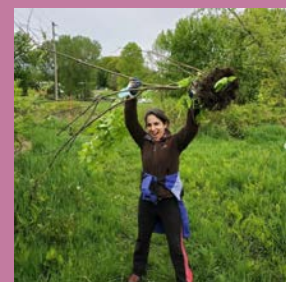


CHAMPLAIN COLLEGE

Center for Service & Sustainability



2021-2022 Annual Report and Sustainability Action Plan Progress Report

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Cover image and notes: Students gleaning in the Intervale, the annual Trash Bash returns, first year student, Myah Brody, is a Project Green Challenge finalist, Fair Trade raffle prizes, first year student, Emerson Mako, presents at the Student Sustainability Leaders Symposium, Champlain stays in the top 50 Green Schools; Core 104 students planting in the Community Garden, Faculty member, Faith Yacubian, removes an invasive plant.

INTRODUCTION & REPORT SUMMARY

In August 2016, the new Center for Service & Sustainability evolved from the former Center for Service & Civic Engagement, under Student Life, and the Sustainability Office, under Finance & Administration. The Center for Service & Sustainability, which reports up through the Academic side of the house, empowers the members of our learning community to advance social justice and responsible environmental stewardship in our classrooms, on our campus, and (hopefully!) throughout the world. Through the practice of service learning, we connect learning objectives in courses with projects in the community and on campus. Under this broad umbrella, the Center supports three existing efforts: the student Eco-Rep Program, the Green Revolving Fund, and Sustain Champlain, our campus sustainability initiative - in close alliance with the Auxiliary Services team, the Transportation Office, Facilities and Dining Services.



MISSION & VISION

MISSION: The Center for Service and Sustainability works to connect the students of Champlain College with the broader community in beneficial ways that provide educational opportunities to reflect, to learn and to work toward a flourishing world for all.

VISION: Through innovative leadership, the Center for Service and Sustainability will empower the members of our learning community to advance social justice and responsible environmental stewardship in our classrooms, on our campus, and throughout the world.

Who do we serve?

1. Faculty - through professional development workshops, coaching, and resources so that they can include service-learning projects in their courses
2. Students - through leadership opportunities such as the Eco-Reps program, International Service Trips, and resources for sustainable living practices
3. Staff - through providing resources for community service opportunities and sustainable living/working practices
4. Community Partners - through providing resources to connect with students and faculty to engage in service-learning projects

How do we interface with those we serve?

We provide a host of in-person events and workshops as well as digital resources through our website and social media. Our shared [google calendar of events](#) and opportunities and our [blog](#) are two particularly active resources. Our office (Skiff Annex 203) is also open for meeting space.



2021-2022 HIGHLIGHTS

- Institution
 - Goal 6.5 of 2030 Strategic Plan says that we will “make progress toward carbon neutrality”
 - Included in the [Princeton Review's Top 50 Green Colleges List](#)
 - Rejoined [AASHE](#) as an institutional member
 - Submitted for STARS (silver rating anticipated)
- Buildings & Energy
 - [New dashboard](#) to track various sustainability metrics. [See this article in *The View* for more.](#)
- Grounds
 - Five fruit trees planted near Perry Hall
- Purchasing & Waste
 - Introduced reusable take out “Ozzi” boxes
 - Navigated changes in compost collection system
 - Started weekly local ingredients flyers at the IDX dining hall front desk
- Campus & Student Engagement
 - Supported drop in service opportunities throughout the year for students, faculty and staff (gleaning at the Intervale, Habitat for Humanity's ReStore, and at ReSource)
 - First year student Myah Brody was a national [Project Green Challenge finalist](#)
 - Earned a [Silver Rating from the All In Campus Challenge for 2020 voting participation](#)
 - Raised over \$500 for our partner in Uganda, the Malayaka House
 - First year student and Eco-Rep Emmerson Mako presented at the 2022 Student Sustainability Leadership Symposium held at UMass Lowell in March
 - Co-Hosted a second year of “Intersections” events with the Social Impact Scholars
 - [Students in Dublin planted trees to offset their study abroad travel](#)
 - [Earth Month series of articles in *The View*](#)
 - Return of Employee Service Day in May
- Academic Connections
 - Environmental Policy & Studies students hosted Indigenous Peoples Week
 - Center for Learning & Teaching hosted Abenaki Ways of Knowing Immersion workshop for faculty and staff

Report Summary

This annual progress report presents this year's activities, events, successes, and next steps for the Director of Service & Sustainability Learning, the Center for Service & Sustainability, and related committees, partner programs and departments, following the goals and metrics outlined in the [2013 Sustainability Action Plan](#). For this year, we do not include a "what's next" subheading under each topic, as these are all being integrated into the next [Sustainability/Climate Action Plan](#) planning document.

Defining Service-Learning at Champlaine College

Service learning is an experiential teaching method that combines community service with academic instruction as it focuses on critical, reflective thinking and civic engagement. Service learning involves students in intentionally designed projects in collaboration with community partners. Projects address specific partner needs while developing student academic skills, professionalism, and a sense of civic responsibility. (Source: adapted from Campus Compact National Center for Community Colleges; Adopted by Champlaine College Faculty Senate, Spring 2004; updated and approved by the Curriculum Committee, Fall 2017)

Defining Sustainability at Champlaine College

Champlaine views sustainability in an inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a better world for all generations, as defined by the Association for the Advancement of Sustainability in Higher Education (AASHE). At Champlaine College, sustainability is a central value and we strive to infuse it throughout our other core values of distinctive excellence, innovation, human touch, global engagement, diversity and inclusion.

Sustainability Value Statement

Champlaine College will be a sustainable institution, in our operational practices, our campus culture, our curriculum and in our relationships with our greater community. It is our belief that as we support students to be 21st century global citizens, they need to be well informed about sustainability concepts and practices as it relates to their field and profession. Further, we must create a campus where fully engaging in these concepts and practices is a part of life for our whole community. Additionally, we will be a model for other institutions and communities as we create an example of positive impact on the planet and its inhabitants. Because sustainability is a holistic and interdependent concept, our application of sustainability on campus and within our institution will demonstrate this and be *INFUSED* into all that we do.

People of the Center for Service & Sustainability and partnering departments

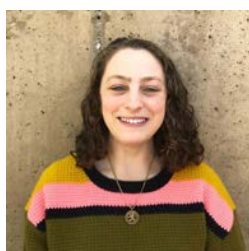
Christina Erickson
*Director of Service &
Sustainability Learning*



Nic Anderson
*Sr. Director,
Operations & Campus
Planning*



Eliana Fox
*Sustainable Transportation
Coordinator*



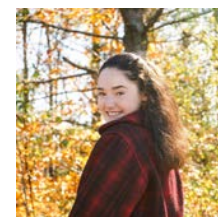
Madison Mueller, ENP
'22, *Outreach Liaison*
focusing on fair trade



Kathryn Komerska, Game
Art & Animation '23
*Tracking & Assessment
Assistant*



Violet Arnold '25 *Office
Assistant*





ECO-REPS

Hanna Blankenship '24, Law & Business Administration

Myah Brody (spring)

Emma Dannenberg '24, Creative Media

Mary Eilert '25, Environmental Studies & Policy

Luke Ferrari '25, Early Childhood Education (fall)

Emma Florez '23, Professional Writing - *Eco-Reps Area Coordinator* (fall)

Brigid Florian '24, Creative Media - *Eco-Reps Area Coordinator*

Annie Garach '25, Environmental Studies & Policy (fall)

Annie Granger '25, Game Art

Virginia Good '25, Environmental Studies & Policy (fall)

Walt Gorman '23, Law (fall)

Annabel Kusnitz '24, Professional Writing

Emerson Mako '25, Creative Media / Film

Angelina Morales '22, Law - *Eco-Reps Area Coordinator*

Lizbeth Reyes Grande '23, Visual Communication Design (fall)

Brayden Riddell '25, Game Design

Matt Scheeler '24, Visual Communication (spring)

Larissa Schiller '25, Psychology (spring)

Ruby Singer '25, Visual Communication

Nicole Towne '22, International Business (fall)

Vivian Wakefield '25, Creative Media (spring)

Sawyer Zundel '22, Business Administration, *Eco-Rep Captain*

CENTER FOR SERVICE & SUSTAINABILITY ADVISORY TEAM

Valerie Esposito (EHS), John Stroup (EHS), Robin Collins (ITS), Julia Swift (CCM), Cathy Duffy (SSB), Don Haggerty (SSB), Kristin Wolf (Core), Erik Eskilsen (Core), Laurel Bongiorno (EHS), Sandy Yusen (Strategic Communications)

CAMPUS SUSTAINABILITY OPERATIONS TEAM

Christina Erickson (Center for Service & Sustainability), Nic Anderson (Operations & Auxiliary Services), Tim Van Woert (Facilities Director), Jon Barzensky (Dining Services Director), Kate Cronin (Auxiliary Services), John Ware (Info Systems), Christina Brooker (Conference & Events), Carolyn Roberts (Res Life), Eliana Fox (Transportation), Whitney Feininger (Stiller School of Business).

Purpose: to bring operational staff together to discuss campus sustainability efforts; collaborate and connect to demonstrate an integrated approach to campus sustainability.

GREEN REVOLVING FUND COMMITTEE

Tim VanWoert (Staff), Matthew Annis (Staff), Regina Farrell (Staff), Nic Anderson (Staff), Lindsey Godwin (Faculty), Robin Collins (Faculty), Nicole Morris (Faculty), Brady Mueller (Staff), Valerie Esposito (Faculty), Sawyer Zundel '22 (student), Simon Chirichiello '24 (student).

Committee's Charge: to advise and manage the College's [Green Revolving Fund](#), an investment fund that finances energy efficiency, renewable energy, and other sustainability projects on campus.

TRANSPORTATION COMMITTEE

Bruce Bovat (Staff), Christina Erickson (Staff), Fritz Burkhardt (Faculty), Jean-Marie Severance (Staff/Connection to Faculty), John Boyd (Faculty), John Ware (Staff), Katie Martin (CATMA), Miriam Horne (Faculty), Nic Anderson (Staff), Tim VanWoert (Staff), Kate Cronin (Staff); Aidan Pearl (student), Joe Fustolo (student)

Committee's Charge: To implement the [2013 Transportation Plan](#) and to continue finding ways of reducing single-occupancy vehicle travel to/from campus. To work with our transportation partner, CATMA, on these goals.

ARTICLES ABOUT

CENTER-FOR-SERVICE-SUSTAINABILITY

FILTER BY CATEGORY: [VIEW ALL](#)



New Dashboard Tracks
Champlain's Energy
Consumption

[NEWS](#)



Global Sustainability Starts by
Engaging Local Community

[IDEAS](#)



Five Habits to Practice This
Earth Month

[IDEAS](#)

Please note: not all metrics for the Sustainability Action Plan are updated every year. We aim for accuracy, but acknowledge there may be errors. Please send any corrections to sustainchamplain@champlain.edu

INSTITUTION



COORDINATION AND PLANNING



Vision: As Champlain College makes plans for the future, we will incorporate sustainability into our decision making processes.

Goals:

- Sign the American College and University Presidents' Climate Commitment OR make a comparable public commitment regarding carbon reduction goals by 2014. See next page for action steps related to ACUPCC.
- Continue to work on action steps within the [Master Plan](#) and produce an update on progress by 2015.
- Create a carbon adaptation plan, which acknowledges upcoming potential risks from severe weather events, etc. and creates a plan for preparing our campus infrastructure, by 2018.

