Exploring Finances

Champlain leads the way toward a better relationship with our money
## Calendar of Events

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<td><strong>Class of 2011 Commencement</strong></td>
<td><strong>Varsity Basketball Players Alumni Basketball Game</strong></td>
<td><strong>CHAMPLAIN ALUMNI EVENT: Rockin' the Red Sox</strong></td>
<td><strong>CHAMPLAIN ALUMNI EVENT: BBQ, Baseball and ... Chauncey at the Lake Monsters</strong></td>
<td><strong>Fall classes begin.</strong></td>
<td><strong>CHAMPLAIN ALUMNI EVENT: Fashion &amp; Retail Merchandising Reunion in NYC</strong></td>
<td><strong>CHAMPLAIN ALUMNI EVENT: Alumni and Family Weekend</strong></td>
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<td>Memorial Auditorium, Burlington, Vermont. 10 a.m., tickets required.</td>
<td>In the IDX Student Life Center Argosy Gymnasium on the Champlain campus, 2 to 4 p.m. Free. For further details, contact Diana Agusta ’71 at <a href="mailto:agusta@champlain.edu">agusta@champlain.edu</a>. (See story on page 27.)</td>
<td>From the Green Mountains to the Green Monster, Champlain is heading to Fenway. Join us as we watch the Boston Red Sox take on the Seattle Mariners. Saturday, July 23, evening game, alumni only. Sunday, July 24, day game, alumni and parents. This event is hosted by Champlain’s Boston Alumni Chapter. Visit <a href="http://www.alumni.champlain.edu">www.alumni.champlain.edu</a> for event and ticket details.</td>
<td><strong>CHAMPLAIN ALUMNI EVENT: Watch the alumni website at <a href="http://www.alumni.champlain.edu">www.alumni.champlain.edu</a> for details on our annual Habitat for Humanity workdays.</strong></td>
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<td><strong>15th Annual Celebrity Spelling Bee</strong></td>
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<td>Organized by the Zonta Club of Burlington to benefit Champlain College’s Single Parents Program Scholarship Fund. Reception at 6 p.m. in the IDX Student Life Center, Spelling Bee at 7 p.m. in the Alumni Auditorium. Cost $10, tickets available at the door.</td>
<td>Bring friends and family and catch up with fellow alumni and parents of current students during the pre-game BBQ. Enjoy a special visit by Champ and cheer on the Lake Monsters as they take on the Connecticut Tigers. BBQ at 6 p.m., game at 7:05 p.m. Cost: $18, includes ticket for reserved seat, BBQ and a small donation to the Alumni Fund. RSVP by Friday, June 10, to <a href="mailto:alumni@champlain.edu">alumni@champlain.edu</a>.</td>
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### 2011 Alumni & Parent Networking Events

**Upper Valley Region, Vermont /New Hampshire** – June 8, 6 to 8 p.m. at Montshire Museum, Norwich, VT with Ian Mortimer, vice president of enrollment at Champlain College. Share your story and network with alumni, parents and prospective students. Refreshments will be served

**Washington, D.C.** – June 18-19. Regional chapter kick-off event. Social alumni event on Saturday and regional chapter meeting on Sunday.

**Boston, Massachusetts** – June 30. Regional chapter kick-off event.

**Boulder, Colorado** – October. Look for details soon.

We are interested in creating regional chapters in your area.

Please call (802) 860-2785 or email alumni@champlain.edu.

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**ALUMNI, get connected, stay connected!** To sign up for the Alumni e-Newsletter, email alumni@champlain.edu, visit www.alumni.champlain.edu, or call (802) 860-2785 or toll-free (866) 421-7170. Parents, sign up for the e-Newsletter at parentrelations@champlain.edu

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**We’d love your help!** Let us know if you are interested in volunteering for events in your area.
Hello from the Hill,

For more than a year, I have told you about the College’s strategic plan, how every department and division established goals, how staff and faculty met several times to review ideas and dreams and blend those into a collective document that will focus our work in the coming years.

Last fall, the Champlain Board of Trustees reviewed and approved our work and as the decade dawned, we set the course ahead for Champlain 2020.

The creation of Champlain 2020 occurs at a time of enormous change for Champlain College. Recent history has seen a complete restructuring of the academic enterprise into divisions focused on discrete professional areas. The separation of adult education into its own academic unit occurred, along with the creation of several new graduate programs. A number of global initiatives have been launched, and the size of the full-time faculty has increased by 52 percent since 2006. The College has tremendous momentum, which bodes well for its next decade.

Champlain College is uniquely poised among American institutions of higher education. The College’s career-focused programs remain squarely at the center of what it means to obtain a Champlain degree. With its focus on educating the whole person through the critical thinking aspects of CORE and the life-skills LEAD programs for professionals in an increasingly complex and changing world, Champlain offers the most complete undergraduate education available. This educational approach is not found elsewhere in the world, and its distinctiveness will serve the College well over the next decade.

Competitively, the College finds itself in an arena that is dramatically different from that of 20 years ago. As a private, four-year college in New England, Champlain exists in a highly crowded and competitive marketplace. The College’s ability to innovate and its long-standing career focus have allowed it to flourish in this competitive milieu. As with any other endeavor, past performance is no guarantee of future prospects. Champlain must continue to earn its place each year.

In addition to a tradition of innovation, Champlain is characterized by exceptional execution—by its ability not only to change quickly, but also to maintain a focus on excellence in its new and innovative program offerings even as they are being created. This is a rare skill, especially uncommon among institutions of higher education.

The goals set forth in Champlain 2020 are interrelated. The single largest threat to the viability of the College has to do with its ability to improve at a time when the number of high school graduates is falling. We must come to be viewed as an attractive option by a larger number of students. Our programs must be distinctive, so that our capacity to market them effectively is enhanced. They must be academically challenging, so that increasingly bright students engage deeply with their programs and see them through to completion.

It is through all this—a unique and rigorous professionally focused education that fosters awareness of global connections and issues along with an appreciation of Vermont and its possibilities—that Champlain charts its course for the future.

Even as we look forward, we look back. Our plans for the future are built on the accomplishments of our students, graduates, faculty, staff, and generous supporters. We are restless and eager for tomorrow to arrive. Such is our confidence and our commitment to our shared vision. The adoption of Champlain 2020 is our first bold step into that unknown and hope-filled future.

Dr. David F. Finney
President
The Salvation Army on Main Street in Burlington buzzed with kids laughing, drawing pictures of Harry Potter, reading books, and even dancing. It was Friday and most kids had completed their homework and were enjoying some free time with new friends at the Learning Zone.

The Learning Zone, a licensed after-school program, kicked off last fall. It targets students in Burlington in first through sixth grade, who are overwhelmed in school and are at risk of failing. Created in collaboration with the Division of Education & Human Studies at Champlain College, the program focuses on helping children from disadvantaged families get excited about learning and ultimately succeed in school.

“Many of these children come from families that are struggling,” said Major Karin Dickson, corps officer in Burlington. “We are concerned that these children are going to end up dropping out of school and perpetuating the cycle of needing assistance. Our goal is to help them become excited about school.”

The Learning Zone would not be possible without the help of Champlain students and faculty. Associate Professor Laurel Bongiorno, Assistant Professor Kathryn Leo-Nyquist, and Adjunct Professor Emily Reynolds created the curriculum and launched the program. Reynolds was nominated director of the Learning Zone last spring. She runs the program with the help of Champlain College students. The students work with Reynolds to provide one-on-one tutorial assistance to 17 children, Monday to Friday from 3 to 5 p.m.

“Champlain students act as mentors helping kids get excited about learning and take pride in their work,” says Reynolds. “These relationships help social and behavioral development among the kids so that they can become independent learners.”

According to Reynolds, Champlain education students need to fulfill only a two-hour volunteer requirement per week, but many end up coming to the Learning Zone every day. Two students majoring in education, Katie Scanlon ’11 and Allison Tinson ’11, played a crucial role in the startup of the Learning Zone by creating a library for the program.

“The Learning Zone helps students get one-on-one help that can’t always be provided at school,” Scanlon explains. “The kids come into the Learning Zone library and are actually excited to pick a book to read with their Champlain reading buddy.”

Every day Reynolds reads one chapter of a Harry Potter book aloud. She is amazed by how attentively the children sit and listen. After the reading session, they complete their homework with help from Champlain students. Once the homework is completed, they pick a book of their choice from the library to read with their reading buddy. If the children are well behaved, they get a marble in the Learning Zone jar, and once the jar is filled they get to go on a field trip. The children have already been apple picking and swimming at The Edge sports and fitness club. The students are putting on their best behavior for their next field trip, a hike.

According to Reynolds, the children have made a huge improvement in behavior and in academics. Many children who were not doing any of their homework before the program now come in and are glad to do it. The children come from different school districts so it is a time to meet new friends.

“We provide this program at no cost to the families or schools, using grants,” said Chuck Bongiorno, development director for the Salvation Army. “We also provide transportation to and from the Learning Zone, because transportation can be a barrier for many parents. More than half of the children who attend now wouldn’t be able to if transportation or funding was not provided.”

The support and dedication of members of Champlain College and the Salvation Army make this program possible. The Learning Zone is changing the lives of children who struggle with issues at home or in the classroom.

“I like coming here,” said Pyper Rivait, 10. “I get to do all my homework so I can go home and play.”

—By Amanda Petry ’11
Bringing the Stories of War Home

Champlain College’s Professional Writing program and the Vermont Council on World Affairs hosted a panel discussion with six journalists and photographers who shared their experiences and insights from recent reporting trips to the front lines of the war in Afghanistan and Iran. The panel for “Reporting Live from War Zones: Journalists Tell Their Stories from the Front Lines” included (shown from left) Vermont Public Radio reporter Steve Zind, Burlington Free Press photographer Ryan Mercer, moderator Mark Johnson of WDEV, Champlain Assistant Professor Warren Baker, Burlington Free Press reporter Sam Hemingway, WCAX videographer Lance MacKenzie, WCAX news anchor Darren Perron, and (not shown) award-winning reporter and author Louis Salome. The group discussed reporting from Afghanistan and their experiences reporting from war zones.

“It is the first time all of these journalists came together to talk about their experiences,” explained Baker, who teaches journalism and writing in Champlain’s Professional Writing program. “It was an extraordinary opportunity for students and the community to hear from and ask questions of journalists who have reported from the war zones we have been hearing and reading about for years.

“We wanted to go to places off the beaten path, to the fringe areas, and write about conditions nobody had really reported,” Mercer explained. “People don’t really know much about Afghanistan,” Hemingway added. “Our reporting gave Vermonters an inside view. It helped to humanize Afghanistan and make it more than just car bombs and violence.”

All five Vermont journalists were embedded with the Vermont National Guard last summer.

Building Minds and Computers

The second Kids In Technology and Science (K.I.T.S.) event was held in November 2010 with more than 200 middle school students from eight local schools attending the daylong event at Champlain College. More than 30 Champlain College Information Technology and Sciences Division students helped lead groups and assist students building computers and robots. Many members of the faculty and staff worked side by side with the students to create a great hands-on fun day for the students as they learned how to build computers, how to build Lego Mindstorm robots and program them to do things, to realize that mathematics is fun, how hydrogen fuel cell cars operate, and how computer and digital forensics are used to solve crimes. The Division of Information Technology and Sciences also offered a free computer programming course for middle school students this year—a six-week program to teach the beginning software “Alice Programming.”

“One of the goals is to spark interest in computer technology among middle school students, in particular among female students,” Ali Rafieymehr, dean of the division, explained. “We had a full class last fall.” A second K.I.T.S. session just for 80-plus middle school girls was held in April. Champlain’s Division of ITS covers computer and digital forensics, computer information technology, computer networking and information security, computer science and innovation, game programming, radiography, and Web development and design.

Early Childhood Education Master’s Begins Fall 2011

A master’s degree in Early Childhood Education (M.Ed.) program begins this fall at Champlain College, joining a growing list of graduate programs.

“The Champlain College M.Ed. program will engage students on a deeper level as early educators,” explained Champlain College Professor Laurel Bongiorno, program director for the new master’s program. “We are dedicated to developing leaders in the field of early childhood education and in pursuit of that goal, our M.Ed. will offer specializations in both teaching and administration.” Bongiorno has taught at Champlain for more than 12 years and is currently finishing her Ph.D. in Education with specialization in Early Childhood.

The master’s degree in Early Childhood Education is designed for people who already hold a bachelor’s degree and are interested in moving to a higher-level teaching position, transitioning into an administrative role, opening their own early childhood program, or becoming a more competitive job candidate through a high level of professional development.

For more information, call (866) 282-7259.
Champlain College is one of the nation’s best institutions for undergraduate education, according to The Princeton Review, the widely known education services company. The College will be profiled in the forthcoming edition of its popular annual “best colleges” guidebook. *The Best 376 Colleges: 2012 Edition* will be available in bookstores and online in early August.

“We chose Champlain College as one of our ‘best’ undergraduate colleges based on several criteria we consider when reviewing schools for this book,” said Robert Franek, senior vice president of publishing for The Princeton Review. “First, we must have a high regard for their academic programs and other offerings. Second, our selections take into account institutional data we collect from the schools and the opinions of the students attending them whom we survey. We also greatly value the feedback we get about schools from our college-savvy staff across the country as well as from students, educators, and parents who use our services and books.”

Franek said, “It was a great pleasure reviewing your school’s impressive credentials. You have much to brag about!” He noted Champlain is one of only six institutions that will be added to the 2012 edition.

Champlain College President David F. Finney noted, “This recognition is a reflection of everyone at Champlain College for a continued commitment to providing the most student-centric, professionally focused education in the country.”

