Information Literacy Curriculum Map Academic Year 2013/2014

CHAMPLAIN COLLEGE

Defining the Topic

1.1 Identifies questions for investigation; narrow and formulate focus.
1.2 Identifies keywords and related terms.
1.3 Identifies the purpose, audience, and potential use of possible information resources (e.g., primary vs. secondary, popular vs. scholarly, current vs. historical).
1.4 Defines a realistic overall plan and timeline to acquire the needed information

Considering Possible Sources

2.1 Identifies the differences between potential resources in variety of formats and modes of access.
2.2 Articulates the potential usefulness of a variety of sources towards a specific purpose; recognizes the implications of using a particular source.
2.3 Selects efficient, appropriate, and effective approaches for accessing the information needed.

Selecting Sources

3.1 Compares, and evaluates information based on selected criteria including reliability, validity, accuracy, authority, timeliness, and point of view;
3.2 Recognizes bias, prejudice, deception, or manipulation among sources.
3.3 Identifies and notes the source of the information for citations or repeated retrieval.

Interpreting & Using Information

4.1 Locates, analyzes, evaluates, and synthesizes relevant information from within chosen sources.
4.2 Takes notes, annotates, or stores information for later use.
4.3 Describes criteria used to make information decisions and choices. Determines whether to incorporate or reject viewpoints encountered.
4.4 Assesses the quantity and quality of selected information to determine whether alternative information should be sought or utilized. Revises search strategy and seeks more information.
4.5 Combines new information with existing knowledge to generate new ideas and address the particular problem or question.

Attribution

5.1 Uses documentation style recognized by the discipline to share sources of information
5.2 Attributes work by others accurately and appropriately to avoid plagiarism and recognize intellectual property of others.

Responsible Use of Technology

6.1 Chooses appropriate times, places, and situations to use or not use technology.
6.2 Uses technology tools to store, organize, present, convey, and respond to information effectively and efficiently.
6.3 Selects technology tools and uses them effectively and responsibly to participate meaningfully in Champlain and broader learning communities.

Implications & Consequences of Technology & Information

7.1 Contextualizes information and/or experiences in terms of the cultural, socio-economic, legal, ethical, and/or physical implications of technology or information
7.2 Practices safe, legal, and responsible use of information and technology.
7.3 Develops a self-learning approach to technology; be prepared to adapt to new technologies.