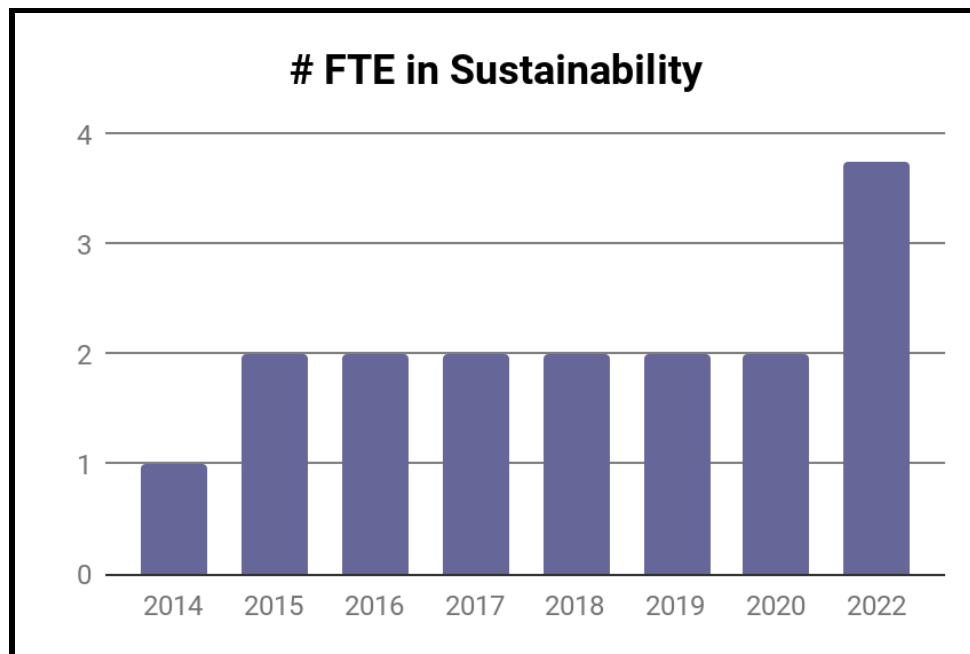
Progress:

- Res Tri Project (Butler, Valcour, Juniper) completed August 2014, achieved LEED Gold Rating
- CCM project completed August 2015, achieved Green Globes certification (3 Green Globes rating)
- 194 St. Paul Street completed August 2018, achieved Green Globes certification (2 Green Globes rating) with a [119.3KW DC solar array](#)
- Achieved AASHE STARS Silver Designation in June 2016 and May 2019
 - See [Fall 2019 article in The View](#) recognizing this accomplishment
 - Submitted again in 2022, Silver rating anticipated
- Inclusion [The Princeton Review's Guide to Green Colleges](#) - 2012-present
 - Earned 25th spot in 2019. See this article in [The View](#)
 - On Top 50 list in 2021 and 2022
- Meet quarterly with Vermont Gas and Burlington Electric Department, to discuss further energy conservation projects and incentives
 - Over \$780,000 in rebates achieved between 2013-present
- Institutional memberships:



- [Association for the Advancement of Higher Education](#) (AASHE) - 2010-2017; rejoined 2022
- [Vermont Campus Sustainability Network](#) (VCSN) – sunset in May 2018
- Joined the [Burlington 2030 District](#) in November 2017
- Collaborated with UVM, City, and County personnel to plan a “Game of Extremes” Climate Resiliency event for Spring 2020 - postponed due to COVID-19
- ENP 410 Ecological Economics class developed a [Climate Action Plan](#) and presented it to Interim President Quinn, 2019-2020
- Montreal Campus hires first Eco-Rep (Adam Dionne '21) to [update sustainability report](#)
- Goal 6.5 of [2030 Strategic Plan](#) says that we will “make progress toward carbon neutrality”
- [New dashboard](#) created in 2021-2022 to track various sustainability metrics. [See this article in The View for more.](#)

Metric: *2013 as baseline year*



2022 count includes: Christina Erickson, Director of Service & Sustainability Learning (100%); Nic Anderson, Senior Director of Operations and Planning (100%); Eliana Fox, Sustainable Transportation Coordinator (100%); Kate Cronin, Manager, Auxiliary Services & Campus Planning (50%); Tim Van Woert, Facilities Director (25%). This demonstrates how sustainability has become integrated into more roles on campus.

INVESTMENT

Vision: Investments in the campus that reflect our institution's values and needs.

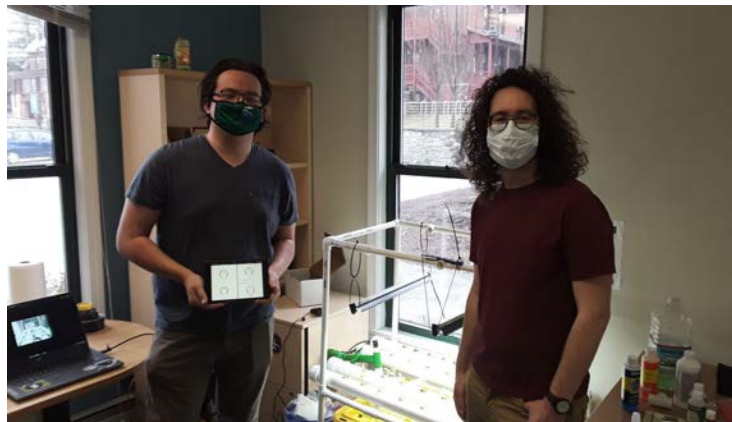


Goals:

- Through donor solicitations and energy savings repayments, grow the Green Revolving Fund to \$500,000 by 2020.
- While balancing the critical need to invest in high performing funds, explore socially/environmentally responsible investments for the endowment including:
 - Sustainable industries, such as renewable energy or sustainable forestry
 - Businesses selected for exemplary sustainability performances
 - Sustainability investment funds, such as a renewable energy investment fund
 - Community development financial institutions (CDFI)
 - Socially responsible mutual funds with positive screens.

Progress:

- [Listed on Advancement's Donation Options website](#)
- [2020-2021 Annual Report](#)
- GRF funded in 2021-2022:
 - o Indoor Air Quality sensors for Kylie King's Business Analytics class
 - o Aquaponics: Ecological Elucidation for Kyle Harrison's ENP Capstone
 - o Hydro-Pi-Nics for Sam Johnson & Connor Merchant's ITS Capstone
 - o Energy sensor for President's House
- See [Funded Projects](#) page to Green Revolving Fund website
- Meet quarterly with Vermont Gas and Burlington Electric Department, to discuss further energy conservation projects and incentives



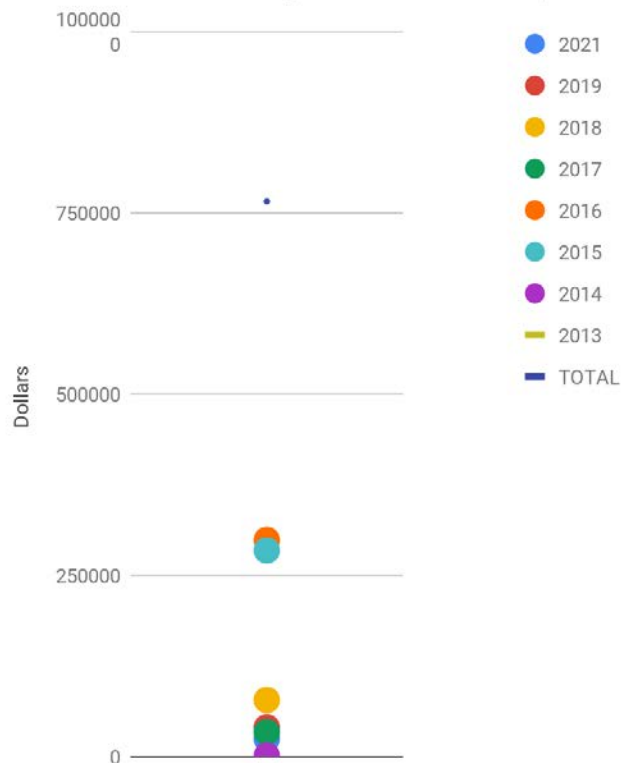
Champlain College

TOTAL PROJECTS FUNDED (COMPLETED / IN-PROGRESS)	TOTAL INVESTED TO DATE *	MEDIAN ANNUAL ROI	MEDIAN ANNUAL ENERGY SAVINGS
7 / 0	\$ 61,299	0.76%	36.02 mmbtu
MEDIAN ANNUAL EMISSIONS ABATED	TOTAL FINANCIAL SAVINGS TO DATE	TOTAL ENERGY SAVINGS TO DATE	TOTAL EMISSIONS ABATED TO DATE
4.48 MTCO₂e	\$ 27,938	681 mmbtu	85 MTCO₂e

Efficiency data powered by **GRITS**

* Includes investments to in-progress projects without savings to date
Last updated 05/25/2022

Total Rebate Money Received 2013-present



Over \$765,000 in rebates achieved between 2013-present

Metric: Amount of money raised for Green Revolving Fund = totaled \$100,000 in 2015

AFFORDABILITY

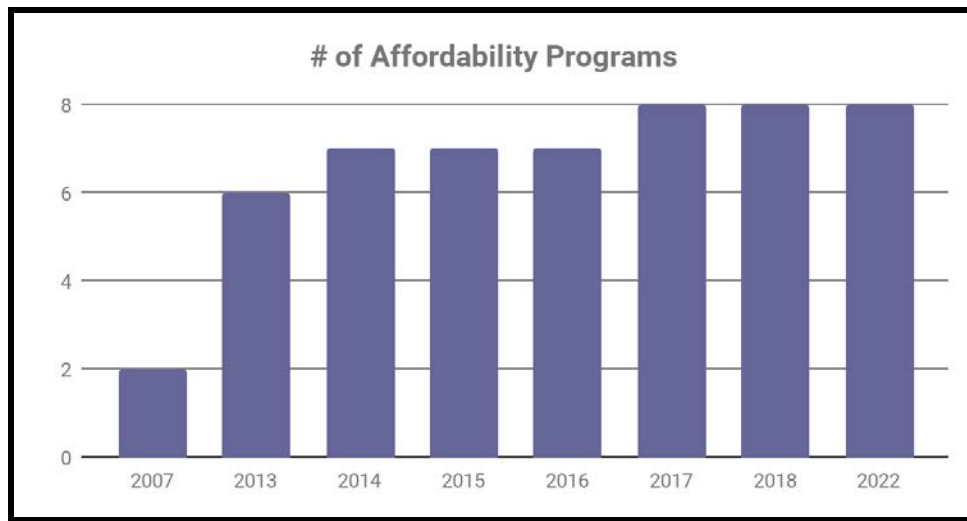
Vision: Champlain College will provide aid to individuals who would otherwise not have the chance to continue their education in order to cultivate an accessible and inclusive institution.



Goals:

- Support the objectives listed under Champlain 2020 Strategic Goal V: Foster an Inclusive & Diverse Community

Metric: 2007 as baseline year

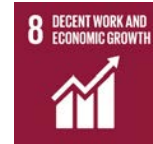


Includes:

Single Parents Program
New Americans Scholarship
Vermont First Scholarship
Pathways Scholarship
Angel Fund
CARE Program
Chauncey's Cupboard
Various Endowed Scholarships

HUMAN RESOURCES

Vision: Champlain College will be a fair and responsible employer that provides a healthy, happy and sustainable working environment to its employees.



