:
- Champlain College Annual Progress Report on Sustainability
- AASHE’s Sustainable Campus Index

Questions:
1. How does Champlain demonstrate leadership in higher education with a focus on sustainability? What do we want to ensure we continue doing even as we evolve our practices?
2. What commitments might we make to continue our leadership in this domain?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Applying our new Diversity, Equity and Inclusion College Competency (academics)

Materials: Champlain College Diversity, Equity and Inclusion Competency Statement: “The ability to evaluate intersections, influences, and social contexts from a position of shared humanity and openness toward difference, in order to integrate one’s values and belief systems into action.”

Questions:
1. How are we currently most effectively applying our new Diversity, Equity and Inclusion College Competency? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to apply this competency?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Integrating Champlain College Online and Champlain Campus Community (academics)
Questions:
1. Where are we being successful in integrating our online and on-campus communities? What do we want to ensure we continue doing even as we evolve our practices?
2. What innovations, technological or other, might we create to foster an integrated community?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Building on Ideas from The Futures Initiative (blue-sky)

Materials: Initial Findings from the Champlain College Futures Initiative

Questions:
1. What are the 4 or 5 ideas in the Futures Initiative that still spark your interest for Champlain’s future (key initiatives)?
2. Where might we go now (focus areas) that could have the best impact for our campus community?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: Calendars, Class Matrix & Scheduling that support internships, balance, wellbeing (eco-system)

Materials:
- Academic Undergraduate Calendar 2018-2019
- Academic Calendar for Online Undergraduate Programs 2018-2019
- Academic Calendar Graduate Studies by Program 2018-2019
- Class Scheduling Matrix

Questions:
1. How are our systems supporting student thriving currently?
2. When you think about our systems what key changes would you make?
3. What should we keep?
4. Among all the possible directions we could take or things we could sustain, which ones
might be leveraged to create the future we want? Write this direction as a complete sentence.

5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**Table Topic: The Next Big Ideas for Champlain (blue-sky)**

**Materials:**
- The Hope and Hype of the Academic Innovation Center
- What are the ‘most innovative’ schools doing to earn their titles?
- Champlain College Ranked a “Most Innovative School” in the North for the Fourth Year in a Row
- Champlain College: A History of Innovation

**Questions:**
1. As a college that is nationally recognized as innovative, what are some of the best examples of how we are innovating now?
2. How can we capitalize on the innovation we are already doing and push the envelope of innovation at Champlain College?
3. What might we change at a systems level to better support innovation?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**Table Topic: Champlain’s Commitment to Service Learning as a Teaching Pedagogy (academics)**

**Materials:**
- Champlain College Center for Service and Sustainability
- AASHE’s Sustainable Campus Index

**Questions:**
1. What does Champlain currently do to demonstrate commitment to service learning as a teaching pedagogy? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to demonstrate this commitment?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

Table Topic: This an exploration focused learning work group from internal and external sources that could foster success for Champlain as a thriving organization...Exploring the Science of Well-Being - from George Mason University (well-being)

Materials: Exploring the Science of Well-Being

Questions:
1. What elements of George Mason's well-being work resonates for you in the context of Champlain’s students and Generation Z?
2. How might we take these elements into our work and create our own elements of well-being based on these learnings and beyond?

Table Topic: This an exploration focused learning work group from internal and external sources that could foster success for Champlain as a thriving organization...Exploring the Meaning of Positive Organization (positive organization)

Materials:
- Center for Positive Organizations
- Champlain College David L. Cooperrider Center for Appreciative Inquiry Resource Center

Questions:
1. What do we already know about the meaning of positive organization?
2. What else do we need to learn about positive organization?

Table Topic: This an exploration focused learning work group from internal and external sources that could foster success for Champlain as a thriving organization...Exploring Appreciative Inquiry Principles (positive organization)

Materials: Champlain College David L. Cooperrider Center for Appreciative Inquiry Resource Center

Questions:
1. How are Appreciative Inquiry principles put into practice at Champlain?
2. What else do we need to learn about Appreciative Inquiry principles and how to put them into practice at Champlain?
3. How might the Appreciative Inquiry principles inform leadership and leading at Champlain?
4. What can the Appreciative Inquiry principles teach us about thriving?

Table Topic: Centers of Experience as Part of the Fabric of the Champlain Experience (career-focus)
Materials: **Centers of Experience Annual Report**

**Questions:**
1. How are the Centers of Experience currently part of the fabric of the Champlain experience? What do we want to keep doing?
2. What more can we do to make these Centers a differentiator for Champlain?
3. How might we integrate the Centers of Experience more into the experience of students, faculty and staff?
4. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
5. What are the key initiatives we might undertake to move in this direction?
6. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
7. What role do you want to play?