Said Franek, “Only about 15 percent of the colleges in the nation are in this book, and they vary considerably by region, size, selectivity, and character. It includes public and private schools, traditional and nontraditional colleges, historically black colleges and universities, and science and technology-focused institutions. However, each one is an outstanding institution we highly recommend to college applicants and their parents. In our opinion, these are ‘the crème of the crop’ institutions for undergraduates in America.”

“The last step of The Princeton Review’s process is capturing the real student experience and evaluating it against other top institutions,” Champlain Vice President of Enrollment Management Ian Mortimer added. “More than 200 Champlain students provided information on our college to the Review, and their stories and critical feedback are what sealed the deal; they told their story and the Review was clearly impressed.”

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**LIKE THIS!**

*Men’s Health* magazine ranked the most socially networked cities in America, and Burlington came in 13th. The rankings were calculated on the number of Facebook and LinkedIn users per capita, followed by overall Twitter usage. The magazine also looked at overall traffic generated by services such as Myspace, Friendster, Reddit, and Digg and the percentage of households that check out chat rooms and blogs. All those #campchamp tweets must have helped!

**TOP 10 RANKING:**

For the second year in a row, The Princeton Review and GamePro Media, the publisher of *GamePro* magazine, a video gamer’s bible, have joined forces to list what they consider the “Top 10” undergraduate and graduate programs in video game design. Champlain College came in eighth. The Princeton Review and GamePro made their selections based on the results of surveys of administrators at 150 colleges and universities that offer video game design courses (and in some cases degrees). The full list appeared in the April issue of *GamePro* magazine.
BY DESIGN AND HARD WORK
Heather Conover Speaks Well of Champlain

Heather Conover ’11 is a game designer with almost three years of game development experience who received her bachelor of science degree in Electronic Design and Interactive Development from Champlain College in May. Although graduation marks the end of her undergraduate time at Champlain, as with so many others who crossed the stage on May 7, it begins a new chapter in her story.

To this ambitious game designer, it seems like only yesterday when she arrived from Sharon, Massachusetts, and first set foot on campus in Burlington. From almost Day One, Conover’s future began to crystallize. “I applied for a position in Champlain’s Emergent Media Center (EMC),” she recalls. “But I really thought, ‘Why would they hire me?’ — I was a freshman without much game design experience.” However, Conover did land the EMC position. “I started working that July,” she says, “and then they said: ‘By the way, we are sending you to South Africa.’”

She travelled with 15 other Champlainers to Cape Town, South Africa, as part of the research team working on a joint project between Champlain’s EMC and the United Nations that addressed the issue of violence against women. “Going to South Africa for 10 days changed my life,” says Conover.

As a sophomore, she was chosen to present at the Montreal Game Summit about social impact games. “It was scary,” she recalls. “I was going to this conference and there were creative directors of companies I would potentially want to work for sitting in the room listening to me.”

That experience helped prepare her for the next challenge—speaking at the United Nations presenting the EMC game project. “I now feel very confident speaking in front of people,” Conover enthuses. “I figure if I’ve spoken in front of the U.N. to an international audience, I can speak in front of anybody.”

She also started the Women in Technology Club to encourage young women to enter the tech arena traditionally dominated by men. She finished up as president of the 16-member growing club this year.

As a junior studying abroad in Montreal, she was hired by Fit Brain to help develop an interactive learning game for Reader’s Digest. The vice president of the Vancouver-based company read one of her blog postings on the topic of serious game development, and he contacted her. “It was the best paying job I’ve ever had,” says Conover, who worked with the company via Skype.

That led to receiving the “Most Promising Non-Senior” Scholarship, enabling her to go to the Game Developers Conference in San Francisco with five seniors from Champlain. “I introduced myself to people I didn’t know,” she laughs. “That’s how I ended up with an internship at 38 Studios—a video game company in Massachusetts where some of the most massive multiplayer online games have been developed. It was really great that happened for me because any opportunity in the industry that happens to one of us at Champlain is beneficial to all of us.”

At this April’s Communication & Creative Media (CCM) Division Honors Night, Conover was among seven seniors who were presented awards from the Emergent Media Center. She earned the Interstellar Award for exceptional achievement in all areas.

“I really feel confident, I have done so many interesting things and met so many people that I have made a name for myself; I want to use that to help Champlain and give back to the people who really deserve it — there are so many talented people at this school.”

Although getting a job can be stressful, graduating seniors at Champlain College are prepared. “It’s exciting,” she says, looking ahead to life after Champlain. “I’ve been very fortunate to meet people from game design companies across the country and to learn firsthand where the industry is going.”

And with her confidence, a website to showcase her work, an impressive resume, and the confidence to succeed, she knows where she is going.

Read more about Heather’s Champlain Experience—visit go.champlain.edu/heather-conover.

More Class of 2011 photos and award winners on page 31.
Van Dang ’11 professes to be afraid of public speaking, but you wouldn’t know that when you watch her compete in the annual Elevator Pitch competition, sponsored by Bring Your Own Business (BYOBiz). She won the competition in 2010 and was a finalist this year. Originally from Vietnam, she moved to Vermont after completing high school and enrolled at Community College of Vermont, where she studied business for two years. She transferred to Champlain College because she wanted to earn a bachelor’s degree. At the urging of one of her favorite Champlain professors, Champ Soncran, she switched her major to Accounting. In April, she received the President’s Award at the Graduate & Trustee Dinner for her overall achievements. She graduated with top honors in May.

What is it about the Accounting program and the instructors that helped you excel

I like the academic structure of the program and my instructors in general. They are friendly and helpful. Whenever I need more explanation about something that I didn’t understand in class, I could drop by during their office hours. That is a luxury we have with a small college.

What was the most challenging aspect of being a student here at Champlain College

A lack of time! This is not the most challenging aspect of being a student at Champlain—it is the most challenging aspect of my life. I’m aware that I am ambitious, love challenges, and usually like to “shoot for the top.” There are so many things I want to do—travel, study well, get good grades, still have fun time with friends, get to Wall Street, etc.—I need to make time for all of those. I think so far I’m doing okay. I balance my professional and personal life. I’m taking five classes this semester, maintain a 4.0 major GPA, a 3.9 cumulative GPA, work about 30 hours a week, volunteer, take yoga, hang out with friends, and attend most of the student activities clubs on campus.

What’s ahead for you when you graduate in May

Last fall, I received an offer for an audit associate position with PricewaterhouseCoopers and I accepted it. I will start with PwC in mid-September. Champlain’s Career Services Office and counselors like Pat Boera really helped me prepare for the interviews.

Down the road, what are your goals

Things have always happened unexpectedly in my life. My elevator pitch speech this year was aimed at getting a summer internship at Goldman Sachs. While I didn’t win the competition this year, I think I might have won a bigger prize. At the reception, I spoke with one of the judges, Ty Danco, who used to work at Goldman Sachs before moving to Vermont. He was so impressed with my elevator pitch that he offered to help me connect with the human resources office at the firm. I emailed him my resume, which he forwarded to the partner in charge of the securities team. I then received an email from the undergrad recruiting team saying they would like to talk with me regarding my interest in working at Goldman Sachs. I spoke with them and have a strong connection there for the future.

Is there anything else you would like to say about your experience at Champlain

I chose Champlain because it’s a small private college with small-size classes. Students are able to get help from instructors, advisors, and their classmates if needed. My experience has been wonderful and memorable. I definitely have had a great time here.
Champlain People

The Single Parents Program Women Supporting Education for Women event raised more than $200,000, matching a $100,000 challenge gift contributed by Carole and Bill Hauke. Above, pictured in the back row, are committee members, from left, Aimee Marti, Stephanie Reiskin, Nicole Gorman, Kim Dannies, Liz Foster, and Christine Stiller; in front, single parent student Jodi Fontaine ’13, committee members Jennifer Vaughan, Amy Vazquez, Carol Conard, and single parent program alumna Meg Sealey ’07. More than 150 benefactors supported the fund.

The 2010 Champlain College United Way Campaign raised $31,000, up significantly from the $25,112 raised during the 2009 campaign. The employee participation rate jumped from 40 to 50 percent this year. The theme, “We Can’t Just Leave It to Beaver,” played on the notion that the campaign’s key person was the College’s mascot—Chauncey T. Beaver.

Former Champlain College president Robert Skiff Sr. was named interim director of the Shelburne Museum, taking the reins during a search to replace outgoing director Stephan Jost, who left in March to become director of the Honolulu Academy of Arts. Skiff has served on the board of the Shelburne Museum since 2002. He was president of Champlain from 1977 to 1992 and founded the Vermont Commons School in South Burlington.

Hal Colston is executive director of the Vermont Commission on National and Community Service, which coordinates AmeriCorps and other services in Vermont. Colston has been executive director of the nonprofit organization NeighborKeepers and is an adjunct professor at Champlain College.

Student winners in the fourth annual Elevator Pitch competition are: Nonprofit and social advocacy: Amanda Petry ’11, Monique Prevost ’11 and Peter Deng ’11; Job / Internship Seekers: Emilie Rodgers ’11, Emily Clemons ’11, and Patricia Cawley ’11; Entrepreneurs: Marguerite Dibble ’12, Justin Lloyd-Miller ’12 and Aaron Bryant ’11. Tim Kavanagh ’86 was the event emcee. The event is organized by Champlain’s Bring Your Own Business Program (BYOBiz), Career Services, Center for Service and Civic Engagement, Oral Communications Lab, Office of Advancement, and LEAD. It is sponsored by KeyBank with support from Free Press Media.

Soup’s On

Sandi Earle, executive chef for Champlain Sodexo, and four students have been cooking up a new program to provide meals for the Chittenden Emergency Food Shelf. Beginning in the fall of the 2011-12 school year, they will lead a group in making soup weekly. The four students in the pilot program are senior Monique Prevost, junior Rob Flusk, sophomore Castle Gosslin, and freshman Ben Mace. It is sponsored in part by the Center for Service and Civic Engagement and LEAD.

Job Well Done

TD Bank was among 100-plus employers who participated in the annual Spring Job Fair in March organized by Champlain’s Career Services Office. Hundreds of students and others talked with potential employers and attended five practical career-related workshops on emerging career fields and strategies for the job search offered by Lake Champlain Regional Chamber of Commerce.
Invisible Children

Champlain College welcomed representatives from the international organization Invisible Children as part of a weeklong event to raise awareness of issues plaguing sub-Saharan Africa organized by the Center for Service and Civic Engagement.

The midday screening of the documentary film Tony packed Hauke Conference Room with a mix of students, staff, and faculty attending. Many classes attended the film as part of their studies. It was all part of “The Congo Tour,” featuring a group of volunteers who call themselves Roadies, as well as Ugandans who have been affected by the war who travel around the country for screenings of the new documentary.

Champlain College Event Management student Sadie Stone and Hotel and Restaurant student Angie Cummings planned the event and promoted it using an array of posters, emails, social media event postings, and free coffee in the courtyard to draw in students. Stone and Cummings also visited many classrooms to encourage professors to allow students to attend the event.

Go Global

Dublin and Montreal music and media converged in the launch of Champlain’s first music video, created by Emilie Rodgers ’11, a Game Art and Animation major. Working with the Irish Folk Band O’hAnleigh, Rodgers illustrated A Mermaid’s Tale.

In March, His Excellency Ambassador Samir Shakir Mahmood Sumaida’le, the Ambassador of Iraq to Washington, D.C., spoke at Roger H. Perry Hall on Economic and Environmental Sustainability in Post-Transition Iraq. He is shown with Provost Robin Abramson (left) and Director of International Education James Cross (right).

AT THE CORE OF LEARNING

The Champlain College Core Division held its first Student Colloquium to celebrate student excellence in the Core and encourage a climate of engagement and commitment to academics. This year marks the first year all students in the graduating class have experienced four years of the Core. “It is the Core Division equivalent of the other divisions’ Honors Nights,” according to Elizabeth Beaulieu, dean of the Core Division. The following students participated: Hannah Long (from Dublin, via Skype), Mary Anderson, Mack Bensko, Emma Daitz, Becka Gregory, Navah Lemieux, Jacob Mott, Lauren Palazzo, Amina Srna, and Lauren Stevens. Anderson won the Student Choice Award, and Stevens won the Faculty Choice Award. Megan Munson-Warnken was the chief organizer of the event, getting help from Core faculty members.

Expanding the Reach of Champlain Community

Champlain College’s Alumni and Admissions outreach program has been expanding to include special events in the Northeast. In February, Jill Heck and Hank Heck P’13 (shown at right) hosted a well-attended event at their home in Fairfield, Connecticut. The event brought together early admitted students, applicants, current parents, alumni and friends from Fairfield, Connecticut, and Westchester, New York, counties. The program included presentations by Ian Mortimer, VP for Enrollment Management (not shown); (shown at left) Jeff Rutenbeck, dean, Division of Communications & Creative Media; Champlain alumna Julie Snow ’86, and Elizabeth Beaulieu, dean of the Core Division.
Sen. Leahy Lauds Champlain Students’ High-Tech Skills

U.S. Sen. Patrick Leahy (D-Vt.) offered his congratulations to Champlain College’s Emergent Media Center on a job well done at the Vermont 3.0 Tech Jam for a project students designed to help reduce violence against women around the world.

The online soccer game Breakaway is part of an international project funded by the United Nations Population Fund and in partnership with the Population Media Center of Shelburne, Vermont.

“The Breakaway project is a shining example of what an education should be today,” said Sen. Leahy. “As students you have become engaged global people; you have studied innovative concepts, and tackled the root of a generationally embedded social issue. All of you who have taken part in this venture—you should walk away confident in your abilities as a well-trained professional and leader in your field.”

The free game was unveiled during the 2010 FIFA World Cup in South Africa last summer and distributed locally in Africa during the monthlong competition to young soccer players attending camps. To try the game and learn more online, visit www.breakawaygame.com/.

The presentation was part of the two-day tech job fair sponsored by Dealer.com, Seven Days newspaper, and Champlain College last fall. More than 1,200 people from the New England region and Quebec attended.