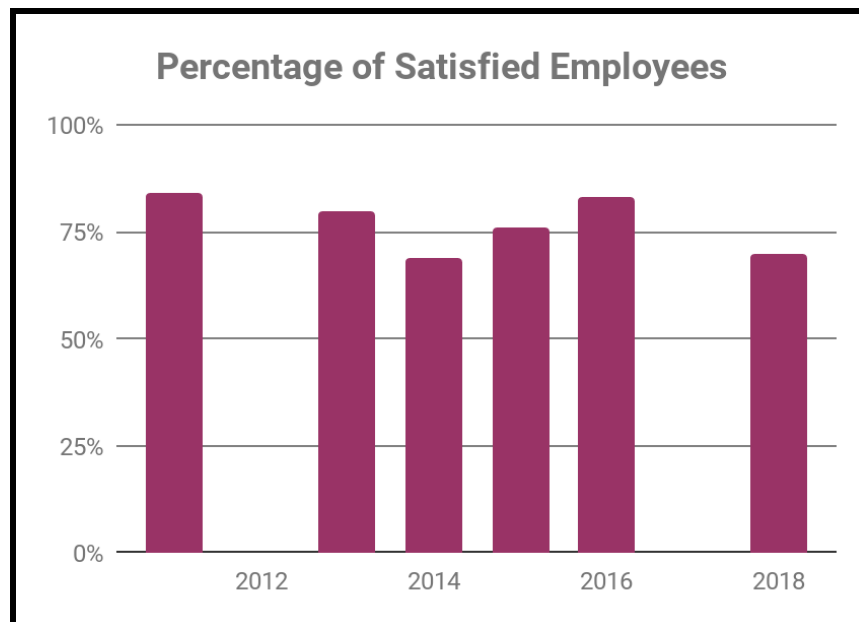
Goals:

- Add a “Heart Healthy Printing” campaign to Wellness Committee initiatives by 2014
- Support the objectives listed under Champlain 2020 Strategic Goal IV: Excite, Engage & Empower Faculty & Staff

Progress:

- Active [Wellbeing Committee](#)
- [Total Compensation Statements](#) initiated in 2014-2015, continued in subsequent years
- Faculty & Staff Engagement Day, with afternoon service option – May 2014 - 2017; Employee Afternoon of Service returned, May 2019. Unable to host in May 2020 due to COVID-19; resumes in May 2022
 - [MLK Commemoration Week 2020](#) included a Day of Service, open to staff, faculty and students
- Faculty Welfare and Staff Advocacy & Welfare committees collaborations
 - Paid Time / Leave Proposal in 2019-2020

Metric: Number of employees satisfied by working conditions (percent). Source: From Modern Think Survey - the positive response to the question that reads "All things considered, Champlain is a great place to work..."



This survey was conducted again in Spring 2022, with results to come summer/fall 2022.



OPERATIONS

Champlain College supports best practices for buildings, energy, transportation, water, waste, grounds and dining to conserve energy and to reduce carbon emissions and waste.

See [Google Map of sustainable operations practices](#) across campus created by intern Eva Sherman (UVM '17)

BUILDINGS

Vision: As Champlain College continues to expand, our buildings will be constructed to the equivalent of LEED Gold Standard to lower our carbon footprint and to model green behavior to the greater Burlington community and other higher educational institutions. Our existing buildings will be brought up to high energy efficiency standards to prevent energy loss and to minimize costs.



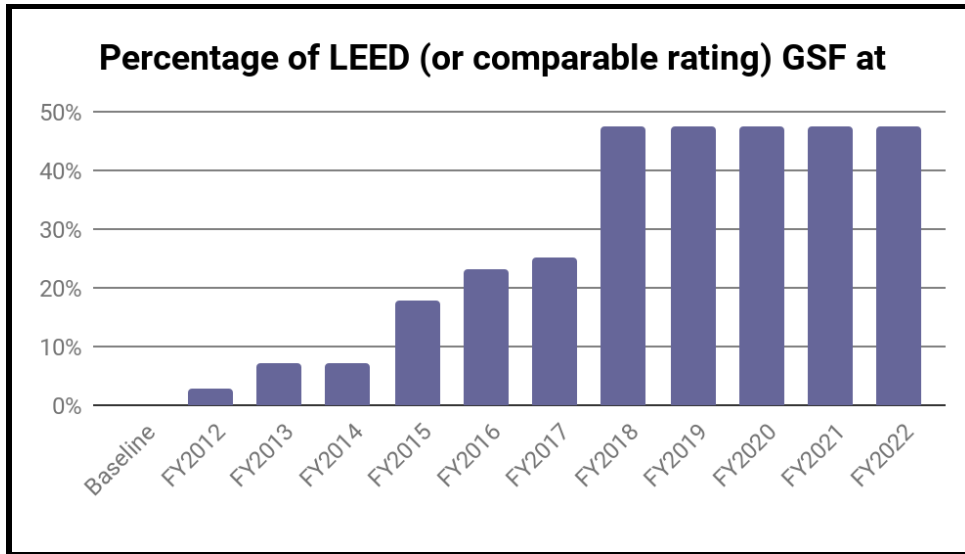
Goals:

- All new buildings as of 2013 must be constructed to meet LEED Gold standards or equivalent
- Establish and follow a deferred maintenance plan for existing buildings by 2014.

Progress:

- Butler, Valcour, Juniper – received LEED Gold rating
- CCM – received 3 Green Globes rating
- Res Hall deferred maintenance plan completed by Karen Dusini & Tom Bonnette in 2014
- Sightlines team completed academic building deferred maintenance plan and presented to BOT in February 2015 with update in April 2016
- Joyce Hall renovation - Summer 2016, including additional insulation, new windows, and improved HVAC system
- 194 St. Paul Street completed August 2018, achieved Green Globes certification (2 Green Globes rating) with a [119.3KW DC solar array](#)

Metric:



One of the major functions of Sustain Champlain is to track and assess the Champlain College's environmental performance. Click through our dashboard below to see what we track.

TABLE OF CONTENTS

- I. OVERVIEW
- II. UTILITIES
- III. RENEWABLE ENERGY
- IV. GEOTHERMAL WELLS
- V. WASTE
- VI. SECONDARY WASTE
- VII. TRANSPORTATION
- VIII. GREENHOUSE GAS EMISSIONS
- IX. FOOD
- X. ETC. SUSTAINABLE OPERATIONS
- XI. GLOSSARY

CHAMPLAIN COLLEGE
Center for Service & Sustainability

OVERVIEW

This dashboard is intended to serve as an overview for all interested parties into Champlain College's sustainability-related information that is actively tracked. All available data sheets are listed to the left, and each page of this document contains highlights of information and relevant resources related to each category.

This data informs our campus planning efforts, College FactBook, annual Greenhouse Gas emissions inventory, STARS submissions, student research projects, etc.

For questions or concerns, please contact:
Christina Erickson, Center for Service & Sustainability, cerickson@champlain.edu

Developed by Kathryn Komerska '23, CS&S Tracking & Assessment Assistant, 2021-2022

[Download Champlain's Sustainable Action Plan here.](#)

IMPORTANT DISCLAIMER

All information presented in this dashboard is to the best of our knowledge. Much of this information is processed manually, and with gaps in reports, so what follows is a faithful but not perfect collection of data. Additionally, information is updated with variable frequency so not everything will be up to the current date. Please note that most of our data is based on fiscal years, not calendar years, meaning our year starts at July and ends in June.

Google Data Studio

The new Sustain Champlain Dashboard, developed by Kathryn Komerska '23

CLIMATE

Vision: Champlain College will be a carbon neutral campus.

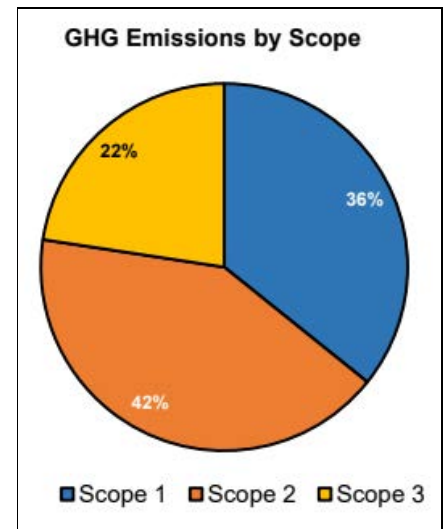


Goals:

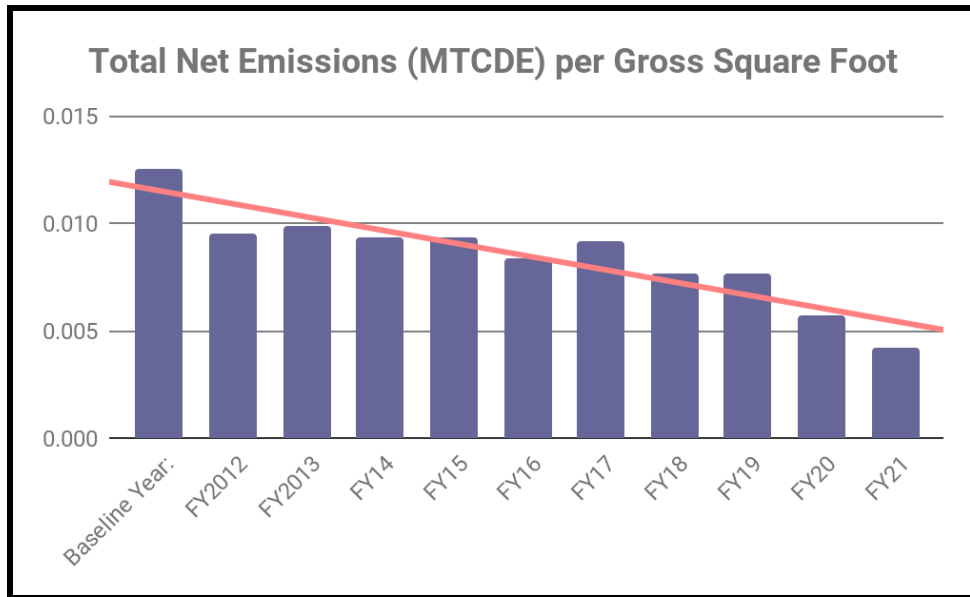
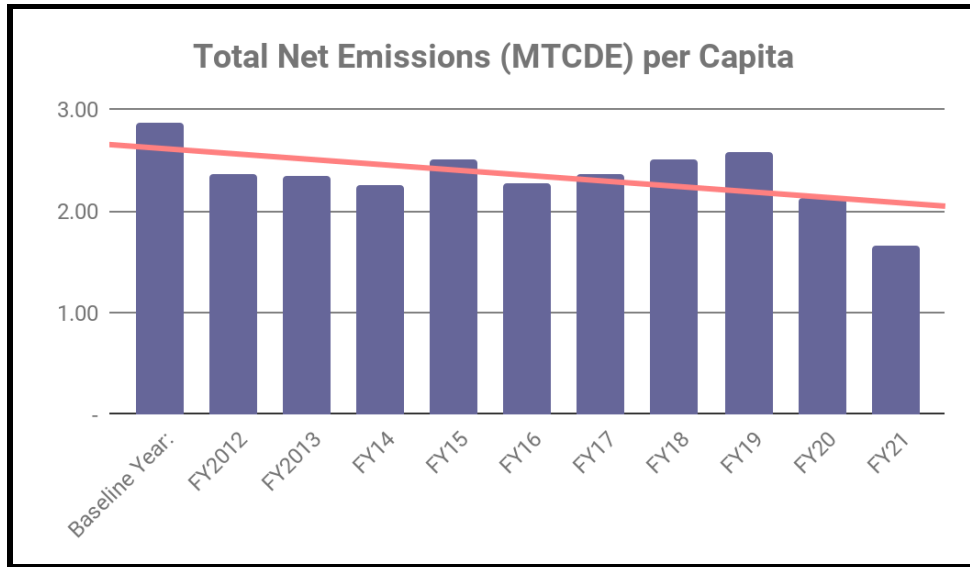
- Hire Sightlines to create a specific carbon mitigation plan by 2014
- Champlain will continue to refine our carbon assessment process, including adding data such as work-related travel by employees (conferences, etc.) by 2015
- Champlain College will offer a voluntary carbon offset program option for Champlain study abroad programs by 2017, such as a contribution to the Champlain College Revolving Green Fund.
- Greenhouse gas emissions will be 20% below 2004 Baseline By 2020 (Common Liberal Arts Target) OR Greenhouse gas emissions will be 40% below 2004 Baseline by 2020 (Leadership Target).