**Table Topic: Enhancing the Study Abroad Experience (academics)**

**Materials:**
- [Champlain College Fact Book (For internal use only)](link)
- [Career Integration: Reviewing the Impact of Experience Abroad on Employment](link)

**Questions:**
1. What is working well with the Study Abroad Experience? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do to enhance the Study Abroad Experience?
3. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
4. What are the key initiatives we might undertake to move in this direction?
5. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
6. What role do you want to play?

**Table Topic: Champlain’s Commitment to Civic Engagement (community)**

**Materials:** [Champlain College Civic Action Plan](link)

**Questions:**
1. What focus areas in the Civic Action Plan are key to undertake to demonstrate commitment to civic engagement?
2. What is Champlain doing currently to best demonstrate commitment to civic engagement? What do we want to ensure we continue doing even as we evolve our practices?
3. What more can we do?
4. What steps should we take to be more intentional with civic engagement?
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

**Table Topic: Champlain’s Ecosystem: Policies, Procedures, Practices that support a Thriving Community (ecosystem)**

**Task: Brainstorm a list of our “Ecosystem” elements -- from student catalog to conduct practices to syllabi language**

**Questions:**
1. Where are we at our best in our ecosystem for supporting thriving?
2. What do we want to ensure we continue doing even as we evolve our practices?
3. How can we transform our ecosystem to support a thriving college community?
4. What policies might we enhance or transform?
5. What procedures could be uplifted to support a thriving community?
6. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
7. What are the key initiatives we might undertake to move in this direction?
8. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
9. What role do you want to play?

**Table Topic: Exploring our Core Values**

**Materials:** Champlain College 2020 Strategic Plan

**Questions:**
1. The Chaplain 2020 Strategic Plan stated that our values are Distinctive Excellence, Sustainability, Innovation, Human Touch, Global Engagement and Diversity and Inclusion. Which of these values speak to you and your work, and which are less relevant to our experience with Champlain?
2. What values do we want to continue living as we evolve?
3. What values would you change or add?

**Table Topic: Teaching and Learning Pedagogies Focused on Thriving (academics)**

**Materials:**
- Who is the Happy Warrior? Philosophy Poses Questions to Psychology
- William James and Well-Being: The Philosophy, Psychology, and Culture of Human Flourishing
- Research and Book Publications (Note recommended reading: Seligman’s Flourish)

Questions:
1. How are we currently building student thriving into our teaching and learning pedagogies? What do we want to ensure we continue doing even as we evolve our practices?
2. What more can we do?
3. What pedagogical innovations could we explore?
4. What experimentation might we do?
5. Among all the possible directions we could take or things we could sustain, which ones might be leveraged to create the future we want? Write this direction as a complete sentence.
6. What are the key initiatives we might undertake to move in this direction?
7. What could we start in the near future? What are some “low hanging fruit” opportunities we could begin doing now? What are the smallest steps we could take right now that might have the biggest impact?
8. What role do you want to play?

Table Topic: Reflecting on Champlain’s Progress

Materials: Champlain College 2020 Strategic Plan

Questions:
1. Reflecting upon the 2020 Strategic Plan and the Master Plan, what were/are our best successes?
2. What are you personally proud of (big or small) that you were a part of?
3. As we look forward to our next plan how can we take those successes forward as the foundation of our next plan?
4. How can we make our next plan live in the hearts and minds of our entire community?

Table Topic: A New Vision Statement...The aspirational statement has gone through many hands since it was first drafted at the World Positive Education Accelerator (WPEA).

Materials:
- Draft 1 - WPEA Aspirational Statement developed in June 2018: As a leading professionally focused college, Let Us Dare to cultivate a flourishing community of meaning and purpose where our students thrive as they develop their strengths, explore their passions and nourish their personal and career aspirations.
- Draft 2 - Community Conversation Aspirational Statement developed in September 2018: Let us dare to cultivate a flourishing community of colleagues who work together to enable every student to thrive in their professional and personal lives.

Questions:
1. How might this evolve into a vision statement?
2. How does this statement compel Champlain into the future?
3. What is it calling the College to do?
4. What is it calling you to do?
5. What changes do you think will enhance this as a new vision statement for the College?

**Table Topic: New Focus Areas for the Next Strategic Plan**

**Materials:** N/A

**Questions:**
1. What other areas of focus and initiatives would you like to add to the conversation?
2. What would you like to add to the conversation about these focus areas:
   - Ecosystems (policies, procedures, practices)
   - Social/Community
   - Academics
   - Thriving
   - Wellbeing

**Innovation Station (blue-sky)**

1. Spend time at the innovation station and prototype an idea. Build a plan, create a system, design policy, prototype a new way of teaching and learning. Play, create and seize the future.