In today’s competitive job market, businesses are looking for applicants who can set themselves apart from others. “I look for people who understand social responsibility and have a passion for what they are doing,” explained Tara Pfeiffer-Norrell, intern program manager for Vermont Businesses for Social Responsibility (VBSR). “Independent learners with entrepreneurial mind-sets are most important in this day and age,” she added.

For more information, visit www.vermont3.com/.

Perry Hall Wins Top Excellence Awards

The Burlington Business Association (BBA) presented its 2011 Architectural Excellence Award to Champlain College’s Roger H. Perry Hall in April. The BBA has more than 200 member businesses that work year-round to promote the economic vitality of Burlington. The award is given annually to a project contributing significantly to the physical or architectural quality of Burlington.

The Vermont Chapter of the American Society of Landscape Architects awarded Perry Hall and the lawn its 2010 Vermont Public Space Award in March.

The building houses the Advising and Registration Center, Admissions, and Financial Aid, and serves as the Student Welcome Center. The restoration included energy-efficient climate control systems, including a geothermal pump. The ultimate goal is to earn certification from the Leadership in Energy and Environmental Design (LEED) Green Building Rating System. LEED recognizes performance in five key areas of human and environmental health: sustainable site development, water savings, energy efficiency, materials selection, and indoor environmental quality.
Champlain College’s new Lakeside Avenue campus opened in January, giving a new home to eight administrative departments and providing a new location for Continuing Professional Studies and the Champlain College Center for Digital Investigation (C3DI). The Emergent Media Center, currently located in Winooski, will move to Lakeside later this summer. An official open house for the building is planned for June 16 from 3 to 7 p.m. Tours, food, and music are planned for the community.

“The vision of this project was to create a collaborative and flexible space for more than 40 percent of our administrative staff—a design that would encourage dialogue and collaboration among colleagues,” explained David Provost, Champlain’s senior vice president.

The three-story facility, built by Bobby Miller and REM Development of Williston, features open work environments surrounding a core of various meeting rooms and workspaces and flexible classroom space.

The new facility offers parking for 270 vehicles and is adjacent to the Gilbane parking area for undergraduate students. A continuous shuttle service connects Lakeside to the main campus.

“Providing off-campus parking will help ease the vehicle traffic on the hill and addresses one of the College’s major master plan objectives, to reduce parking and cars on the main Champlain campus,” Provost added.
At the Center of a Financial AWAKENING

CHAMPLAIN COLLEGE LEADS THE WAY TO A RATIONAL RELATIONSHIP WITH OUR WALLETS

LAST DECEMBER IN ROGER H. PERRY HALL, President David F. Finney stood up before a packed room to unveil the College’s latest project—The Center for Financial Literacy at Champlain College. He introduced its director, John Pelletier, who up until that day was a bit of a mystery man to most people on campus.

The morning news conference was the culmination of a 10-month whirlwind journey for Pelletier, who in seeking a change of lifestyle and looking for new challenges, decided with his wife that they would relocate with their three young boys to Stowe and he would start his own consulting business. His previous work for nearly two decades had been in Boston serving as the chief operating officer and chief legal officer at some of the largest U.S. asset management firms, including Natixis Global Associates, the owner of Loomis Sayles and Oakmark Funds. It was time for a change, he felt, in both his work and his personal life. It was time to step away from the rarefied business and trading world where dollars are counted in billions. Time to find a way to help prevent a repeat in the future of the economic turmoil suffered by businesses, families, and individuals who made poor financial decisions resulting in the Great Recession of 2008-09.

Story by Stephen Mease
The Merrill Lynch Help2Retire panel
(from left): moderator and *CBS News* anchor Charlie Gibson; Roland Fryer, Robert M. Beren Professor of Economics and CEO of The Education Innovation Laboratory at Harvard University; Anya Kamenetz, author of *Generation Debt* and *DIY U*, and staff writer at *Fast Company*; John Pelletier, director of Champlain College’s Center for Financial Literacy; and Andrew Sieg, head of Retirement Services, Bank of America Merrill Lynch.
IT WAS TIME TO STEP BACK AND MAKE A DIFFERENCE

Pelletier’s idea was simple on the surface—figure out a way to make people smarter about how they handle their money. Starting at an early age in school, teach them how to use credit wisely, encourage them to save for the things they want, and give them the tools to make sound decisions about things like job benefits, mortgages, and retirement plans. Make sure college graduates have the life skills to make good career decisions and help adults save and invest wisely.

In researching his next steps, he found a serious lack of financial principles being taught in schools at all levels, from kindergarten to college. “A direct result of our nation’s poor personal finance knowledge has been a record number of foreclosure rates, mortgage defaults, personal credit defaults, and bankruptcy rates,” he said. “Some of our economic problems were created by bad actors focused on personal gain, but so many others were created by good people making poorly informed personal finance decisions.”

In his search for a partner institution, he approached several larger higher education institutions in Vermont with his idea. The same thing happened repeatedly, he said. “They loved the idea, but kept saying that if I really wanted to see my idea for a financial literacy center become a reality, I should go and talk with Dave Finney at Champlain College. They said Champlain was ‘entrepreneurial, innovative, and creative’ and was much more nimble than they were.”

About the same time, Champlain College was already pursuing its own mission to equip its undergraduate students with a set of lifelong skills, including financial sophistication, through Finney’s new campus initiative known as Life Education and Action Dimension (LEAD).

“It was clear to me that John’s vision for the center was a perfect fit with Champlain College’s focus on practical life skills for our students,” Finney said of their first meeting. Quick approval for the partnership followed that first meeting—though it came with its own financial caveat—Pelletier would need to find funding for the center’s programs and aim to be self-sustaining after 24 months.

FINDING SUPPORTERS

So last August, with the help of Greg Morgan from Champlain’s Office of Advancement, Pelletier reached out to numerous Vermont financial institutions to explain his plan to improve Vermonters’ personal finance knowledge beginning in elementary school and continuing through high school, college, and adult education.

He used his simple Powerpoint presentation to show potential supporters the alarming national and state statistics on how little most people know about handling their money. He pointed out that in Vermont, the average college loan debt for a graduating college senior in 2008 was $25,047—the eighth highest in the nation. Equally troubling, he said, were adult behaviors—30 percent have no savings, 58 percent haven’t tried to figure out how to save for retirement, a third were “surprised” by the terms of their mortgages.

In fact, only four states mandate a one-semester high school course in financial literacy; Vermont is not one of them. A study of educators found almost two-thirds of K-12 teachers felt unqualified to teach to their state’s financial literacy guidelines and only 28 percent were even teaching the subject, usually as part of another course.

The most powerful slide, however, may have been the last one, in which Pelletier challenged the status quo: “We teach our children to look both ways before crossing the street, to buckle their seat belts and avoid talking to strangers, all good advice with regard to physical dangers. We need to do the same thing when it comes to teaching our
children about the financial dangers they will face.”

“It is truly heartwarming to see financial firms that compete with each other every day in the marketplace join hands in supporting the cause of enhancing the financial literacy of Vermonter,” Finney said at the center’s unveiling.

Initially, the Center for Financial Literacy’s three programs will address the growing needs for financial education and increased literacy for K-12 students, college students, and adults in Vermont.

**The Vermont Financial Literacy Summit, sponsored by TD Bank, National Life Group, and the National Life Group Charitable Foundation.** A daylong conference will be held on June 16 (postponed from March due to a major snowstorm) to raise awareness in the public policy arena about the need for increasing personal financial education in grades K-12, at the collegiate level, and for adults on a local, state, and national level.

**The Vermont Teachers Financial Literacy Summer Institute, sponsored by Merchants Bank and the Merchants Bank Foundation.** A three-year summer program beginning this August will provide graduate-level training for more than 100 Vermont high school and middle school educators at a five-day training course in understanding and teaching financial literacy.

**What’s My Score sponsored by People’s United Bank.** A program that began this spring aimed at helping Champlain College seniors and juniors access and understand their credit scores and create a peer-to-peer credit and financial counseling network in conjunction with Champlain Housing Trust and Champlain College’s Life Experience & Action Dimension (LEAD) curriculum.

**SHARING THE WEALTH OF INFORMATION**

As word about the new Center for Financial Literacy and the progress of the required LEAD financial workshops started to spread beyond Vermont, the news caught the eye of *New York Times* reporter Ron Lieber, who visited the campus in early December to see for himself what was going on. He flew up from New York City to spend a day on campus, meet with students in the LEAD program, talk with Shelli Goldsweig, director of LEAD, and attend a LEAD workshop with students on the basics of credit.

In his January 8 “Your Money” column, he singled out Champlain College for making the commitment to giving students the tools they need to make good financial choices. The situation at Champlain is unique, Lieber wrote, suggesting that other higher education institutions would do well to follow Champlain’s lead, especially in the area of requiring students to attend a “financial sophistication” workshop.

Lieber seemed even more surprised at who was actually teaching those workshops, noting, “Champlain has chosen to train students to teach its introductory class on credit, a strategy that is fraught with all sorts of danger given how complicated the topic can be. I was impressed, however, with the student teachers I quizzed, and the materials they share with their fellow undergraduates were 100 percent accurate as well.”

While only two workshops are required—one on budgeting and another on credit—the Champlain LEAD team, along with its partners Champlain Housing Trust and the Center for Financial Literacy, is expanding its workshops to include topics such as paying student loans, buying a car, and employee and job benefits.

This March, a number of students, mostly seniors, took advantage of the “What’s My Score?” credit report program and learned their credit score numbers and met with a financial counselor to review the information.
COMPOUNDING INTEREST

Following the publication of the *New York Times* piece, news outlets across the country began contacting Champlain College to talk about the programs. Reporters from Chicago, San Francisco, New York, and Florida cited the Champlain financial literacy programs and often held Champlain up as a national model for what other colleges and educational institutions should consider doing.

The *New York Times* story intrigued Merrill Lynch executives who were looking for an expert in the field of young people and finances who could join a panel discussion, led by former *ABC News* anchor Charlie Gibson, to talk about young adults and retirement plans.

In early March, Pelletier flew out to San Francisco to participate in a one-hour online broadcast with fellow panelists Roland Fryer, the Robert M. Beren Professor of Economics and CEO of the Education Innovation Laboratory at Harvard University; Anya Kamenetz, author of *Generation Debt* and *DIY U*, and staff writer at *Fast Company*; and Andrew Sieg, head of Retirement Services, Bank of America Merrill Lynch.

The Help2Retire broadcast (which is available online at www.totalmerrill.com), also features video interviews with more than a dozen current Champlain students and recent alumni talking about their plans for retirement. Not surprisingly, many of the students said the pressure they feel to find a job and begin paying off their student loans often preempts thoughts of saving for retirement.

The film crew who interviewed the students also produced a 2½ minute video about Pelletier and the LEAD courses, showing numerous campus scenes and students.

“If I were king for a day, I would mandate that every high school student be required to take a personal finance course and, frankly, I would think the same would be true at the collegiate level,” Pelletier says in the video. “We do have a program where we will be teaching K-12 teachers to give them the confidence, the skills, and the curriculum tools that they need to go back into the classroom and to teach this to our children.”

LOOKING AHEAD

While it has been a busy six months since the official announcement of the center, Pelletier still has two of his center’s signature programs ahead this summer. The Vermont Financial Literacy Summit is a one-day conference designed to raise Vermont’s awareness of financial literacy issues and begin a discussion on the public policy choices related to creating a robust personal finance education program for all ages. Senior policymakers, senior educators, businesspeople, and nonprofit leaders will examine the lack of personal finance education in Vermont’s K-12 schools, colleges, and workplaces when they gather at Champlain College on June 16.

“We hope to tap into the collective wisdom of the attendees to gather ideas on how best to bring personal finance education into our schools, colleges, and workplaces in effective and efficient ways that will directly benefit Vermont’s economic competitiveness and vitality,” Pelletier told the Vermont House and Senate Committees earlier this year.

Among the speakers at the June event are Ted Beck, the president of the National Endowment for Financial Education and a member of President Obama’s Advisory Council on Financial Capability; John Gannon, the president of the FINRA Education Foundation; a senior representative of Vermont Governor Peter Shumlin’s administration; and U.S. Secretary of Education Arne Duncan via a taped message.

Champlain College students studying the video game industry and working through the Emergent Media Center will present a financial literacy game concept suitable for
online or mobile use at the Summit.

The center will also discuss the results of its 2011 survey looking at how financial literacy is being taught today in high schools, leading to the third program, the Vermont Teachers Financial Literacy Summer Institute, scheduled for August 1-5. The institute will train Vermont middle school and high school teachers on how to teach the subject with confidence and how to use skills and curriculum tools to successfully teach personal finance in their classrooms.

The Summer Institute will grant three graduate degree credits to teachers who successfully complete the program and will feature a national curriculum pilot program created by a steering committee made up of the Jump$tart Coalition, the National Endowment for Financial Education (NEFE), the Council on Economic Education, Family Economics and Financial Education program (FEFE), the FDIC, and the U.S. Departments of Treasury and Education.

“This potential relationship gives Vermont the opportunity to be a national leader with regard to teacher training on financial literacy,” Pelletier said.

“It is my hope that within a decade, Vermont will be viewed by the nation as a leader and innovator in financial literacy education,” he told Vermont legislators earlier this year. “And that we would be able to review the following list of accomplishments:

- Personal finance education and assessment would exist in all of our middle and high schools
- Teachers would be given the personal finance training and curriculum that they need to be successful
- College students would be required to take a personal finance course or pass a test to prove their personal finance knowledge
- Our community colleges would offer personal finance courses to all of our citizens free or at subsidized rates
- Employers would receive tax credits for offering personal finance workplace training

This ambitious vision is possible if we create a strategic plan for Vermont’s financial literacy education program.”