Progress:

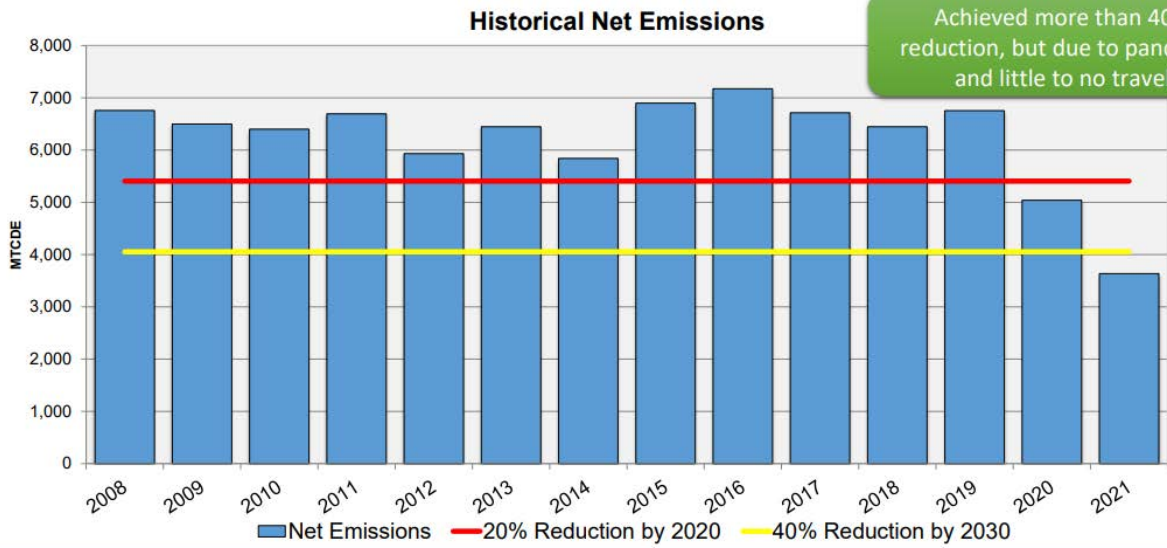
- [Annual Greenhouse Gas Inventories](#)
 - 2008-2016 completed by Sightlines
 - 2017, 2018, and [2019 Report](#) completed by Jeff Murphy, consultant
 - 2020 and [2021 Report](#) completed by Christina Erickson
 - Scope 3 decreased significantly due to COVID 19 pandemic travel stoppage in 2020-2021
 - Overall waste also increased, due to the rise of take out meals during the pandemic
- GHG inventory now includes more accurate air travel figures, due to current Purchasing card system which shows airfare purchases
- President Laackman signed onto White House initiative [American Campuses Act on Climate Change](#) (December 2015)
- President Laackman signed onto [Low-Carbon USA letter](#) (December 2016)
- President Laackman signed onto [We Are Still In letter](#) in support of the Paris Climate Accord (June 2017)
- President Laackman signed onto the [Higher Education Carbon Pricing Endorsement Initiative](#) (April 2018)
- ENP 410 Ecological Economics class developed a [Climate Action Plan](#) and presented it to Interim President Quinn, 2019-2020
- Tatum Robinson (ENP '20) [developed a study abroad carbon offset proposal](#) for her senior project, Spring 2020
- [Students in Dublin planted trees to offset their study abroad travel](#), Spring 2022



Metrics:



Net Emissions vs. Common Reduction Targets



DINING



Vision: Champlain College will have a zero-waste¹ dining service that features and celebrates 'real food'².

Goals:

- Establish clear procedures for waste management at catered events by 2013.
- Utilize the [Real Food Calculator](#) to assess our current purchases by 2014.
- Working with vendors, develop a zero waste plan by 2020
- Sign on to the [Real Food Challenge](#) and commit to annually increasing procurement of 'real food'—so as to meet or exceed 20% of food purchases by 2020.

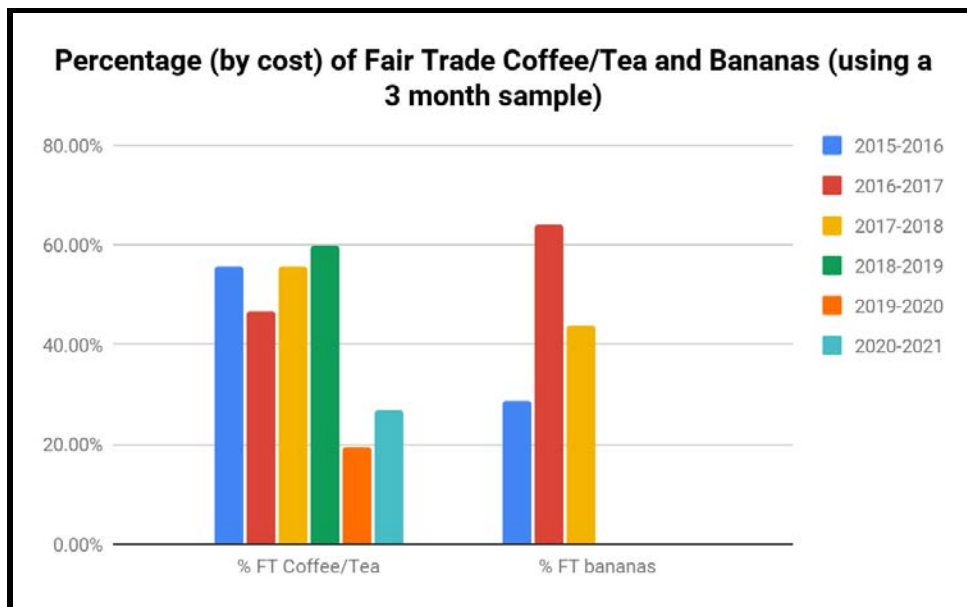
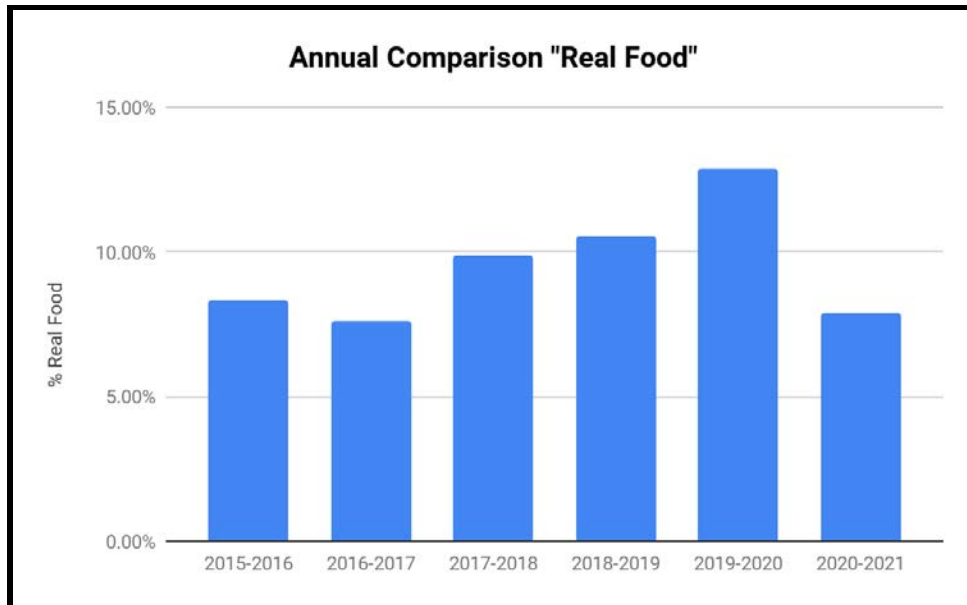
Progress:

- Developed definitions for local (250 mile radius), organic, VT business, etc. [See food tracking page](#). Academic year student employee Waste Reduction Coordinator focuses on event waste assistance
- Compostable utensils are used for catering as of 2016.
- Compostable takeout containers in EATS as of Spring 2017.
- Compostable straws added in EATS, Fall 2018
- Since 2015-2016, utilizing Real Food Calculator and definitions, we collected one year's worth of data of Dining Services purchases, using a three month sample (July, October, February). "Real Food" does not include Vermont products that do not use VT-grown ingredients. Therefore, we also use [Sodexo's Vermont First](#) figures. See [Vermont First 2020 report](#), which puts Champlain's local spending at 16.5% from August 2019-July 2020, up from 9.10% of total food spend in 2018-2019.
 - In Spring 2022, we got notice that with completion of our Real Food Calculator assessment Champlain College officially had 4% real food for 2020-2021 (October 2020, February 2021, July 2021).
 - Real Food 2021-2022 calculations were still in process at the end of spring 2022 semester, and will be completed in the fall
- Since 2015-2016, in accordance with being a Fair Trade campus, we analyzed one year's worth of data of Dining Services purchases of bananas and coffee & tea, using a three month sample (July, October, February).
 - 2021-2022 calculations were still in process at the end of spring 2022 semester, and will be completed in the fall

¹ Zero Waste is a goal that is ethical, economical, efficient and visionary, to guide people in changing their lifestyles and practices to emulate sustainable natural cycles, where all discarded materials are designed to become resources for others to use. Zero Waste means designing and managing products and processes to systematically avoid and eliminate the volume and toxicity of waste and materials, conserve and recover all resources, and not burn or bury them. Implementing Zero Waste will eliminate all discharges to land, water or air that are a threat to planetary, human, animal or plant health, as per the Zero Waste International Alliance <http://zwia.org/standards/zw-definition/>

² Real Food is defined as local/community-based, fair, ecologically sound, and/or humane, as per the Real Food Challenge <http://realfoodchallenge.org/>

Metrics:



ENERGY

Vision: A campus that minimizes energy needs through efficiency and behavioral outreach as well as utilizing renewable sources of energy such as geothermal and supports [Burlington Electric Department's](#) goal of achieving 100% renewable electricity by 2013. Champlain College understands the large impact that energy usage has on the environment. Therefore, we will strive to lower our energy consumption by reducing our dependence on non-renewable resources and increasing our energy efficiency, utilizing our Green Revolving Fund.

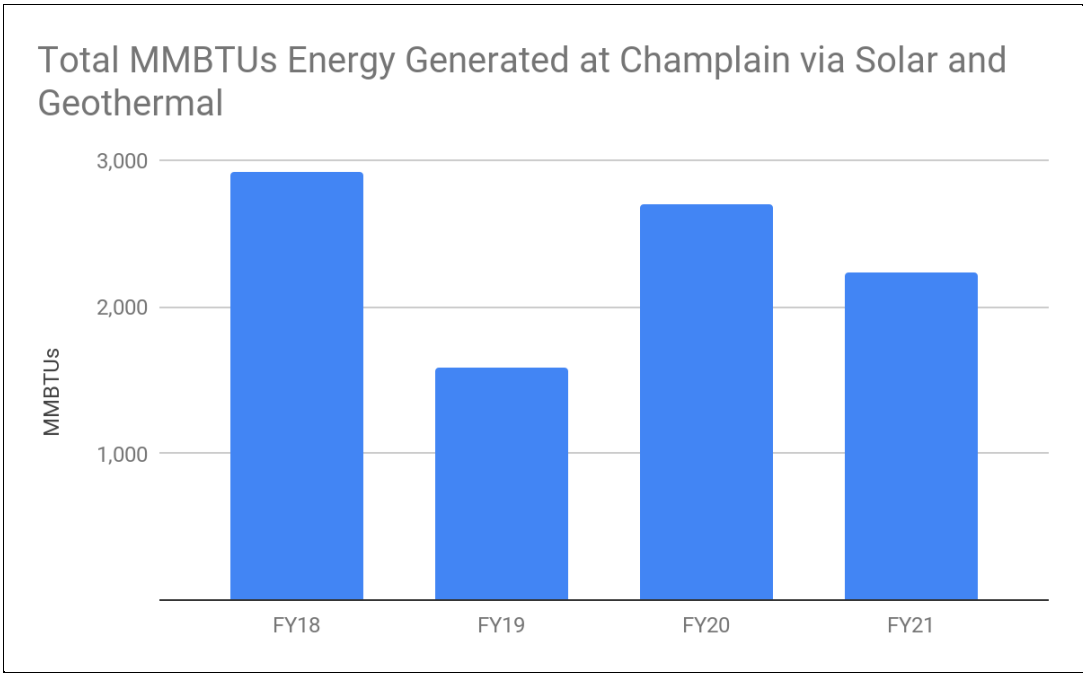


Goals:

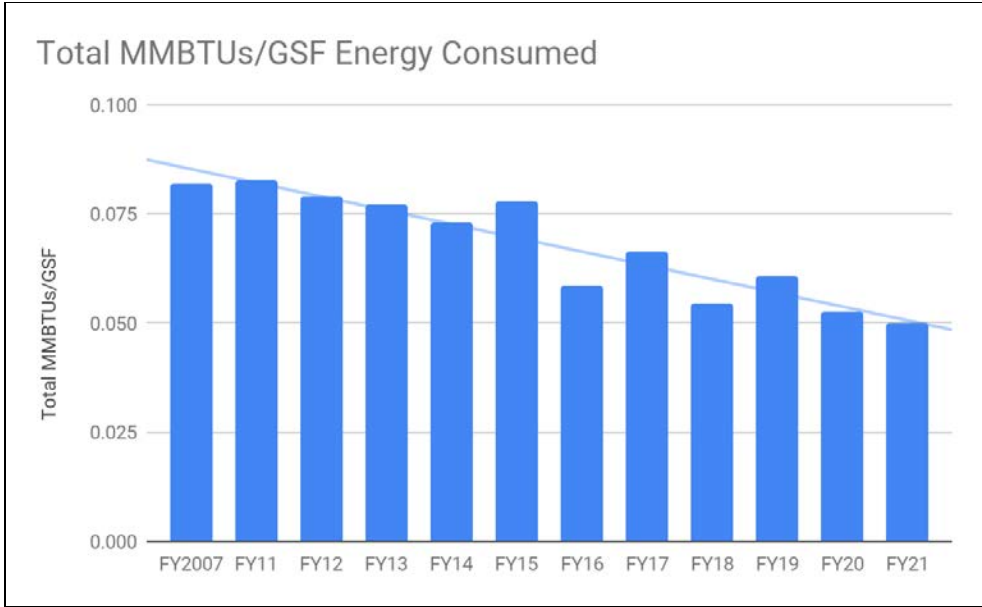
- Approve the drafted energy policy by 2013.
- Finalize and advertise the Champlain College Green Revolving Fund by 2013.
- Purchase Energy Star appliances for all kitchen renovations/expansions by 2014.
- Participate in Vermont Businesses for Social Responsibility's [Business Energy Action](#) challenge and reduce energy usage by 5% annually for 3 years by 2016. (*Discontinued program*)
- Have a real-time energy feedback system that alerts building users as to how much energy is being consumed by 2019
- Expand use of geothermal heating/cooling across campus for future and existing buildings by 2020

Progress:

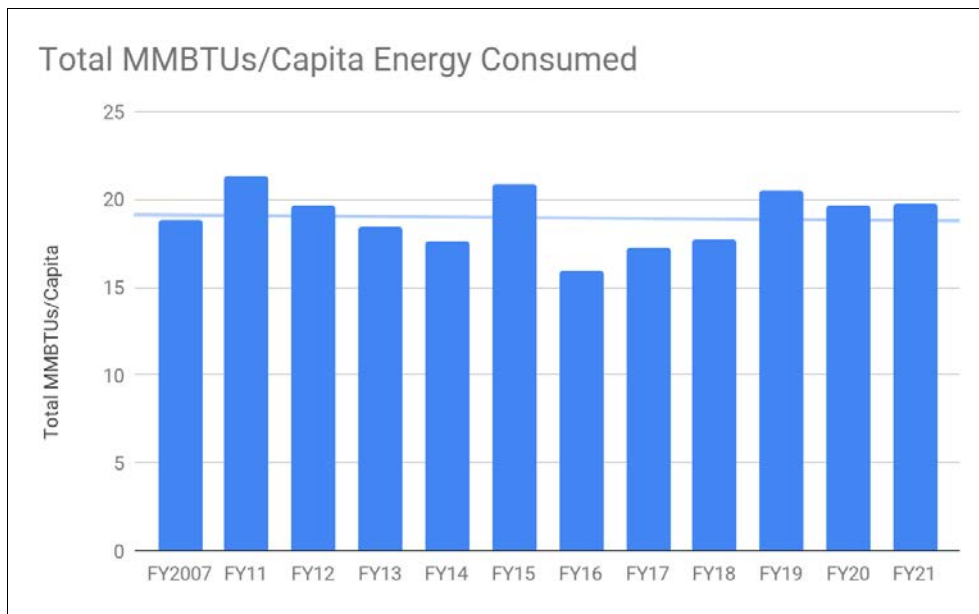
- Energy policy is still pending approval
- GRF [Website](#) is live; Signed on to [Billion Dollar Challenge](#)
- Hauke / CCM Kitchen renovation included high efficiency appliances
- Created accounts within [BED's Energy Engage Program](#); Used for 2015-present Kill-A-Watt Challenge
- Buildings currently on geothermal system (as of June 2017): Perry, Juniper, Valcour, Butler, Whiting
 - Env Policy Capstone Project, Sp2015 – Sean Bird wrote up Champlain Case study
 - Posted signs in buildings - Summer 2017
- 2019 [CCM Case Study](#) shows that building performs over 47% better than comparable education buildings
- 2012-2019 hosted the [annual Kill-A-Watt Challenge](#) for Champlain residence halls
- Participate in Burlington Electric Department's [Defeat the Peak](#) program, by adjusting temperatures slightly in some campus buildings, 2018-present.
- Started tracking renewable energy generated on campus (2 solar arrays - 194 St. Paul and Lakeside; geothermal systems)



Metrics: Total energy (natural gas & electricity) consumption (in MMBtu equivalents)



-39%
 Decrease in overall energy consumption
 FY2007-2021
 (BTU/GSF)



TRANSPORTATION

Vision: Champlain College will strive to be a campus that offers a wide variety of affordable and convenient alternative transportation options to reduce our greenhouse gas emissions and to increase the quality of life for our community by providing safe, functional and environmentally-friendly transportation for employees and students.



Goals:

- Support the goals outlined in the 2013 Champlain College Transportation Plan
- Have covered bike parking at least one central campus location by 2013.
- Create a bike commuter resource guide by 2013.
- Have 25% of employees register with CATMA by 2014.
- Set up a rideshare program for students by 2014.
- Install a bike share system by 2018.
- Have at least 100 memberships (Faculty/Staff/Students) with CarShare VT by 2015.
- Attain a Bicycle-friendly University designation by 2015 (American League of Bicyclists).

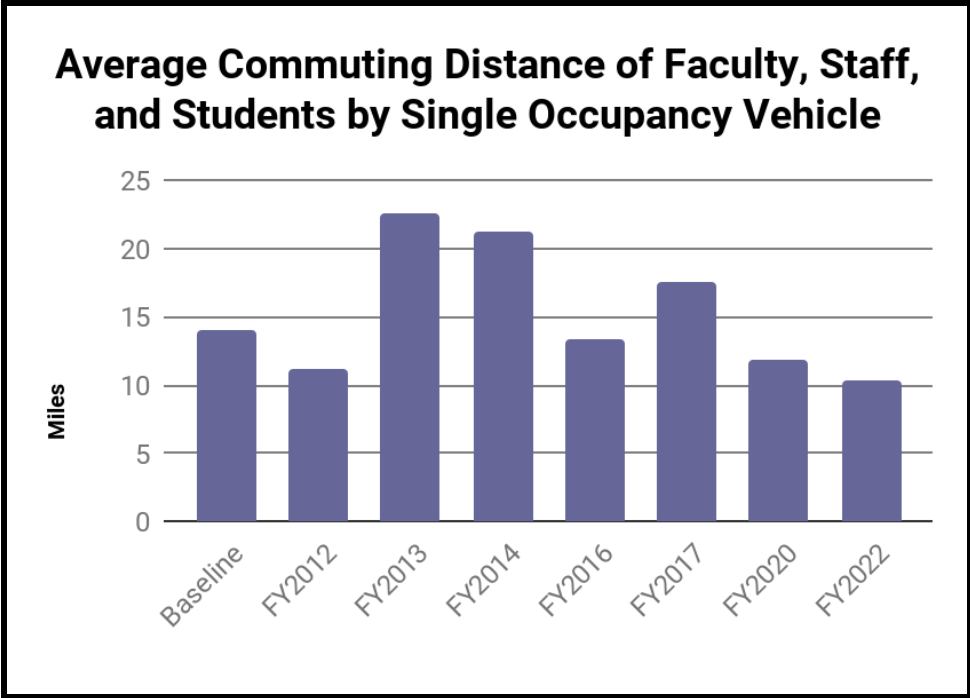
Progress:

- New position- Sustainable Transportation Coordinator started in November 2014
 - Nic won Vermont Walk/Bike Professional of the Year, 2016
 - Eliana Fox started as Sustainable Transportation Coordinator in 2022
- [ChampShop](#)—Juniper Hall's Bicycle Mechanic Workshop opened in Spring 2015
- Developed Champlain College [Transportation Google Map](#).

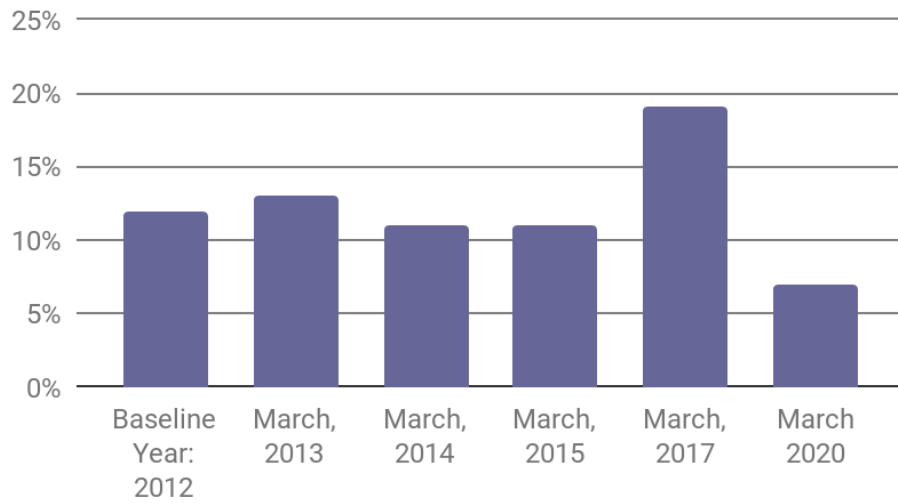
- [Overhauled Transportation website](#)
 - [includes bicycle commuter resources](#)
- [Active Transportation Plan](#) approved, Fall 2015
- [ChampRides](#) – campus bikeshare program started in Spring 2015
- Earned Silver Designation from American League of Bicyclists in Fall 2015
- Offer shuttle to Amtrak Station at Thanksgiving & end of year, 2016-2017
- Region-wide [GreenRide Bikeshare program](#) launched, with Champlain as a key partner, April 2018
 - new e-bikes added to fleet, May 2021



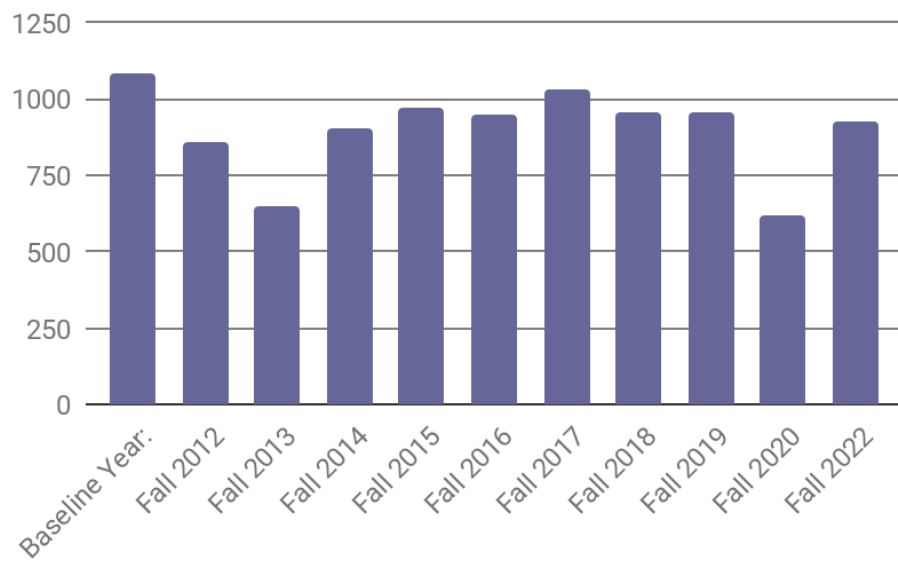
Metrics:



CATMA program participation (percentage of employees)



of Parking Permits sold



WASTE

Vision: Champlain College will be a zero-waste institution by making effective use and reuse of our resources and through encouraging our community to take the time to learn what goes where, and then sort it out.