For more information about the Champlain College Center for Financial Literacy, visit www.champlain.edu/center-for-financial-literacy.html
Who Are You Going to Be?

By Ame Lambert
Senior Director of the Office of Diversity and Inclusion

As we celebrate the legacy of Dr. Martin Luther King, Jr., I am reminded once again of this question and the challenge inherent in it.

I am reminded that this was Martin Luther King’s story. After all, he was a black man and he felt the sting of segregation personally.

But it also was not his story. He was a middle-class, educated man, who earned a Ph.D. at 26. He had a relatively comfortable life in front of him as a pastor, with a committed congregation and a family and community that loved him. Security seemed certain. He could have created a life that insulated him and his from the brunt of segregation. He could have found a way to be happy, even in the midst of terrible societal circumstances.

But he made a choice to engage. And he paid a price for it. In time away from his family. In never seeing his children grow up. In stress, in loss of privacy, in early death.

I also realize that I can legitimately say this is not my story. After all, I am from another country, and this is not my history. I am the daughter of Dr. and Mrs. Lambert-Aikhionbare, great parents who both hold graduate degrees, as do I. I have never known hunger or poverty, never been stopped by the police, never been called the “n” word to my face, have always made good grades and graduated on time, often early. I have never had to take out a loan to pay for my education. I have lived a blessed, sheltered, and privileged life in many ways.

But as I have both learned about the choices made by the heroes who have come before me and seen the current devastation of people, communities and the environment caused by the refusal of the many, myself included, to see, be, and act, I have realized that I too must make a choice—

I have decided I don’t get to sit this one out. So I say, loudly and boldly—This is my story. Because the story did not start and will not end in America. Because those who were left behind were not unscathed. Because I am a black woman and proud of it, so I do deal with the discomfort, the burden, and the pain of race. I too pay a price for being black and for doing the work. But most importantly, I must engage because I am a person. Human, not in a way that ignores, denies, or minimizes my race, gender, or any of the other identities that are important to me, but in a way that makes me unable to be fully me until I work to create space for the full humanity of those around me. In a way that makes me not truly free until I work for the freedom of others.

There has been progress, and we should celebrate these successes. But 43 years after MLK’s death, there is still much work to do, and in truth, some indicators are getting worse. For example, the average family of color earns 60 percent of what the average European American family earns, which is especially troubling both because this figure is worse now than it was in 1974 and because the U.S. Constitution designated black slaves as three-fifths or 60 percent of a human being. When you look at wealth, the picture is much starker—the average family of color has 10 percent of the wealth of the average European American family.
In 2008, the nation elected its first African American president. The world paused to celebrate. That night, Don Black’s hate website crashed because it was overwhelmed with traffic. The site, which usually averages 80 new registrants per day, received 2,000 new members on election night. David Duke, the former Louisiana legislator, has also seen an average increase of 25,000 daily visitors to his white nationalist website post election.

I will not overwhelm you with statistics. They can be overwhelming and are too easy to tune out. Instead, once again in 2011—in a world where we are often too busy to think or reflect, where our gadgets can easily drown out the whispers of our hearts, and we are often isolated and insulated from the challenges others are experiencing, where our lives are comfortable and we are constantly encouraged to focus on us and ours—I ask you as I ask myself—who are we going to be?

We are here only because many before us chose to make this their story, roll up their sleeves, and do the work.

I hope you will not sit this one out.

“There has been progress, and we should celebrate these successes. But 43 years after MLK’s death, there is still much work to do, and in truth, some indicators are getting worse.”

—Ame Lambert

Meet Ame Lambert

Ame Lambert of South Burlington began work as Champlain College’s new senior director of diversity and inclusion last November with a goal to create a diverse and inclusive campus community. Lambert and her staff work directly with students to prepare them to thrive in a global, multicultural, interdependent world. The office also serves as a resource to campus departments on diversity issues and provides training, programming, and support services to underrepresented populations.

“It is about equipping champions to do what they are passionate about and what they want to do. People have been asking how to address bias incidents, how to create inclusive communities, how to weave diversity discussions into the curriculum and co-curricular activities. People want knowledge to make diversity real and relevant, and it is our responsibility as the Office of Diversity and Inclusion to provide that information and be a resource,” Lambert explained. She launched an in-house training/certification program called Intercultural U in the spring semester.

Prior to coming to Champlain, Lambert was director of intercultural affairs at Northwest Missouri State University. She is a graduate of Baylor University and earned her master’s degree in human resources and labor relations from Michigan State University. She is originally from Nigeria.

This essay as the introduction to a campus theatrical presentation of Martin Luther King’s “Letter from Birmingham.”
I believe in being a role model

By Christina Erickson
Champlain College Sustainability Coordinator

I believe that we need to model the behaviors we wish to see. My background is in environmental and experiential education and I once had a mentor say to me, “Never ask your students to do something you yourself would not do.” In that case, it meant if I was asking students to intentionally dump a canoe on a mid-September day to learn how to right it again, I needed to do it too, no matter that I had done this more times than I could count. The same holds true for me with sustainable living behaviors.

My job in the past six years has been working with students, faculty, and staff on college campuses to reduce their individual ecological and carbon footprints (and collectively reduce those of the institution) by participating in various behaviors such as riding bikes and walking, choosing to eat local foods, switching off computers at night, supporting thrift stores, and so on. What does that mean for me? That I ride my bike or walk to work, grow and process foods for my family to consume, am ardent at flipping all switches, and have a closet full of clothes gently worn by someone else.

Modeling behaviors is a key concept behind a peer education program that I’ve worked with and studied for my doctoral work. Eco-Rep programs on college campuses, such as the one at the University of Vermont, hire and train students to learn about sustainable living practices. They then model those practices to their peers in college residence halls, encouraging them to follow suit. Student Eco-Rep bring information such as levels of energy use on campus or how much waste is generated annually back to their residence hall neighbors. They then provide ways to actively engage their neighbors through waste sorts, lightbulb swaps, and clothing exchanges.

So does this program work? In a word, yes. My research evaluating the program at VM showed that students who had an Eco-Rep in their building reported higher levels of sustainable living behaviors. They also reported a higher awareness of how operations and systems on campus worked, such as what can be recycled and that they can ride the local buses free. Eco-Rep programs have been replicated many times since their inception at Tufts University in 2000; now there are more than 50 similar programs at campuses across the country. Additionally, Staff Eco-Rep programs have sprung up, utilizing the same concepts and practices with campus employees. These programs help address the behavioral side of sustainability, which can work in conjunction with technological solutions. This type of program is one that I hope to create at my current position at Champlain College. In past years, Champlain has accomplished some great work in energy conservation and green building projects and is ripe to take off with other initiatives, such as peer education programs.

Changing behaviors is a very personal matter, and there is the chance that tensions can be raised when someone is asked to change. I have learned that top-down approaches can be met with resistance. Peer education and modeling strive to be a more grassroots approach that is more personable. An aspect of training for Eco-Rep is discussing how to talk about difficult topics and create communication strategies that are sensitive to others’ needs while addressing the issues at hand. One aspect of being a thoughtful communicator is learning how to avoid having an “eco-righteous” attitude—something that I try to model for others.

Every person does not have the same life circumstances; but by showing that reasonable alternatives do exist, particularly within peer groups, change is possible. I have seen this with my student Eco-Rep, who have found inspiration to continue with environmentally related work. I have seen this with a co-worker, who decided to raise her own chickens. I have seen this with my parents, who decided that having a compost pile in their backyard was a pretty easy thing to do. My goal is that by inspiring people around me to make personal changes, they will in turn inspire others to do the same.

This essay originally appeared in the Burlington Free Press’s Green Mountain section, as "Living at sustainable living and the environment."
After-Hours Intellectualism

By Mike Kelly
Assistant professor of rhetoric at Champlain College

In a recent essay published in Inside Higher Ed, educator Lee Burdette Williams draws attention to just how little we, on the faculty and administrative side of academia, actually know about our students outside of what we see of them on campus.

She writes, “Our students are different people late at night. In our classrooms and offices during the day or the library or practice rooms in the evening, they are smart, charming, ambitious, clear-headed, and reasonably nice to one another. But like a collegiate version of Teen Wolf, as the clock ticks closer to midnight, they become unrecognizable.”

This year, my wife, three small boys, large golden retriever, and I have been privy to these students and their lives as the clock ticks closer to midnight by virtue of my role as “faculty in residence” at Champlain College. As Williams suggests, we’ve seen our share of teen wolves in the form of hideous renditions of the ’80s pop ditty “Walking on Sunshine” blasting at the wee hours of the morning and pungent aromas (or “skunks,” as my 4-year-old calls them) that mysteriously find their way to my open windows on warm fall evenings.

However, these collegiate rites of passage tell only a small part of the story. There’s another aspect of our experience that illuminates the rich complexities of what it means to be an 18-year-old freshman, away from home for the first time in a schooling environment that looks vastly different from what they left behind in their hometowns. Being around students when the formal filters of schooling dissipate allows access to a world previously inaccessible to me as a professor.

In this world I hear inquiries into ideas about the role of prescription drugs in upper-class American suburbs, the classist assumptions high schools make about what
kind of learning is valuable, and critiques of policy that would make for excellent essays in my first-year writing classes. I hear the stories of these students’ complicated lives, their struggles with depression and self-doubt. But I also hear their exuberance, their joys about being free to become the people they aspire to be and, as they pet my dog, their talk about how they long for some semblance of order in a transitional time.

The following morning I teach some of these same students. They come to my Rhetoric class sleepy and disaffected with iPods blaring and laptops opened up to Facebook, and I get a gnawing sense that the passion I saw on display just nine hours earlier got left on the front steps of our apartment building. Don’t get me wrong: They are still capable of having a discussion. Contrary to the prevailing opinion of the public (and some of my colleagues), they can even put a sentence together without using text-speak. Their baseline intelligence is not the problem in my classroom.

The problem, as I see it, is that the same energetic and thoughtful people I hung out with outside my building are doing pale imitations of themselves when they come into the classroom and perform as students. While Williams writes compellingly about the type of student who gets straight As by day and turns into a miniature version of Charlie Sheen by night, my experience living around 85 freshmen is actually reversed in some cases. These are students who come to my college conditioned to believe that learning is a means to an end, a quantifiable hoop to jump through measured by tests and standardization. It is ironically the nighttime when they turn into the thinking, articulate people we expect them to be.

I can’t blame them. They are earnest, savvy young people who have effectively played the role that contemporary schooling culture expects them to. They have not been rewarded for taking risks with their learning and, because of this, have never really tried. Instead of being a medium to make sense of their changing lives and aspirations, academic subjects become an obstacle to be overcome in order to get out into the world and focus on what they say they really want to do.

At Champlain College, I teach in an innovative interdisciplinary humanities program that complements the majors offered at this professionally focused school. My colleagues and I are tasked with creating a curriculum designed to support students in seeing how a broad range of academic subjects can work together to create a better understanding of themselves and their place in the world.

“Being around students when the formal filters of schooling dissipate allows access to a world previously inaccessible to me as a professor.” —Mike Kelly

Part of the challenge involved in doing this work is teaching students to re-see what schooling asks of them and to be actively involved with their own learning—learning that doesn’t necessarily have immediate, identifiable rewards. At a college where students begin exploring their chosen professional program in their first year, it is easy to see why some students view our interdisciplinary courses as the same kinds of educational roadblocks they’ve come to resent because of their experiences with a culture of schooling that privileges results-driven accountability over the intangible qualities that we, as a culture, say we value.

Our challenge is to help them see education differently. In the Core curriculum we don’t test our students, and I believe this to be a boon to our program. They are already being tested regularly as they negotiate the uneven remainders of young adulthood.

In his commencement address to students at Kenyon College, the late David Foster Wallace said the value of the liberal arts is not necessarily to teach students how or what to think, but rather to make them realize that thinking “means being conscious and aware enough to choose what you pay attention to and to choose how you construct meaning from experience.” So when I see my neighbors/students trying informally to make meaning from their experiences while enjoying a cigarette, I think about ways to channel this level of inquiry into my own classroom the following day.

Mike Kelly joined the Champlain College Core faculty in the fall of 2010. His reflection on life as a professor in residence at Quarry Hill, an all-freshman residence housing alternative, was originally published in Inside Higher Ed, an online publication at www.insidehighered.com.

The Quarry Hill Experience

First-year Champlain College students were offered a unique experience last fall in the Quarry Hill program—a living/learning environment designed to help them adjust to life at college and discover the field and major that would capitalize on their strengths and interests.

Students in the apartment-suite living experience were able to collaborate with two Champlain College in-residence faculty and participate in exciting new experiences to help them find their true calling.
Champlain’s First
Professor of the Year

Assistant Dean for Global Engagement at Champlain College Gary Scudder is known for many things on Champlain’s campus—for being a world traveler, for his Super Bowl chicken-wing-eating prowess, and for engaging his students in the world through the groundbreaking Global Modules program.

And last fall, he added a new moniker—2010 Vermont Professor of the Year—awarded by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education (CASE). Scudder is the first Champlain College professor selected for the national honor.

“What an extraordinary honor for Gary and Champlain College. This is an important first for our college,” said President David F. Finney.

The U.S. Professors of the Year program salutes the most outstanding undergraduate instructors in the country—those who excel as teachers and influence the lives and careers of their students. It is recognized as one of the most prestigious awards honoring undergraduate teaching.

“I am immensely honored and humbled by this award. I’m a teacher and that is my first love. This recognition makes me want to work even harder for my students in the future,” Scudder said before heading down to Washington, D.C., to receive the honor. “This award is truly an award for everyone at Champlain College. It is recognition of all of our hard work and how far we’ve progressed in our mission of becoming an institution of academic excellence.”

“Gary is an outstanding professor,” noted Elizabeth Beaulieu, dean of the Core Division. “He has an amazing gift and our students are lucky to have him.” He is continuously stretching the limits of cultural immersion in the classroom, she noted.