Goals:

- 100% of campus printers will have double sided printing as the default setting by 2013.
- Install one electronic waste bin in each residence hall by 2013.
- Create an “Amnesty Day” for all students moving out of the res halls to return dining ware to the Dining Hall by 2013.
- Eliminate 100% of bottled water on campus by 2014.
- Implement a waste reduction education/training program for catering staff by 2014.
- Reduce the amount of paper used for orientation by using a “green thumb” USB drive or website by 2014.
- When printing is required, encourage new formatting standards by 2014. Encourage use of dropbox/electronic documents otherwise.
 - 1" margins for all papers
 - 1.5 paragraph spacing instead of double spacing
 - 1-side clean scrap paper for drafts that are turned in
 - Double sided printing
- Implement a cap on free printing for students by 2015.
- Install water refill stations in each residential hall by 2017.
- Replace all office trash bins with small trash containers that do not require a liner by 2018.
- Encourage departments to continue to move toward electronic forms (purchase orders, travel reimbursements, etc.) by 2020

Progress:

- Student Accounts went paperless in 2013
- Started paper towel compost trial in fall 2013 in IDX bathrooms; Expanded to rest of IDX & Joyce in June 2015
- Collection bins in labs/library put out in fall 2013, need to check annually; paper is made into notebooks
- Electronic waste bins purchased by Physical Plant, installed by Eco-Reps in Fall 2013 Semester
- Plain bottled water restriction as of March 2014; Educational campaign included signage, [webpage](#), and tabling
- Double sided printing as the default setting coincides with IS project around shared multifunction devices (MFP). Helpdesk supports this and says they will have technicians do this (but need to ensure this, somehow). MFP project is slowly progressing; [email update sent out to campus](#) on March 2015.
- Included dining ware return in annual Move Out Collection + [created posters for Campus Compass and Facebook](#) at the end of Fall Semester

- K-Cup recycling in Rowell Annex, Lakeside and Perry Hall
- Continue adding to [current inventory of water Refill stations](#)
- Created waste sample bubbles in CCM waste stations in Eats and near Campus Store (2016)
- Opened [Swap Shop](#) in Skiff Hall- Spring 2017; expanded to include small food shelf, Fall 2017
- Added additional compost bin (purchased by Green Revolving Fund) for the Champlain Room, for event use, 2018
- Developed comprehensive [Waste Management Plan](#), 2019-2020
- Annual activities:

- New employee orientation session on sustainability each month
- Recycling Assistance during Move-In
- Had Green Teams at major campus events including Orientation, Family Weekend and Admissions Open Houses & Visit Days.
- Trash Bash waste sort (fall)
- Annual Move-Out Collection in the spring for residence halls, (co-hosted by Res Life).

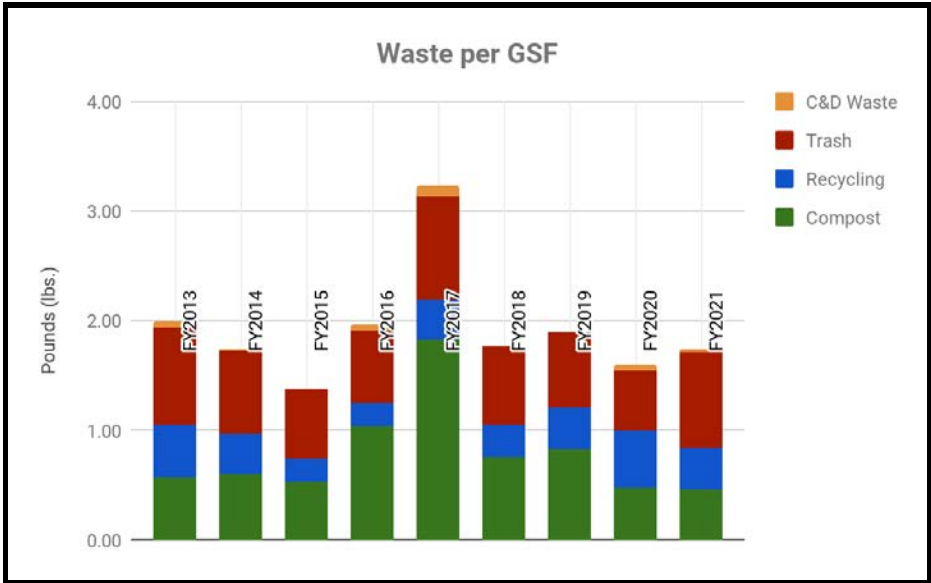
Casella & ReSource as key partners

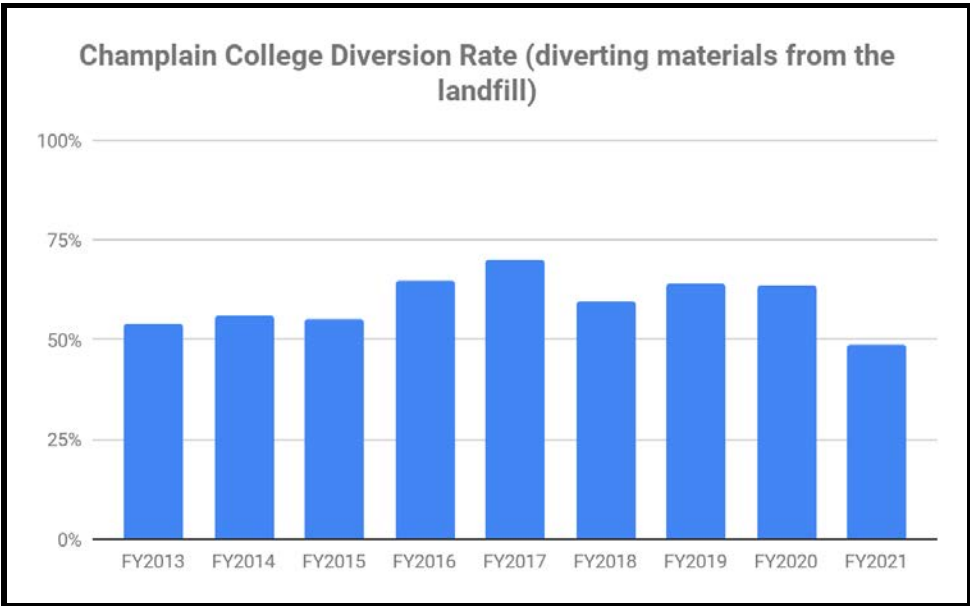
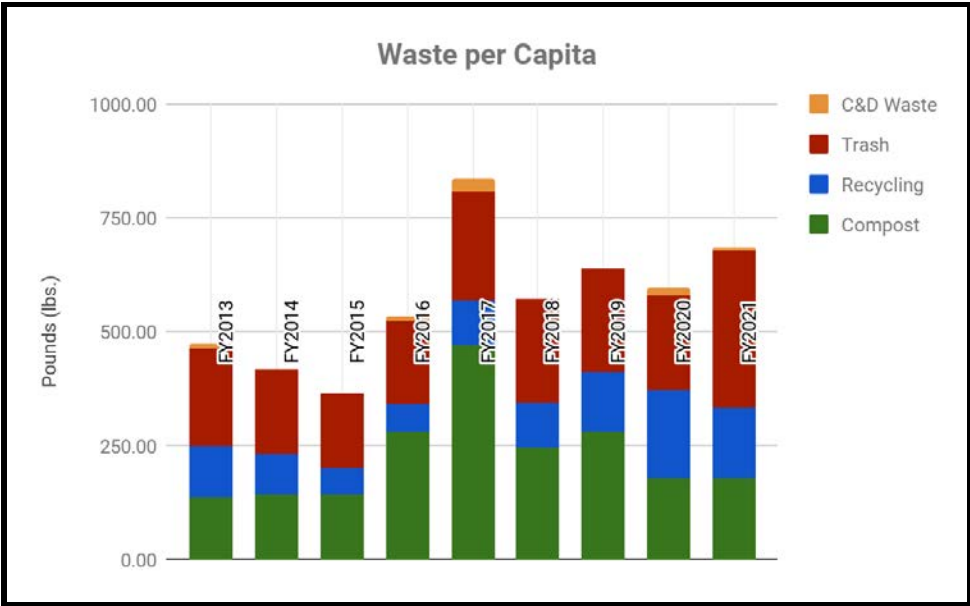
- in 2022: We filled three ReSource box trucks of materials (household goods & clothing) over the two days, several boxes food and cleaning supplies to Chauncey’s Cupboard, and a few boxes of books to put back into use on campus or to donate to Better World Books.



- Off-campus Spring Move Out Project, hosted by City of Burlington, CSWD, UVM, Champlain, ReSource, in May (on Loomis Street and Buell Street in downtown Burlington)

Metrics:





WATER

Vision: Champlain College will utilize efficient technologies to lower our water consumption rate. The campus will rely on innovative stormwater management techniques to reduce the amount of stormwater runoff that could potentially cause harm to Lake Champlain.



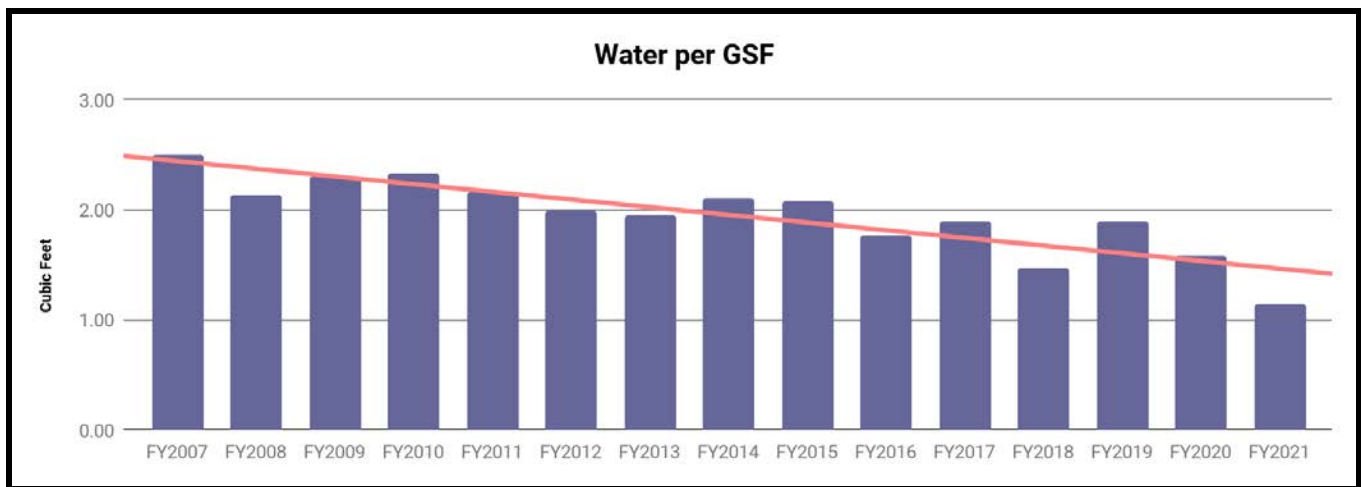
Goals:

- Decrease our total water consumption per capita by 10% compared to a 2005 baseline by 2015.
- Continue to work on action steps within the [Stormwater Master Plan](#) and produce an update on progress by 2015.
- Explore certifying the campus “Blue”, a watershed friendly designation, by 2016.
- Install timers in the showers of every residence hall bathrooms by 2017.

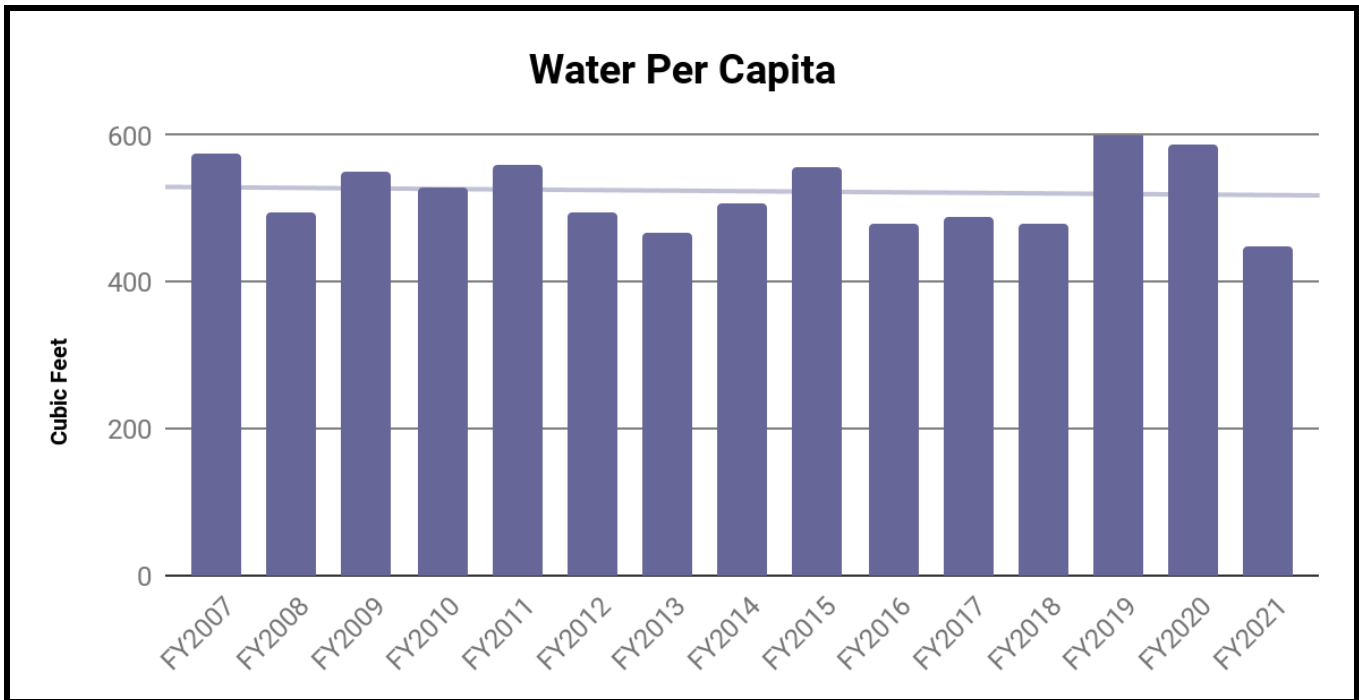
Progress:

- 2014 Env. Policy Senior Capstone Project explored identified some projects (Nick Pepper)
- Robin Collins and students [submitted stormwater project to EPA Rainworks Challenge](#) (December 2015)
- [Interdisciplinary Service Learning projects](#) related to stormwater, with support of Maine Campus Compact/Davis Foundation grant (Spring 2016). BLUE® as community partner.
- Perry Hall achieves the first non-residential [BLUE certification](#), June 2018

Metrics:



-54%
Decrease in water consumption per gross square foot (FY2007-FY2021)



-22%

Decrease in water consumption
per capita (FY2007-FY2021),
(Note: addition of 194 St. Paul
Street in 2019)

PURCHASING

Vision: To support a sustainable economy and to set an example for other institutions and communities, Champlain College will purchase the majority of its goods and services from socially responsible companies that respect the environment.

Goals:


- Continue with the “Heart Healthy Printing” campaign, replacing personal printers with shared multi-function printers.
- Upgrade requirements regarding vending machines (energy efficiency, etc.) by 2013.
- Establish Building Product requirements by 2013, including: Lighting fixtures; Low flow plumbing fixtures; Recycled content materials
- Compile a list of preferred local vendors (especially for t-shirts and printing) by 2014.
- Include environmentally-preferred language into current and future purchasing contracts by 2014.
- Remove the sale and use of bottled water by 2014.
- Explore reusable K-Cup options for Keurig Stations by 2015.
- Explore earning a [Fair Trade Campus](#) designation by 2016.
- Adopt a vendor code of conduct that includes commitment to social and environmental responsibility by 2018.

Progress:

- All beverage vending machines were replaced in Summer 2013
- Started crafting [a list](#) of preferred local vendors
- Included environmentally-preferred language as part of College RFP system of 12/19/14 [See here.](#)
- Achieved Fair Trade Campus Designation in Spring 2014; Created [web page](#) for project
- Working with Bookstore on suggestions for fair trade, recycled, etc. products
- Annual Activities & Events: 2021-2022
 - International Coffee Day (October 1st)
 - Fair Trade Collaboration Event with the Campus Store (November 12th)
 - Fair Trade Chocolate Event by the Non-Profit-Social Marketing Group (November 18th)
 - Social Impact Scholars Intersections Series: Social Impact and Business: Fair Trade: Philosophy and Practice on 2/18/22
 - Screening of Black Gold on 3/23/22
- Information Systems department created a [Sustainability Statement of Practice](#), April 2019 and updated in 2022

Champlain College

A few weeks ago, [Champlain College's Fair Trade campaign](#) led an event called Fair Trade Promises to the Planet. Here is what student and lead organizer, Maddie, said:

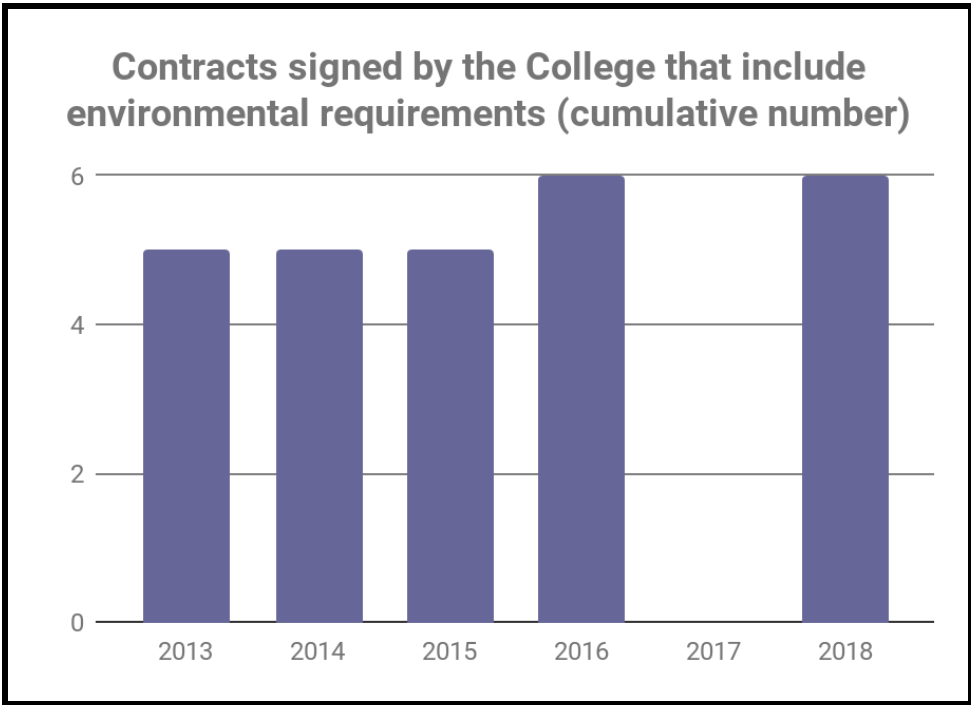


This event was an interactive tabling event that involved asking students passing by to make a fair trade, sustainable, and/or environmentally-conscious pledge to the planet. From there, the students would write their pledge on a precut leaf and attach it to our 'forest of promises'. It was amazing to see how students already practice sustainability and how they hope to in the future. We took inspiration from [this activity](#) on the Fair Trade Foundation's website.

An excerpt from a Fair Trade Campaigns newsletter, April 2022

- Introduced reusable take out “Ozzi” boxes, Fall 2021
- Navigated changes in compost collection system, January 2022
- Started weekly local ingredients flyers at the IDX dining hall front desk, Spring 2022

Metric: ****This metric has become more difficult to track, as most contracts are now managed through the Green Mountain Higher Education Consortium****



- Includes:
- Casella Waste Contract - including recycling, composting
 - Coke beverage contract – energy efficient vending machines
 - Pepsi beverage contract – energy efficient vending machines
 - SecureShred – recycling of securely shredded documents
 - Good Point Recycling – e-waste recycling
 - Bay State Elevator - added Sustainability Value Statement -2016

GROUNDS

Vision: Champlain College will have a beautiful and healthy campus that highlights native plantings and an urban tree canopy. Our campus will model best- practices by proving that aesthetics and sustainability are compatible.



Goals:

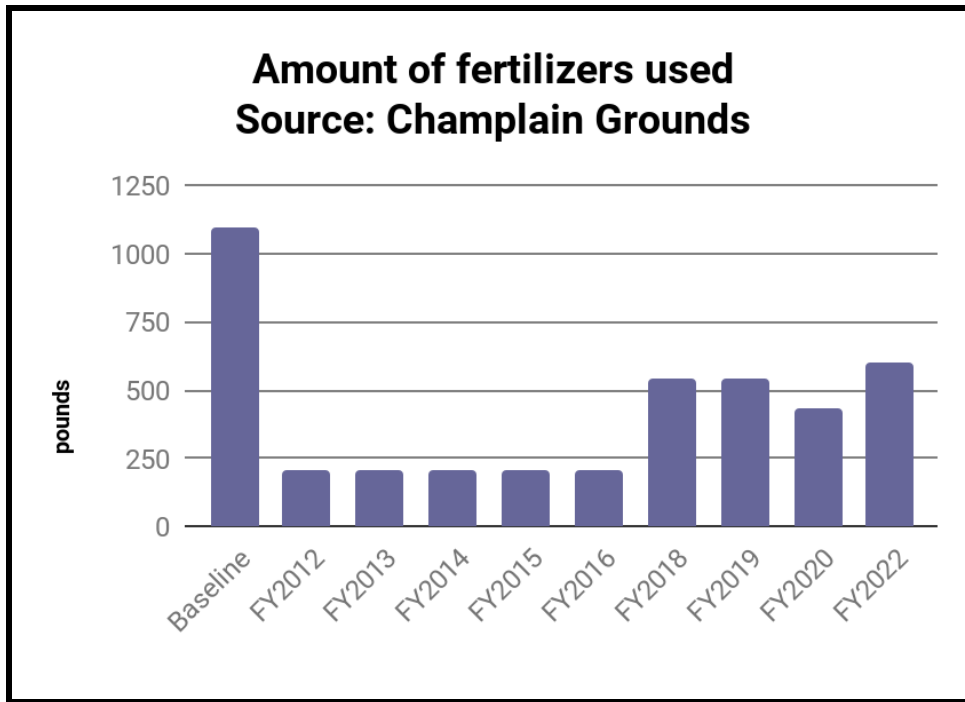
- Continue to work on action steps within the [Landscape Master Plan](#) and produce an update on progress by 2015.
- Complete campus tree inventory by 2015.
- Remove invasive species on campus by 2016.
- Earn designation by [Tree Campus USA](#) by 2017.
- Explore the possibility of designating the campus as an arboretum by 2020.