Scudder works extensively with the Core Division’s Global Modules, an online international discussion forum for Champlain students. In Scudder’s classes, students hold discussions with students from universities around the world, in places like Moscow and Dubai, to help undergraduate students actively engage in discussions about global issues and develop a worldwide perspective.

“I’m hardly the first good teacher in the history of Champlain College—and I’m certainly not the only one here now,” Scudder said. “I would not have won this award five years ago. Champlain is simply viewed by people now in a very different light than it was in the past. This transformation is the result of incredible hard work and dedication by my colleagues, and I am honored to work with them—and I truly believe that I share the award with them.”

John Lippincott, president of CASE, said the 2010 national and state winners were selected for their commitment to student learning, their use of creative teaching methods, and their outreach to the larger community. “They emphasize learning, not just teaching; inspiring, not just professing; and exploring, not just explaining. In short, they are exceptional representatives of a noble profession.”

“Gary has influenced literally thousands of students through the Global Modules program, and many Champlain students have had the privilege of having him in class. Still others experience him, this year, daily at the Quarry Hill student residence, where he models living and learning and even cooking. His impact has been felt on the Champlain campus for a decade, and we look forward to the many ways he’ll continue to contribute to our community. I know that I speak for everyone when I say that we are honored to work side by side with such a gifted educator,” added Robin Abramson, Champlain’s provost and chief academic officer.

In Good Company

Recent past winners of the Vermont Professor of the Year award are: John Elder, professor of English and Environmental Studies at Middlebury College in 2008; David Mindich, professor and Chair of Journalism and Mass Communication at Saint Michael’s College in 2006; Sunhee Choi, professor of Chemistry and Biochemistry at Middlebury College in 2005, and Susan Dinitz, lecturer of English at the University of Vermont in 2004.
Spending Your Summer Abroad

NEW PROGRAMS IN DUBLIN AND MONTREAL EXPAND STUDY ABROAD OPTIONS

Students looking to create a meaningful and engaging study abroad experience at Champlain College have a new opportunity beginning this summer with the launch of new summer programs at the Montreal and Dublin Champlain campuses.

James Cross, associate provost and senior international officer, explains, “This gives students the ability to gain a once-in-a-lifetime experience, while providing a more flexible and convenient program.” Students attending either program will arrive at their abroad campus May 20 and attend classes until June 24. Students will take part in a mandatory orientation their first weekend, which will allow them to become adjusted to their new home.

Both programs include tuition, housing, health insurance, general activities fees including a weekend trip, personal support, and direction and instruction provided by the site’s program director, operations manager, head resident, academic coordinator, and academic faculty.

DUBLIN IN THE SUMMER

Ireland’s capital city buzzes during the summer with its many festivals and brings a unique opportunity for students to experience the vibrant, energetic, and multicultural location. The new five-week, 6-credit summer programs at Champlain’s Dublin campus offer a selection of courses that focus on professional and cultural opportunities. Students will be immersed in the culture by spending time in galleries and exhibits, in the Irish Parliament building, atop hill forts, and watching real Irish music sessions and gigs.

Dublin’s summer course opportunities include a wide range of classes that combine Champlain’s intellect with Europe's culture. These courses include Cultural Immersion through the Irish Fine Arts, Cultural Immersion through Music, Early Irish History, Modern Irish Social History, Northern Ireland History, Dublin Literary Experience, and Ireland—the Celtic Tiger and the European Union.

MONTREAL BECKONS

Montreal comes alive with creativity in the summer months. Overlapping festivals and a great diversity of cultural dimensions in music, art, dance, food, and comedy bring about a fun and unique atmosphere. Graphic Design and Digital Film students will submerge themselves in one of the world’s most creative and cutting-edge arts communities, and E-Game students can find themselves at a true hub of the industry.

“Students will have a great opportunity in taking their learning experience out of the classroom by spending time exploring and learning hands-on the historical and cultural dynamics of Montreal,” said Lynda Reid, director of study abroad recruitment.

Champlain College students can choose from a variety of classes such as Conversational French, French III, Canadian Culture through the Fine Arts, Canadian American Relations, and Intercultural Communication. Those with specific interests and majors have the option of taking Duality, Design & Dissent, and Introduction to Game Design Seminar.

To continue the engagement of culture, students at Champlain College Montreal live in the University of Quebec at Montreal’s international dorm with French-speaking students from around the world.

Learn more about the Champlain College Study Abroad programs at www.champlain.edu.
'71
NEWS
Karen Nilsson recently retired after 25 years at MIT.

Norman Perron and his wife Barbara Perron celebrated their 25th wedding anniversary on October 9, 2010, at the Burlington Elks Club.

'78
NEWS
Jeannette Warn is now the payroll manager at Fletcher Allen Health Care in Burlington, Vermont.

'81
NEWS
Richard W. Greene recently sold his business, Hull Insurance Agency, Inc., and is in school to earn his associate’s degree as a physical therapist assistant.

Bernard Schmidt was awarded on January 15, 2011, a master of science in applied information technology. He graduated from George Mason University with a 4.0 GPA.

'84
NEWS
Mariann Carlson joined New York Life Insurance Company in 2009 as an agent, and in 2010 became licensed as a financial services professional helping clients with insurance and retirement planning. Her website is www.marianncarlson.com.

Carolyn (Neill) Greaves was admitted to the practice of law for the state of Vermont on December 7, 2010. She has worked for the law firm of Gensburg & Atwell for the previous 16 years, and on that date, she became a partner in the firm. It is now called Gensburg, Atwell & Greaves.

'87
NEWS
Jennifer Bair is the author of pen oad, A oddess-Bi er ideoo, and its companion CD, The oddess ings— An Audio or boo and nginal oc ‘n oil Music, both released in July 2010.

'88
BIRTH
Ericka (Bryce) Luneau and Brent Luneau, a daughter, Annabelle Diane Luneau, Flower Mound, TX, September 27, 2010.

In Memory of Our Fellow Alumni and Friends
The following members of our alumni family have passed on and will be remembered warmly by their friends, family, and alma mater.

'48
Catherine (Malloy) Crouchley, South Burlington, VT, November 14, 2010

'60
Wayne Whitemore, North Troy, VT, February 2, 2011

'64
Joan (Larsen) Ladd, South Burlington, VT, December 17, 2010

'68
Mary M. Munn, Bradford, VT, April 7, 2011

'70
Merle G. Parenteau, Fairfax, VT, December 28, 2010

'72
Deborah Mattison, Shaftsbury, VT, January 16, 2011

'73
Patricia A. Legienza, Old Saybrook, CT, December 24, 2010

'74
John R. Brigham, Milton, VT, December 28, 2010

'84
Michelle A. Forgues, Quechee, VT, October 13, 2010

'85
Debra Sue Blanchard, Washington, VT, January 11, 2011

'87
Myrna G. Holdman, Middlebury, VT, September 29, 2010

'89
Maureen T. (Bonin) Bedard, Hubbardston, MA, December 4, 2010

'91
Jason L. Flood, Barre, VT, December 15, 2010

'92
Jeremy M. Gomez, Winooksi, VT, October 5, 2010

'98
Erin M. Hehir, September 9, 2010

Tracy Jill McPhail, Middlebury, VT, March 25, 2011

Joan S. Wingate, 79, of Burlington passed away March 31, 2011, surrounded by her loving family. She moved to Burlington from Scarsdale, NY, in 1949 to attend the University of Vermont, receiving her B.A. in business administration in 1953 and her M.A. in education in 1982. She married Earle F. Wingate Jr. in 1951. Professionally she was primarily an educator, though she also worked as a secretary and in numerous political campaigns. Her teaching career included substitute teaching and teaching in three hospitals. Before settling in as an assistant professor in the Administrative Division at Champlain College, she worked as the assistant to the president. In 1970 she served as statewide coordinator for the U.S. Census.

Personally, her great life joy and pride were her children and grandchildren; the loves of her life. She was an avid gardener and took pride in her many awards for her bread-and-butter pickles. She leaves behind three children, Earle F. Wingate III (Sandy) and wife Pam of Pittsfield, NH, Karen Marr Wingate of Colchester, and Mary Elizabeth (Liz) Bachitas and husband Frank of Shelburne; and four grandchildren, Seth Wingate, Drew Wingate, Greg Bachitas, and Holly Bachitas.

Wesnide Labissiere, 37, of Montreal, Quebec, passed away on December 28, 2010. She was the operations manager for the Montreal Champlain College campus and a beloved friend and advisor to many students, faculty, and staff. Memorial services were held in Montreal and Burlington to honor her memory.

To honor her life and service to Champlain College, a scholarship fund in her name was started that will help future students studying abroad in Montreal. To make a gift, contact the Advancement Office, (802) 860-2788 or by mail: Wesnide Labissiere Scholarship Fund, Advancement Office, PO Box 270, Burlington, VT 05402-0670.
NEWS
Diana M. DiTacchio owns four Healthy Mexican Cuisine restaurants on the Connecticut shoreline.

'B9

BIRTH
Stacey (Graham) Clarke and Ronald Clarke Jr., a daughter, Claire Lorraine Clarke, Burlington, VT, September 3, 2010.

NEWS
Tamar Bouchard was inducted into the Pi Gamma Mu Honor Society Alpha Chapter at the University of Vermont on November 5, 2010, for outstanding academic achievement in interdisciplinary education. She just completed her M.Ed. in interdisciplinary studies at the University of Vermont. Her thesis was “Souly Responsible: A Single Mother’s Spiritual Journey.” She has also started a life coaching business, Essentials Life Coaching.

Kristin Halpin was recently named vice president of human resources at Dealer.com. She joined Dealer.com in 2009 and has more than 20 years of experience in dynamic human resources environments (including eight years in Europe and the Asia-Pacific region) with Expedia, General Electric, and IDX Systems Corp.

'90

NEWS
Jay Guyette, who works for the Automaster Honda, was recently honored by American Honda Motor Co., Inc. for achieving one of the highest sales volumes in 2009. He is one of 33 Honda sales consultants to receive this award.

'MARRIAGE
Matthew Sears and Alma Rizvanovg, August 27, 2010.

'92

NEWS
Kevin Graziadei '98 and Vilma Borges de Oliveira, July 2010.

JULIE WILSON '86 AND HUSBAND MIKE, AND MARSHA DAVIS '85 AND FINACE DAVE, VISITING ROWELL HALL WHILE IN BURLINGTON.

'93

BIRTH
Clifford Wanner and April Bell, a daughter, Olivia Susan Wanner, Milton, VT, August 13, 2010.

MARRIAGE
Heather Malone and David Laggis, September 18, 2010.

NEWS
Marie Bergeron-Gonville and her husband started building their new home in Dayton, ME, in July 2010, and were excited for it to be finished by the end of October.

'96

BIRTH
Christopher Quintin and Regina Quintin, a daughter, Kate Madeleine, Essex, VT, September 9, 2010.

MARRIAGE
Sam Kune and Cami Carter, August 7, 2010.

'98

MARRIAGES
Susannah C. Gallagher and Seth J. Lemoine, July 8, 2010.
Kevin Graziadei and Vilma Borges de Oliveira, July 2010.

NEWS
Kevin Graziadei just celebrated his 10th year of working for 20th Century Fox as project manager of information security. He also completed his master’s degree in project management from George Washington University in March 2010 and obtained his project management professional certification from the Project Management Institute in December 2010.

'99

BIRTHS
Michele (Severance) Lynch and Andrew Lynch, a son, Cooper Matthew Lynch, Richmond, VT, September 22, 2010.

MARRIAGE
Tiffany Ovitt and Craig McCormick II, September 18, 2010.

NEWS
Katherine (Merkel) Ducey has started her own e-commerce business, Red Onion Clothing, selling women’s clothing. Tiffany (Ovitt) McCormick is now an LVTC office manager at LandVest in Newport, VT.

'00

NEWS
Jonathan Amon joined the Doubletree Hotel Burlington as rooms division manager. He manages front desk operations as well as the engineering and housekeeping departments. Jonathan was previously employed as luxury sales manager for Orient-Express in Charleston, SC.

'02

BIRTH
Amy (Mattison) Hawley and Brian Hawley, a daughter, Caylie Marie Hawley, Burlington, VT, September 29, 2010.

MARRIAGE
Benjamin Howard and Melissa Branco, October 23, 2010.

NEWS
Matthew Rehbein is living and working in Bali, Indonesia, for a design company.

'03

BIRTHS
Robyn (Morin) Carnevale and Keith Carnevale, a daughter, Ava Ellis Carnevale, September 25, 2010.
Troy Stienstra and Maria Eduarda Costa-Stienstra ‘05 welcomed their daughter, Julia, on November 10, 2010.

Tiffany (Ovitt) McCormick '99 with husband Craig, son Cooper, and daughter Harley.
Alumni lives

Varsity Basketball Alumni Reunite on the Court

It has been almost a decade since the former members of Champlain College’s varsity basketball teams have reunited on the court to relive some of their past glories, nurse a few aging knees, and catch up on what’s new with their former teammates.

Former Champlain College varsity basketball players will do that and more when they gather for the 2011 alumni basketball tournament on Saturday, June 11 at 2 p.m.

Along with multiple games at Argosy Gym, a full weekend of activities is on tap for alumni players beginning Friday, June 10, with a “meet and greet” at KC’s in Winooski—the traditional gathering spot for past alumni basketball weekends.

Former varsity basketball coach Bob Tipson; the voice of the college basketball games, Steve Gentile; and Diana Agusta, executive assistant to the president and renowned varsity basketball ticket seller, are leading the effort.

Saturday afternoon is reserved for basketball games, which are open and free to the public. That night, alumni players and their guests will enjoy a special dinner and evening of reminiscing about past swishes and last-minute wins.

The varsity basketball program at Champlain College ended in 2002, which was also the last year of the alumni basketball reunions. The interest in the annual reunion had dwindled, until last summer when Coach Tipson visited Agusta and said he was finally ready to plan an alumni game for this year. “I jumped out of my chair and hugged him; I have been waiting for this,” explained Agusta.

A Facebook page to invite past players and help get the word out about the reunion was started earlier this year with the hope that social media will fuel a strong turnout of players for the reunion.

Some of the players expressed some fear that they can’t play like they used to. Agusta assured them that it will be just like a fun pickup basketball game. “The players are very excited about coming back; we are all ready to see each other again. It creates a following with the Burlington community and will be exciting,” Agusta said.

The event is open to all varsity basketball alumni. For more information, check out the event’s Facebook page or contact Diana Agusta: Agusta@champlain.edu.

—Darrien Marazzo ’11
A Letter Home

Champlain College International Business major Eduardo Vasquez ’10, checked in with his business professor Joseph O’Grady about his experiences after graduation. His success story, which is highlighted in the new Division of Business video, is one we also want to share with you.

Dear Prof. O’Grady,

I hope all is well with you and your family and you are having a good semester so far. I hear this winter has been very snowy but that is part of living in Vermont! I just wanted to give you an update on my life as I am now living and working in Hong Kong. I have been here for six months now and I have settled in very well. I am working at a company called Kerry Properties (www.kerryprops.com), which is a large-scale property developer (residential, commercial, and retail) in Hong Kong, China, and other southeast Asian countries. It has been a big change but a very refreshing one. I am working in the marketing and sales department (Prof. Jay McKee would be happy to know!), which has been very interesting and challenging but my Champlain education has definitely come in handy.

I am the only “Westerner” in the company as of now, which has its pros and cons. They often ask me to give insight on projects as they enjoy having a fresh perspective, but at the same time language barriers and cultural differences make it difficult. Some of the projects I have been working on include a new residential tower located in Happy Valley, Hong Kong, which is an area known for horse racing. We are in the process of naming the tower and coming up with a marketing theme, which is sometimes the most challenging part of the development!

I have also been assigned the task of creating the pricing model for another residential project in Wong Tai Sin. The project is called “Lions Rise” and it is named after Lion Rock, which is a famous mountain near the project. That project has a total just under 1,000 units on top of a shopping center and is due to be sold in May, (www.lionsrise.com.hk).

The experiences and knowledge I have gained have been invaluable and I recommend to everyone to step outside of their comfort zone and do something that really challenges them as this is the best way to learn. Everyone has told me that in today’s “global community,” cultural awareness and appreciation is important, and being here I couldn’t agree more.

The hard work and determination of the Chinese people has created a society based on ancient traditions, yet modern enough to be competitive with every other so-called “developed” country I have visited. It was a tough decision for me to pack up and leave everything I knew and am comfortable with and come to a strange country with strange food and start life all over again, but I will never regret the decision and I encourage others to do the same.

If I can be any help to Champlain College or yourself being in Hong Kong, please let me know. I would be more than happy to meet with prospective students and talk about the school and Burlington.

Best Regards,

Eduardo
ENGAGEMENT
Martha Carpenter and Jeffrey Kostiw, June 26, 2011.

NEWS
Christopher MacDonald was promoted to government affairs director at the Vermont Association of REALTORS. Marissa Wilkens was recently hired as the new director of recruitment and events for Mobius, a local nonprofit dedicated to developing a culture of mentoring in local communities.

'04

BIRTHS
Ryan Lamothe and Isaura LaMothe, a son, Thiago Dylan LaMothe, South Burlington, VT, September 10, 2010.
Thomas Jackman and Jenica (Norrish) Jackman ’08, a daughter, Noella Jade Jackman, Santa Barbara, CA, December 26, 2010.

MARRIAGES
Cory Rossetti and Elizabeth Crowley, August 14, 2010.
Lee Gaboriault and Carol Wheel, September 29, 2010.

NEWS
Maria (Fredlund) Laven is working as international coordinator at Mid Sweden University in Ostersund, Sweden.

'05

BIRTHS
Maria Eduarda Costa-Stienstra and Troy Stienstra ’03 welcomed their daughter, Julia, on November 10, 2010.

Lyndsey (McAllister) Delaney and her husband Sean Delaney welcomed a daughter, Lily Anne Delaney, on August 8, 2010. Lily weighed 7 pounds 15 ounces and was 20 inches long.

ENGAGEMENTS
Jennifer Gallant and Neil Charland.
Jodi Sorrell and Jason Mashia, May 2011.
Michele Beaufre and Tim O’Day, August 8, 2011.

Jennifer Gallant ’05 and fiance Neil Charland.

NEWS
James Willette has enrolled in the Ph.D. program in computer science and university leadership at Colorado State University with an expected completion date of 2014. In March 2010 he accepted a position coordinating student employment and work-study at the university of Puget Sound in Tacoma, WA.

Meredith (Walker) McCullough has accepted a new position as a conference specialist in Silver Spring, MD, at Social & Scientific Systems. She also continues to work part-time as a special events consultant for Fox Chase Manor in Manassas, VA, and Rose Hill Manor in Leesburg, VA, managing social events.

Amy Rothschild is marketing manager at Turpin Sales & Marketing in West Springfield, MA.

Molly F. McGill has been assistant editor of *Auburn Magazine*, produced by L. A Publishing, for the past year. In conjunction with her role as assistant editor, Molly was awarded the task of editor for a new publication the company has started for the Oxford Hills Chamber of Commerce, *Ascend Magazine*. Molly is also a board member and the spokesperson for the inaugural year of the Lewiston Auburn Film Festival (LAFF).

Nicholas Novello received his MBA from California State University, Northridge, in December 2010, and subsequently accepted the position of associate director of financial aid at California State University, Dominguez Hills.

Keeley Higgins is now marketing coordinator for Geri Reilly Real Estate in South Burlington, VT. She has been with Geri Reilly’s award-winning real estate team for several years. She resides in Winooski, where she recently bought a condo. You may contact Keeley at Keeley@BuyVTRealEstate.com.

MARRIAGES
Jenna Costa and Matthew Martelle ’05, October 2010.
Becky Danaher and Ben Colley (VM ’01) were married in an outdoor ceremony in New Haven, VT, on September 18, 2010, before 150 of their closest friends and family. Thanks to a great group of people (including lots of Champlain graduates), they danced the night away, laughed until their faces hurt, and enjoyed the gorgeous fall day that they were blessed with!

NEWS
Alexandra Sevakian and her husband Ben Hudson are living in Dublin, Ireland, where Alexandra is earning her master’s degree in drama and performance studies at University of Dublin. Jodi Greene recently bought her first house and is now residing in Claremont, NH.

Travis Mears recently accepted the student services specialist position at the University of Washington, Tacoma.

Becky (Danaher) Colley is now teaching at Champlain College. She joined the adjunct faculty team last fall as a Visual and Digital Fundamentals instructor.

ENGAGEMENT
Brett Patnaude and Brynley Robinson ’09.

MARRIAGE

NEWS
Cara Collins has joined Davis and Hodgdon Associates CPAs as an associate accountant. Her prior experience includes local public accounting as well as professional support for the Women’s Business Owners Network throughout Vermont.

Andrew B. Delaney recently passed the Vermont bar exam and was admitted to the Vermont Bar on December 7, 2010.

Jodi Greene ’06 and DJ Lebrun at her new house.

Courtney Davis was promoted to account manager for Champlain Cable’s sales team. She works with accounts from all over the world, including India, China, and Italy.

Alastair Lee received his MBA from Southampton Business School, Solent University (UK) in September 2009. He has recently been promoted to the position of deputy director of library relations at The *Journal of Visual Ed* experiments in Somerville, MA.

Ashley Jewell was promoted in November to coordinator of campus visits and events at Bates College in the Office of Admission. Ashley has been with Bates for three years. She was previously an administrative assistant in the Office of Alumni and Parent Programs.

Alexandra Sevakian ’06 and Ben Hudson.

Champlain View | *Spring* 2011 | 29
Bradley Kelly ’08 and Kathleen Ray ’08, recently engaged while visiting Disney World.

**’08**

**BIRTH**


**ENGAGEMENT**

Kathleen A. Ray and Bradley A. Kelly, both class of 2008.

**MARRIAGE**

Douglas Tetraut and Valerie Radlinski, both class of 2008, were married on August 28, 2010, at Our Lady of the Mountains Church in North Conway, NH. A reception followed at the Attitash Grand Summit Hotel in Bartlett, NH. The happy couple honeymooned in Belize.

**NEWS**

Jacob Fink is a web designer at Carbone Auto Group.

Paul Jarvis of Bilodeau, Wells & Company, P.C., has recently been licensed by the state of Vermont as a certified public accountant.

Eric Adamowski moved to Boston, MA, in 2010 and founded Derivative Media LLC, a holding company whose businesses include Armitage Digital, a full-service digital marketing and lead generation agency. Armitage Digital provides an array of strategic services to create visibility, conversion, and engagement opportunities for medium-sized and large businesses. Derivative Media LLC also maintains a portfolio of several educational Web properties in the financial education, coupons, and technical career verticals.

**’09**

**ENGAGEMENT**

Brynley Robinson and Brett Patnaude ’07

**MARRIAGE**


**NEWS**

Kristen Mercure has been working with Green Mountain Coffee Roasters, Inc., since 2009. She works in the public relations department dealing with media relations, campaign development, and social media.

Jaime Henry has accepted a position at Meditech in Boston, MA.

Annemieke Wade, a recent graduate of the Champlain College MBA program, is production manager for the Lower Ossington Theatre in Toronto, Canada, and co-producer of their upcoming production of *A Chorus Line*.

Alison Proctor is in Namibia to serve in the Peace Corps as a health extension volunteer. She will be helping to prevent the further spread of HIV/AIDS through trainings and local community building activities. Check out her blog at: travelingforpeace.blogspot.com.

**’10**

**MARRIAGE**

Nicholas Vanwinkle and Chantal Rouvrais, November 6, 2010.

**NEWS**

David Tabaruka was hired as junior client financial analyst with Ogilvy & Mather.

Nichole Magoon is a marketing coordinator at MyWebGrocer in Colchester, VT.

Corey Grenier was hired by Brandthorpe Marketing in Burlington, VT.

Abigail Thomas has recently been hired by New Breed Marketing in Burlington, VT.

Lindsey Campbell was recently hired by Wind Ridge Publishing in Shelburne, VT.

Emily Regis is a marketing designer at William Arthur in Kennebunk, ME.

Glenna Murray has recently been hired by Paul Frank & Collins in Burlington, VT.

Catherine Rubalcaba has joined Davis & Hodgson Associates CPAs as an associate accountant. She has had several internships in the accounting industry and is currently preparing for the CPA exam.

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**Veteran to Veteran SCHOLARSHIP FUND TO HONOR SERVICE**

Ronald J. Fatato ’66 was 22 years old when he joined the Army and on June 20, 1968, was sent to Vietnam. He recalls being “hot and muggy during the day, cold and exhausted at night; curious yet scared. Excited one moment, then bored and homesick the next.”

With those memories still fresh, Fatato and his wife, Pat Olwell Fatato, have created two Veterans funds, the Ronald J. Fatato ’66 Veterans Fund, to honor his fellow servicemen and women, and the Sgt. John Olwell Veterans Fund, to honor Pat’s father who earned a silver star in the Normandy Beach invasion in World War II.

Both funds are meant to work hand-in-hand with the Yellow Ribbon program established by the government to help today’s returning veterans and their families engaged in the military since 2001 get an education. The funds will assist veterans in their application process, their financial aid process, in applying for the Federal Yellow Ribbon program funding when appropriate, and to help veterans and their family members acclimate to college life. In addition, the funds will be used to provide scholarship funding to fill the gap after federal funds are exhausted.

“My strongest memories are the day I arrived in Vietnam and the day I left to come home. It’s not easy to return to civilian life. Often our veterans need to feel appreciated and to go back to school with students who are both younger than they are and not always understanding of their experiences. A good education is irreplaceable and as a Champlain graduate, I know that well.”

He continued, “I’m adding my support to the Yellow Ribbon program and pledging to match any gifts dollar-for-dollar over the next five years up to $100,000 to the Sgt. John Olwell Veterans Fund and The Ronald J. Fatato ’66 Veterans Fund. I believe those who have served our country deserve our gratitude and I know that a Champlain education will help them find a career path and be successful, as it did for me,” he said.

“This Fund is a legacy I’m proud to begin at a college I’m proud to call my alma mater.”

To give to the Veterans Funds, please visit https://secure.champlain.edu/annualfund/ or call Erik Oliver in the Office of Advancement at (802) 383-6662.
A Gift to the Future

The Class of 2011 gathered for the second annual Graduate and Trustee Dinner on April 7, exactly one month from the date of their commencement at Memorial Auditorium.

Along with the traditional senior class portrait and socializing with trustees and other college leaders, students shared stories of their experiences at Champlain.

The tradition of presenting college-wide awards and honors was revived, including the Service Awards, renamed this year to honor Vice President of Student Life Mary Kay Kennedy ’67, who has served the College for 40-plus years and plans to retire in 2012.

The Class of 2011 Senior Gift Committee kicked up their heels after announcing their preliminary participation numbers at the April dinner. The senior gift participation is over 50 percent. More than $2,000 will be directed to the Support a Student Scholarship Fund.

(Below) The tradition of student, spirit, and leadership awards was revived this year by President David F. Finney, with a new Mary Kay Kennedy Service Award to David Madonna, right, and Amanda Bryant (not shown).

Mary Kay Kennedy Service Award: David Madonna of Cranston, Rhode Island, a Computer & Digital Forensics major, and Amanda Bryant of Lee, New Hampshire, an Elementary Education major.

H. Dean Memorial Award for student activities involvement: Tommy Ngan of Williston, Vermont.

Chandler S. Page Memorial Award for college spirit: Leah Galasso of Cheshire, Connecticut, an Elementary Education major; Katie Scanlon of Woodstock, Connecticut, an Elementary Education major; Ted Schwinden of Needham, Massachusetts, a Communications major; Patricia Cawley of Quincy, Massachusetts, a Marketing major; and Michaela Fortin of Bristol, Vermont, a Multimedia and Graphic Design major.

The Class of 2011 members of the Class of 2011 gathered for a senior photo at the second annual Graduate and Trustee Dinner on April 7 at Argosy Gymnasium.

The Class of 2011’s Senior Gift Committee kicked up their heels after announcing their preliminary participation numbers at the April dinner. The senior gift participation is over 50 percent. More than $2,000 will be directed to the Support a Student Scholarship Fund. (see story on page 7)
Champlain College alumni enjoy a variety of events put on by the Alumni Relations team. This year, they’ve joined in at the Perry Hall Grand Opening; Alumni Weekend and the Alumni Awards; the South End Art Hop; the Family Weekend 5k Fun Run; a gourmet dinner on campus; the Chill Out Skating Party at Leddy Park Arena; a Young Alumni Happy Hour at RiRa in Burlington; a networking and planning session in Washington, D.C., as alumni set out to launch a chapter there; and a networking event for Boston-area Alumni and Parents of current Champlain students that featured John Pelletier, director of Champlain’s Center for Financial Literacy.

Watch the website www.alumni.champlain.edu for details on upcoming alumni events, including the annual alumni gathering at a Vermont Lake Monsters game and BBQ, and two alumni Red Sox events. Save the date for Alumni and Family Weekend, October 21 through 23, 2011!
Alumni, family and friends at the Alumni Chill Out skating party.

The 2011 annual Champlain College Spring Phonathon raised $46,105 with generous donations from alumni, parents, and friends of Champlain. Thanks to all the donors and callers for their help!

Alumni, family and friends at the Alumni Chill Out skating party.

Alumni working at Dealer.com visit campus. There are approximately 50 alumni employed at Dealer.com in Burlington.

Mehdi Britel ’04 and Peter Loati ’85 at a Boston networking event.

Julius Higgins ’01 and wife Tammy at the Chill Out skating event.

Jackie Botjer ’05 and a friend at our recent Young Alumni Happy Hour at RiRa in Burlington.
In September 2010, at the opening of Roger H. Perry Hall, Champlain College officially announced its $25 million comprehensive campaign. Perry Hall was the first of many initiatives supported through the campaign designed to help our students learn in an environment that positions them for global citizenry and a lifetime of success. The focus is our students.

With financial support from trustees, alumni, parents, and friends of the College, Champlain envisions funding enhanced academic initiatives, financial aid and scholarship awards, and additional campus plan priorities to help today’s most promising students compete in tomorrow’s careers. New resources will enable faculty to better reach, teach, and inspire students; additional financial aid will help make the College affordable and attractive to a large population of students. In keeping with our master plan, the renovations of campus facilities and new buildings will blend harmoniously within Burlington’s historic Hill Section community.

Learning never ends; nor does change. By encouraging our faculty and students to constantly push at the edges of what is probable, they will discover and understand what is possible. This will happen not just here in Vermont, where our roots and commitment remain strong and deeply embedded, but in new and exciting locations around the world. In the words of a longtime faculty member, “We didn’t invent innovation; we are simply, and endlessly, perfecting it.” The next round of innovation begins now. Please join us as we take Champlain College boldly toward new horizons.

Come watch our campaign video and learn more about its priorities on the College website: www.champlain.edu/Advancement-Office/Vision-Innovation-Passion-Campaign.html

---

**ACADEMIC PRIORITIES:**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Amount Raised</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3M</td>
<td>$506,500</td>
</tr>
<tr>
<td>$5M</td>
<td>$4,530,982</td>
</tr>
<tr>
<td>$8M</td>
<td>$5,037,482</td>
</tr>
</tbody>
</table>

**STUDENT LIFE & SCHOLARSHIP PRIORITIES:**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Amount Raised</th>
</tr>
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<tr>
<td>$2M</td>
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<tr>
<td>$5M</td>
<td>$1,768,298</td>
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<tr>
<td>$7M</td>
<td>$2,874,434</td>
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**CAMPUS PLAN INITIATIVES:**

<table>
<thead>
<tr>
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<th>Amount Raised</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10M</td>
<td>$4,284,687</td>
</tr>
<tr>
<td>Vision Innovation Passion General Campaign</td>
<td>$3,483,141</td>
</tr>
<tr>
<td>Total Campaign Progress as of 2/27/11</td>
<td>$15,679,744</td>
</tr>
</tbody>
</table>

"Champlain College students created the name of our campaign—Vision. Innovation. Passion. You make it happen—as part of a Branding class. This is just one example of our students’ hands-on experience: listening to a client’s needs, proposing solutions, and building their portfolio of accomplishments."
You make it happen.

This explains how Champlain continues to achieve so many of its goals. Despite enduring one of our worst economic downturns, supporters of Champlain like you have understood what Champlain stands for and have stepped up to produce truly inspiring results. From capital projects like the renovated Perry Hall to the introduction of exciting programs like BYOBiz and our new Center for Financial Literacy to increased scholarship assistance, the response has been tremendous. In my nearly three decades of service to the College, I have been humbled by the level of enthusiasm from alumni, parents, businesses, foundations, and many other friends. This Annual Report of Gifts reminds us of your thoughtful and generous philanthropy.

I have been involved with fund-raising long enough to know that people support an organization because they believe in its mission. Champlain equips its students with the skills necessary to compete in today’s—and tomorrow’s—workplace. Our constituencies know this and have responded accordingly. Please take a moment to review the charts on these pages. They document results in three key areas: the growth in total dollars raised; the direction toward success of our new financial aid initiatives; and the progress of our Vision. Innovation. Passion. Campaign. Everyone associated with Champlain should feel great pride over these accomplishments.

I realize there is more to successful philanthropy than simply belief in mission. There must be healthy and happy relationships, and here is where Champlain works hard to build new bridges and to strengthen existing ones. Our community relations, including the business sector, are strong, and we are constantly ramping up our alumni relations program to involve more alumni with the College.

Our most important relationship is with current students, our future alumni. We are committed to providing them with top-flight teachers who challenge them in the classroom and who partner with them on projects that stretch assumed limits of knowledge. Our curriculum is intentionally nimble, allowing us to respond to emerging technology and to examine new ways of looking at familiar problems, such as environmental issues and social injustice. Students are attracted to Champlain because of the curriculum. They leave here with a leg up on the competition in the marketplace and, happily, many choose to remain in Vermont. Your increased scholarship support for single parents, new Americans, veterans, and first-generation college students, or general financial aid, has made their journey possible.

If students leave Champlain with positive and productive experiences, they, in turn, will support the College in the years ahead. That’s a wonderful prospect for Champlain and for the students yet to come. Your continuing support is a great role model for them!

Thanks for all you do for Champlain.

Warmly,

Shelley Richardson
Vice President for Development
and Alumni Relations

### Annual Report of Gifts

**You make it happen.**

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Warmly,

Shelley Richardson
Vice President for Development
and Alumni Relations

### Comparision of 2009 and 2010 dollars raised

<table>
<thead>
<tr>
<th>AREA OF GIVING</th>
<th>Total Gifts &amp; Pledges FY09</th>
<th>Total Gifts &amp; Pledges FY10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual</td>
<td>$956,536</td>
<td>$1,413,462</td>
</tr>
<tr>
<td>Capital/Campaign</td>
<td>$798,750</td>
<td>$3,006,861</td>
</tr>
<tr>
<td>Endowment</td>
<td>$67,051</td>
<td>$82,546</td>
</tr>
<tr>
<td>Grants/Special Projects</td>
<td>$925,580</td>
<td>$405,136</td>
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<tr>
<td>Planned Giving</td>
<td>$147,580</td>
<td>$350,182</td>
</tr>
<tr>
<td>Gifts In Kind</td>
<td>$112,600</td>
<td>$69,076</td>
</tr>
<tr>
<td>Totals</td>
<td>$3,008,097</td>
<td>$5,327,263</td>
</tr>
</tbody>
</table>

### Scholarship Highlights

(Dollars raised for Champlain’s scholarship funds, including Support-a-Student, Single Parents, Vermont First, New Americans, and Yellow Ribbon). Approximately 80% of Champlain students receive financial aid, including scholarships from these funds.

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$569,659</td>
<td>$974,550</td>
</tr>
</tbody>
</table>

Champlain View | Spring 11 35
Each year, the College relies on the generosity of alumni, parents, friends, corporations, and foundations to provide exceptional opportunities for our students. These contributions also support myriad initiatives related to our dynamic goals on campus, within our state-of-the-art curriculum, and in the community. Thanks, each of you, for believing in the value of a Champlain College education and for investing in our future.

This honor roll reflects all gifts to the College received during the 2010 calendar year. Although we make every effort to ensure that these details are correct, if you find any errors or omissions, we would be grateful to hear from you.

The College also gratefully acknowledges those donors who wish to remain anonymous. (P = parent of Champlain student or alumni)

Leaders Circle
President’s Circle Gold
$25,000 and up
Anonymous
Robert D. & Leslie W. Botzer
The Burrull Foundation Inc.
George Burrill & Lola Van Wagener
Andrea & James H. Crook, Jr.
Heather & John Dwight
Fidelity Charitable Gift Fund
Norm ’49 & Ruth Hammond
John W. Heisse, Jr., M.D.
S. D. Ireland Family
Lance Llewellyn
Mrs. Edward P. Lyman
Diana McCargo & Peter Swift
Lois H. McClure
Michael Metz & Denise Shekerjian
The Metz Family
Family of Adam Michaan ’08
Dr. Robert Moore & Ms. Karen Walker
One Team, Inc.
People’s nited Bank
Reno & Donna Pizzagalli P’86, P’89
Population Media Center
Pat S. Robins & Lisa Schamber
Elizabeth Steele
The Stern Family
Christine & Robert Stiller P’12
Catherine & Michael J. Sullivan, Jr.
nited Nations Population Fund
Vermont Community Foundation
Art & Pat Wegner

President’s Circle
$10,000 to $24,999
Anonymous (2)
Terry & Debbie Allen
Bob & Karen Allen
American Endowment Foundation
George ’73 & Cindy Bond
Bond Auto Parts
Jack and Dorothy Byrne Foundation, Inc.
Tony & Lynn Cairns
Coca-Cola Bottling Company of Northern New England
The Coleman Foundation
Laura F. & Barry W. Dagan
Engelberth Construction
Mary & Thomas Euslin
Dr. David Finn & Sabine Zerark
Forrest C. & Frances H. Lattner
Foundation
Jim & Liz Foster
Debra L. & William L. Gottesman
The Gottesman Foundation
Carole & William R. Hauke, Jr.
David & Julie Hollenbeck
Charles & Valerie Maniscalco
Merchants Bank
Dr. Ronald J. Miller P’13, P’14
Holly & Bob Miller
Emily & Paul Morrow
National Life Group
Northfield Savings Bank
The Pecor Family &
Lake Champlain Transportation
Frederick & Eleanor Pratt
The Reddick Foundation
Mary Jane (Corfey) ’58 &
Jan W. Rondzia P’87
David Scheuer
Winthrop H. Smith, Jr.
Sodexo Campus Services
Tracy & Rich Tarrant, Jr.
Vanguard Charitable
Endowment Program
Vermont Agency of Commerce &
Community Development
Vermont Association of Broadcasters
Winthrop H. Smith Family Foundation

Provost’s Circle
$5,000 to $9,999
Agnes M. Lindsay Trust
Dawn & Jesse Bugbee
Coastal Building
Maintenance Corporation MG
Champlain Investment Partners LLC
Staige Davis
City of Burlington
David R. ’60 & Margaret Coates
Angie Ducas
Lula Ducas ’36
FM Groove, Inc.
Four Angels Foundation
Joan L. Gignoux
Jephson Educational Trusts
KeyBank
KPMG LLP
Lake Champlain Basin Program
Susan (Willey) ’88 &
Thomas Lamaster P’09
Cynthia Langley
Walter B. Levering, Jr.
Meadowhill Fund
Merchants Trust Company
Keeli O’Connell ’84 &
Dale Metz ’76, P’03
Mark Neagley & Marilyn Webb Neagley
NEWPCC
New England Federal Credit nion
NRG Systems, Inc.
Paul Frank Collins P.C.
John & Leigh Pelletier
Judith & James Pizzagalli
Maureen (Barry) ’84 & Bill Post
Stephanie M. Reiskin
Julie ’04 & Gene Richards P’11
Shelley Richardson
John & Nancy Rossenthal
Lili Ruane
Reed Schiess ’75, P’14
Schiess Distributors
Schwab Charitable Fund
State Street Bank
Margaret (Bolzard) ’68 &
Raymond P. Sullivan ’68
The Sullivan Family
Michael J. ’67 & Jill Sullivan P’90, P’94
Amy Tarrant
TD Bank
TD Charitable Foundation
Dawn (Gilbert) ’88 & Steve Terrill
Mrs. Ann W. Weathers
Windjammer Hospitality Group
Zonta Club of Burlington

Dean’s Circle
$2,000 to $4,999
Dollie E. Ash, In Memory of
Philip M. Dusin
Mike Boardman
James Campbell & Cindy Anderson P’10
Jennifer & Spencer Campbell
The Cooper Family Foundation
Co-operative Insurance Companies
Courtney & Victoria Buffum
Family Foundation
Estelle Deane
Alison (Crowley) ’86 & Dave DeMag
DEW Construction Corporation
Kimberly (Blais) ’85 & John DuBrul
The Dubrul Family &
Automaker Motor Company
Edward Euchir Estate
Edward ’36 & Aileen Euchir
Douglas Griswold & Lori Rose P’01
Patricia D. Heinrich P’81
Sheila & Jeff Hollender
Audrey Michaels Holm Hansen ’94
Johnson, Lambert & Co.
Mary Kay Kennedy ’67 &
Thomas D. Brocco
Lake Champlain Chocolates
Anne & Jim Lampman
Larry Mandell & Marcie Andres
Elliott & Cathy Masie (The MASIE Center)
Hilary G. Masslow
Michelle & Lynn Miller
National Life Group Charitable Foundation
Radetta Nemcosky
Daniel Johnson & Lisa Pizzagalli
Pizzagalli Construction Company
In Memory of Richard W. Posey ’48
Susan Read Cronin P’01
Kathi R. (Kiesel) ’80 &
Peter J. Scifarn P’11
Seventh Generation
Julie (Germke) ’86 & Eric Snow
Thomas F. Staley Foundation
Brady and Karla Toensing
Tozour Family Foundation
Vermont Mutual Insurance Group
Kim & Sally Wichter

Dean’s Circle
$1,000 to $1,999
Anonymous (3)
Robin Abramson & Joseph Gaines ’79
A.C. Hathorne Company
Drs. Zosimo & Pepita Adefuin P’02
Deb & Stann Barnum
The Bartlett Family
Elizabeth Beaulieu
Paul ’93 & Dannah Beauregard P’13
The Owen Becker Family
Anita & Douglas Bewick
David Binc & Willow Harris
Robert & Nancy Bloch P’07
David & Joan Boardman

2010 Honor Roll of Donors
Because of You...
Boundless Possibilities Create Individual Journeys
Margaret P. Sirvis
Sallie Soule
Sarah Goodwin Soule ’82
Spike Advertising
Kit & Roger Stone
Alan D. Stracke & Lynda Reid
SymQuest Group, Inc.
Lucas T. ’05 & Genevieve Trono
Dr. Henry M. & Carleen A. Tufo
Marc ’07 & Dana vanderHeyden
Lisa & Curtis Ventris
Marylin & Richard Vctor ’12
Jon ’85, ’98 & Linda Walsh
Patrick & Mary Welch
Bonnie (Pebbles) ’00 & Marvin ’09 Williams

Young Alumni Leaders
Alumni of the last 10 years who gave $50 or more
Daniel T. Allen ’08
Brian Amero ’04
Christopher R. Brown ’07
Anne M. Bueche ’06
Reid S. Byers III
Sue Conley ’03
Zachary D. Grimes ’03, ’10
Laura Huffman ’05
Corinn G’10 & Raymond McCarthy Bergeron ’04, ’07
Lauren Nishikawa ’09
Karen Dougherty Patno ’07
Becky & Thomas Peterson ’00
Lisa ’85, ’02 & Grant Rees
Steven D. Shepard, Jr. ’09
Yusuke Takita ’01
Lucas T. ’05 & Genevieve Trono
Marc ’07 & Dana vanderHeyden

Gift Clubs
The Summit Society
$500 to $999
John & Mary Abele
Diana (Arey) ’71 & Michael Agusta ’97
Linda J. Allen P’08
Daniel T. Allen ’08
Deandra A. Ashton
Christopher R. Brown ’07
Reid & Patty Byers P’10
Reid S. Byers III
Timothy & Kathleen Carter P’12
Chroma Technology Corporation
Tina L. Cobb ’89
Alan D. Stracke & Lynda Reid
Kim & Jeff Dannies
Christopher & Susanne Davis
Ann DeMarle & Jim Reda
Molly Dillon
Paul & Karen Dusini P’02
Sandy & David Enman
Essex Paint & Carpet
Edward F. & Liz M. Flynn
Four Winds Consulting
James S. Fry
Rebecca Gamble
Lisa Gilbert
Green Mountain Practical Shooters
Paul & Eileen Growald
Gowald Community Fund
Hall Communications, Inc.
Maurice A. Harvey ’65
Jay & Dorothy Heinrichs
Jim & Rita Howe
Alison (Smalley) Johnson ’89, ’97 & Chris Johnson
Ann Jones-Weinstock In Memory of Jane Stradley
Helmut A. ’72 & Joan Lenes
Wait & Aimie Marti
Dr. Joel & Hinda Miller
Paul Milliman
Jen Milot
Bob & Stephanie Morse P’92
Charlie & Denise Nagelschmidt
Karen A. Nilsson ’71
Patty & Chris Nunnink
Mark B. O’Brien P’68
Roland F. Palmer ’90
Leigh A. Phillips ’99 & Bruce C. Beauregard
Sarah & Paul Potter
Carol ’98 ’69 & Terrence Reynolds
Dawn ’87 & Richard Rizzo ’87
Robert L. Morse Fund
Andrea Rogers & R. Avery Hall P’84
Sue & Bill Rowley
Jeanie M. Slauson
Salomon Smith Barney, Inc.
Southern Shipping and Energy
Debra Stemmer & Keith Mintz
Shinsuke Takita P’01
Yusuke Takita ’01
Rein Mutual of Vermont Companies
Richard & Jennifer Vaughan
John & Dana Wagner P’09
William & Catherine Wells
Hilton Wick
Robert T. & Sandra G. Willey P’85
Stephen & Barbara Williams
WJOY WOKO Radio
Dr. Robert Yoon & Beverley Yoon P’12

Campus Hill Associates
$250 to $499
Able Paint Glass & Flooring
Brenda & David Allard
Brian Amero ’04
Peter & Michele Asch
Bridge (Flaherty) Baldwin ’92
Thomas G. Ball P’04
Debb Bergh
Lawrence & Lynn Blanford
Laurel & Chuck Bongiorno
Thomas & Leslie Bonnette P’99
Peter A. & Linda Bouyea P’99
Judy (Yan Riper) ’83 & Yves Bradley
Douglas D. Brown P’12
Annie M. Bueche ’06
Linda (Foote) ’64 & William Burke
Rita (Aplin) ’68 & Richard Burrell
Champlain College Staff Council
David Coen & Sandra J. Berbeco
Robert & Mary Cohn P’13
Steve & Maggie C. Conant
Sue Conley ’03
Dr. James P. Cross
Ellen (Read) ’77 & Keith Davis
Birgit & Andy Deeds
Suki & Ted DiGrande
Derek & Odette Dupras
Richard & Peggy Eastman
Jonathan Ferguson
Karen & Michael Frost P’14
Gary B. Warner and Company, Inc.
Michel & Gayle George P’12, P’13
Giles Hill Canine Charity Fund
Cynthia Kingford & Peter Gilmore
Gloria (MacAulay) Gora ’61
Green Mountain Coffee Roasters
Moneer & Joseph Greenbaum
Zachary D. Grimes ’03, ’10
David Hallowell
Jonathan & Robin Hayden
Nora K. Haynes ’02
Philip & Joan Hoff
Bradley ’74 & Karen Hurtzburg
ITW Foundation
Dr. Tom Jaksic & Loretta Arnene Jaksic P’12
Barbara (Kinney) King ’73
Missy Kraus
Carle & David Krock
Ann Marie (Davey) ’77, ’06 & Richard Lafford
Violet M. (Demar) ’65 & Rayburn V. Lavigne P’95
Alfred R. & Nina Lewis P’94
Candace & John Mearuss P’96
Marussell Family Fund
Marsh Management Services Inc.
Deborah S. Mauer P’12
Lisa McKenney
Daniele Conlon Menk & James H. Menk
Sina Lynch Read
Kathryn (Willey) ’85 & Gregory Mitchell ’78
Ian Mortimer
Gwen & David Murphy III P’06
Claire L. (Nordstrom) ’68 & Drew A. Nelson
The F&A Fund of The Greater Cincinnati Foundation
Thomas ’00 & Becky Peterson
Carol J. Pinney
Gina (Pizzagalli) ’86 & Paul Plunkett
Ernest & Dee Pomerleau
Louise C. Reese ’99
Lauren (Condon) ’77 & Mark A. Rheaunt
Colleen M. Robie
Dana Valentine & Todd Sarandos
Joan & William Shelley, Jr. P’10
Steve & Sabine Shepard P’10
Steven D. Shepard, Jr. ’09
Sherwin-Williams
Robert V. & Antonia W. Simpson
Dr. George Skarvino & Susan Contri P’05
Whit & Meg Smith
Southwestern university
Sportstyle Inc.
Robin (Brackett) ’85 & Mark Standen
Allie Stickney
Fran Stoddard
Barry & Carol Stone
Theresa Swett
Tickets for Charity, LLC
nited Way of Greater Waterbury
Jennifer (Boucher) ’89 & Chris Varin ’94
Verizon
Vermont Systems, Inc.
Gary B. ’65 & Paula A. Warner
Dolly & John Wisener

Friends of Willard & Maple
$100 to $249
Anonymous (2)
Nancy aberrathay
Andrew Kyle
Rebecca R
Nicholas C
Caitlin B
Man A
James M
Mic J
Christy T
Tisha Z
Zachary J
Joseph S
Scot J
James J
Jonathan E
Eric N
Jessica J
Deana D
R.
ew L
E. H
L. M.
(Higgs) K
Fraina L
abaruka A
G.
ottler M.
J.
Phy H
emp.M.
ozick M.
ozachek M.
Grigan G.
ologan J.
hard V
feld, Jef
Mapes W
wicz Jr
Illinois FM
or triple an employee’s gift to the College. Corporate matching gift programs double
Companies
Dr.
Lance U
ational Bank
A
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om Bobbl
ations
Champlain View  |  Spring 11
Champlain College is exploring career engagement in the 21st century. We invite you to join us as a member of the Champlain community to share your insights as we create a strategic model for all phases of the professional journey in the future.

On Aug. 10-11, we will bring faculty, staff, students, alumni, parents, employers, and community leaders from Vermont and beyond to our campus to share insights and highlights, and design how to best prepare ourselves for the future and a constantly changing workplace.

Aug. 10-11, 2011
at Champlain College
Burlington, Vermont

For registration details visit:
www.champlain.edu

LET US DARE

Champlain College Summit | Audeamus

MASTER YOUR FUTURE.
Play a formative role in the lives of your students.

The Champlain College Online M.Ed. in Early Childhood Education is a highly engaging program that will help you connect on a deeper level with the early childhood community in your area. You can choose either an administrative or teaching track.

As a Champlain Graduate student, you will enjoy our unique, project-based approach to learning, which allows you to work independently online and then apply the content to your current position. This innovative program combines academically excellent online classes with a low residency requirement for an accessible, high-quality graduate-level education.

When your degree is completed, you will have the credentials for the best positions in your field—opening up the doors for you to take on higher-level teaching positions or move up or into an administrative role.

To learn more: go.champlain.edu/med

Press the button for more information.
An Orphan, but Not Alone

By Peter Garang Deng ’11

I was born in South Sudan, and grew up in Bor Village, Sudan, until I was 12 years old. I was orphaned at an early age, my mother dying without warning and my beloved father having passed away when I was 5. I lived with my two sisters and my aunts. Things were good for a while but I still missed the care that only my parents could offer me had they lived. When I was 7 years old, my elder sister got married to a man from the Tuch area, leaving me under the care of my other sister. One year later she got married, leaving me to remain under the care of an aunt, and my life became a nightmare. My life at that time was no different than the life of a homeless person. Having both parents gone, my basic childhood needs went unmet and I was neglected. I sat down one morning on the street curb thinking about where my life was going while watching the kids who had parents going to the local school, Konberk, just 10 minutes away from our home.

While sitting watching these kids with big smiling faces as if they owned the whole world, I made a decision that I would go to school so that I too could have a good life in the future. I then went to school in Konberk and then in New Cuch.

At age 12, I moved to Kenya, where I was given a name I had never dreamed about before: “Refugee.” I continued with my studies in Kakuma Refugee Camp in Kenya. In the refugee camp, life was neither bad nor good. There was a food shortage in this camp and so I’d usually end up spending some days with no food, which led to a serious stomach ulcer that affected me for three years. Thank God I went to Eldoret, a great town in Kenya where I received treatment.

While I was in the refugee camp in Kenya, I went through the teachers training course and became an adult education teacher, in 2005-06. I left teaching to further my education in Eldoret Town, one of the most beautiful towns in Kenya. Before I touched the moon and the sun kissed the hill, I left Kenya to come to the USA. For two years, I have been here in the U.S. working on my dream, studying at Champlain College in Burlington, Vermont.

I became an orphan fully at age 5, and since then I have been struggling for a better life for myself. At that time, I had a dream that I would one day bring changes to my people who are desperately in need of help. Having experienced the tough life of being an orphan has encouraged me to form New Sudan Jonglei Orphans Foundation to raise money and help the orphaned children of Jonglei.

For more information and to donate: http://www.nsjofo.org

New Sudan Jonglei Orphans Foundation (NSJOF) is a nonprofit organization based in Burlington, Vermont, working to improve the future living standard of orphans in Southern Sudan, particularly in the Jonglei region, by sponsoring orphaned children to go to school. NSJOF was founded in January of 2010 by Peter G. Deng. He migrated to the United States from Southern Sudan three and half years ago. He attended Community College of Vermont and then transferred to Champlain College, where he will receive his bachelor’s degree in Business with Concentrations in Accounting, Finance, and Marketing this May. After experiencing the life of an orphan when he was young, he launched NSJOF to provide humanitarian support to those orphaned children who are in need of help in his home country. He has written a book with Champlain College junior Jillian Towne about his experience growing up as an orphan in Sudan. It was published in April by the Champlain College Publishing Initiative. Proceeds from the book will help support NSJOF.

(Photo above: Peter Deng with Scott Carpenter, president of KeyBank, and President David F. Finney at the 2011 Elevator Pitch Competition.)
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