Progress:

- Foundations of Ecology Class started tree inventory in Fall 2013; Class completed in fall 2014. [See report here.](#)
- Invasive species removal in progress, aligned with building renovations (Joyce – Summer 2014)
- Robin Collins & Student team submitted proposal for the EPA Rainworks Challenge (December 2015)
 - [Project Narrative](#)
 - [Design 1](#)
 - [Design 2](#)
- [Campus Assessment related to Stormwater](#) by Robin Collins & Environmental Earth Sciences Class (2016)
- Perry constructed wetland became a [Wild for Pollinators](#) area (December 2016)
- Campus Apiary joined the [National Wildlife Federation's Campus Pollinator Pledge](#) (May 2020)
- Apple tree planted between Bader & Cushing Hall, Spring 2021
- Five fruit trees planted near Perry Hall, Spring 2022
- Social Impact Scholar Senior Legacy project - planted two blueberry bushes at the Champlain Community Garden, May 2022



Metric:





ACADEMICS

The mission of Champlain College is to be a leader in educating today's students to become skilled practitioners, effective professionals and engaged global citizens. Although the carbon impact of Champlain College's academic areas are not easily measurable, they have a significant qualitative impact on the overall practices of our institution. Champlain College believes that the infusion of sustainability concepts into our curriculum will prepare our students to address future challenges surrounding climate change and social justice in any future career or workplace.

CURRICULUM

Vision: Champlain College will be comprised of faculty who actively participate in ways to enhance student's understanding of sustainability and who strive to infuse sustainability concepts throughout course material. Students will gain an understanding of how sustainability relates to their area of study by having the opportunity to take a variety of sustainability focused and sustainability related courses.



Goals:

- Conduct a survey to learn what courses currently have a sustainability focus or component by 2014. Conduct a follow-up survey in 2018.
- Explore adding "and the environment" to the ethical reasoning college competency by 2014.
- Continue to build sustainability-related internship opportunities for students by 2015.
- Explore creating a relationship with Dublin campus regarding sustainability practices in the Center and within academic and extracurricular offerings by 2015.
- Assemble a faculty fellows program, consisting of at least 6 faculty members from different disciplines, by 2015.
- Explore the idea of conducting a regular sustainability literacy assessment of Champlain College students by 2018.

Progress:

- Survey conducted in Nov. 2014. Of those who responded: 14 Faculty teaching sustainability focused classes and 20 Faculty teaching classes with some sustainability content.
- New competencies [shown here](#), with language that addresses ethics and socially responsible behavior, understanding natural work, complex topics, global & cultural understanding, etc.
- Conducted review of internship/job database and sent recommendations for improvement to Career Services in March 2014
- Conducted review of programs and sent recommendations for improvement to International Education Office in March 2014

- One faculty member participated in 2013-2014 UVM Faculty Fellows Program; 3 more faculty in 2014-2015; 0 in 2015-2016; 2 in 2016-2017; 2 in 2017-2018; 2 in 2018-2019; 2 in 2019-2020; *(on hold during/since pandemic)*
- ITS Faculty Member Robin Collins hosted service learning workshop for faculty, April 2015
- Attained [Campus Compact grant](#) to support environmental service learning in April 2015 – 3 faculty attended training in November 2015.
- Began “[Profiles in Sustainability](#)” [blog series](#) in conjunction with Champlain College Publishing Initiative – December 2015
- Environmental Policy & Globalization class's efforts around Champlain becoming a Conflict Free Minerals Campus
- New programs in the Stiller School of Business include:
 - [Pre-College Summer Program in Entrepreneurship for Good](#)
 - [New Entrepreneurship Minor Fall 2017](#) with a focus on social entrepreneurship
- The Center for Service & Sustainability - an academic service learning office opens (Fall 2016)
- Champlain Team highlighted in [Campuses for Environmental Stewardship: An Emerging Model for Interdisciplinary Service-Learning](#). Best Practices Manual, Maine Campus Compact, February 2017
- Annual Career Panel for environmental jobs, hosted by Environmental Policy Program (2012-present) - *did not occur in spring 2020 due to campus shut down* - Resumed in 2022
- Service-Learning Faculty Fellows program founded, Spring semester 2018-present
 - did not hold in 2020; contributed to Center for Learning & Technology's Transformational Learning series instead
 - on hold for 2021
- NAGT Traveling Workshop for Environmental Studies & Policy Program / Sustainability at Champlain College, May 2019. [See Drafted Action Plan here.](#)
- Developed and got new [Applied Sustainability](#) (BS) degree passed, Spring 2021
- Environmental Policy & Studies students hosted Indigenous Peoples Week, Fall 2021
- Center for Learning & Teaching hosted Abenaki Ways of Knowing Immersion workshop for faculty and staff, May 2022
- Initiated Service-Learning Faculty Award, 2018
 - 2018 winner: Duane Dunston, ITS
 - 2019 winner: Kristin Novotny, Core
 - 2020 winner: John Stroup, EHS
 - 2021 winner: Faith Yacubian, EHS
 - 2022 winner: Kylie King, SSB

- Service Learning by Division in 2021-2022

Division	Course	Faculty	Project	Partner(s)
SSB	ACC 345: Cost Accounting	Ricky Padgett	Conducted a revenue analysis to determine which departments were most profitable using square footage information, using historical information and projected annual financial information, sharing the observations with Exec Director, CFO, and Operations Manager; provided suggestions on operational policies and procedures to better align data capture for improved analysis in future years.	Green Mountain Habitat for Humanity
SSB	ACC 345: Cost Accounting	Ricky Padgett	Conducted market analysis on fees, built a cost allocation model to help determine true profit/loss for a specific program, and looked at building a model to help with cost/volume/profit analysis.	Cathedral Square
SSB	ACC 370	Cathy Duffy	Conducted tax preparations	CVOEO
SSB	BUS-210-01 SL CORPORATE SOCIAL RESPONSIBI LITY	Pat Patel	Students proposed several CSR / Environmental initiatives for Champlain to consider implementing.	Sustain Champlain
SSB	CCC 410-51SL	Don Haggerty	Moved ahead with business planning, website and infrastructure to create a firm that recycles pill bottles plastics into a granular material that can be sold for 3-D printing	Land Filaments (new business)
	MGT 150 - Exploring Analytics	Kylie King	students spend 10 weeks analyzing data to summarize information and provide recommendations	City of Burlington, Center on Rural Innovation, COVID School Dashboard
CCM	BRD 230 - Production of Social Media	Keith Oppenhei m	Our students created videos and social media content for a number of businesses and institutions - including Champlain College (ODI and Marketing), a downtown Burlington clothing store, a St. Albans Hair Salon, a bird store in New Jersey, a comic book store in Rutland, a mobile kitchen in	Champlain College ODI, Champlain College Marketing, area small businesses

			Burlington, a yarn store in Shelburne and a recording studio in Burlington.	
CCM	BRD-445	Cal Hopwood	Creating recruitment video content	Vermont Association of Broadcasters
CCM	CCC-410/COM	Cheryl Casey	Small teams worked with their assigned community partner on a project that supported, advanced, and/or assessed the organization's communication goals.	Stowe Arts & Culture Council; Living Tree Alliance; Vermont Women in Higher Ed; Community Libraries & Info Centers; Champlain Center for Service & Sustainability
CCM	COM-400 - Public Relations Campaign Development	Nancy Kerr	Developed a full Public Relations Campaign: Including Primary Research, Message, Themes, slogan, Goals, Objectives, Strategies, Tactics, WRitten materials for social and the media (collateral) Implementation calendar and measurement plan.	Boys & Girls Club; Vermont Family Network
CCM	BRD 230	Keith Oppenheim	Students in Production of Social Media produce a series of videos for clients and organizations to help with social media messaging. The clients range from businesses, to nonprofits to the college itself. See the Feeding Chittenden example here.	Bistrot Margot , Champlain's Degree Design Lab program, Eco-Reps , Feeding Chittenden, Expressions and Pitchfork Pickle.
CORE	COR 104: Making Amends	Kristin Novotny	The type of service we do in COR 104: Making Amends is indirect and focused on the development of medium and long-term citizenship skills rather than short-term projects. Working with me and Barbara Shaw-Dorso (the Victim Services Manager at the Burlington CJC), students undertook near-identical	Burlington Community Justice Center

			training as any Restorative Justice Panel volunteer in the state of Vermont.	
CORE	Core 104: Making a Sense of Place	Christina Erickson	Harvested onions for the food shelf; prepped beds for #Plant for the People in Community garden, conducted a honey tasting for the apiary	Feeding Chittenden / Champlain Garden / Champlain Apiary
EHS	EDU 245	John Stroup	Supported student mental health, collected food and money to alleviate food insecurity, collected winter clothes and money to alleviate limited warm winter clothes among new refugee families	Christ the King, Gadues, Boys and Girls Club, Feeding Chittenden
EHS	EHS 100	Jean-Marie Severance	Created hygiene kits.	COTS
EHS	EHS 100	Jen Nicholls	Students created safe syringe kits for clients	VT Cares
EHS	EHS 100	Lauren Bruneau	Sorted and organized donations	ReSource (Williston)
EHS	EHS 210	Ian Fournier	Organized the youth space, thoroughly cleaned and organized kitchen, moved furniture, etc.	Outright VT
EHS	EHS 210	Kris Reynolds	Created safe syringe kits for clients	VT Cares
EHS	EHS 210	Monica Fung-Janardhan	Created Winter Activities (carnival) for children	Lund Center
EHS	ENP 300: Place-based Environmental Study	Valerie Esposito	Students helped with STARS project and worked with Rebecca Schwartz on the Bottle Bill activism	Sustain Champlain ; Rebecca Schwartz
EHS	ENP 310: Environmental Justice	Valerie Esposito	Planned and implemented Indigenous Peoples Week	Champlain College

EHS	PSY-405 Music for Health and Wellbeing	Barbara Colombo	<p>1) Build set of music based activities for child-life specialist to use to improve emotional wellbeing of hospitalized children (the activities will be used by child-life specialist at UVM)</p> <p>2) Build a music-activities box (and manual) to support patients diagnosed with dementia (and their carparfteners) to work on their emotions and cognition using music (the boxes will be available at UVM hospital)</p> <p>3) Build an intervention to improve coping skills, decrease stress and anger in inmates women (the intervention will be applied by a certified music therapist)</p>	Childlife, UVM Hospital; Center on Aging UVM; Prison in Italy
EHS	SWK 140-51	Tarn Foerg & Patti Aldredge	All students completed a minimum of 12 hours and approximately 15 hours of service at their designated site/org. Each site met a UN Sustainable Dev Goal.	Champlain College- Chauncey's Cupboard, COTS WALK, 7 CUPS, The Family Room, DREAM,
ITS	MTH-180 Introduction to Statistics	Warren Sides	I tried to work with campus community members to understand various aspects of campus life like event attendance, food services, and general student well-being. Unfortunately, not one of the campus community members responded to my requests for meetings or information. So, I had my students gather their own data about these areas and assess what they felt was important. Some examples include: identifying vegetarian options in IDX, determining student opinions about the food on campus in general, surveying students on how they learn about events and which ones they attend, determining students'	Champlain College

			attitudes toward their major and the workload associated with it, and identifying factors that affect a students "happiness" on campus (like social media, course workload, and in-person interactions).	
ITS	SEC-440SL-01	Duane Dunston	Courses on threat hunting using open source programs Velociraptor and OSQuery, comparing sandbox technology, analysis of cyberattacks using a honeynet (vulnerable computers set up to attract threat actors and analyze their behavior), and mapping the We Hack Purple application security courses to the NICE framework.	Cybersecurity Internet Community and We Hack Purple.

Testimonials from our Community Partners:

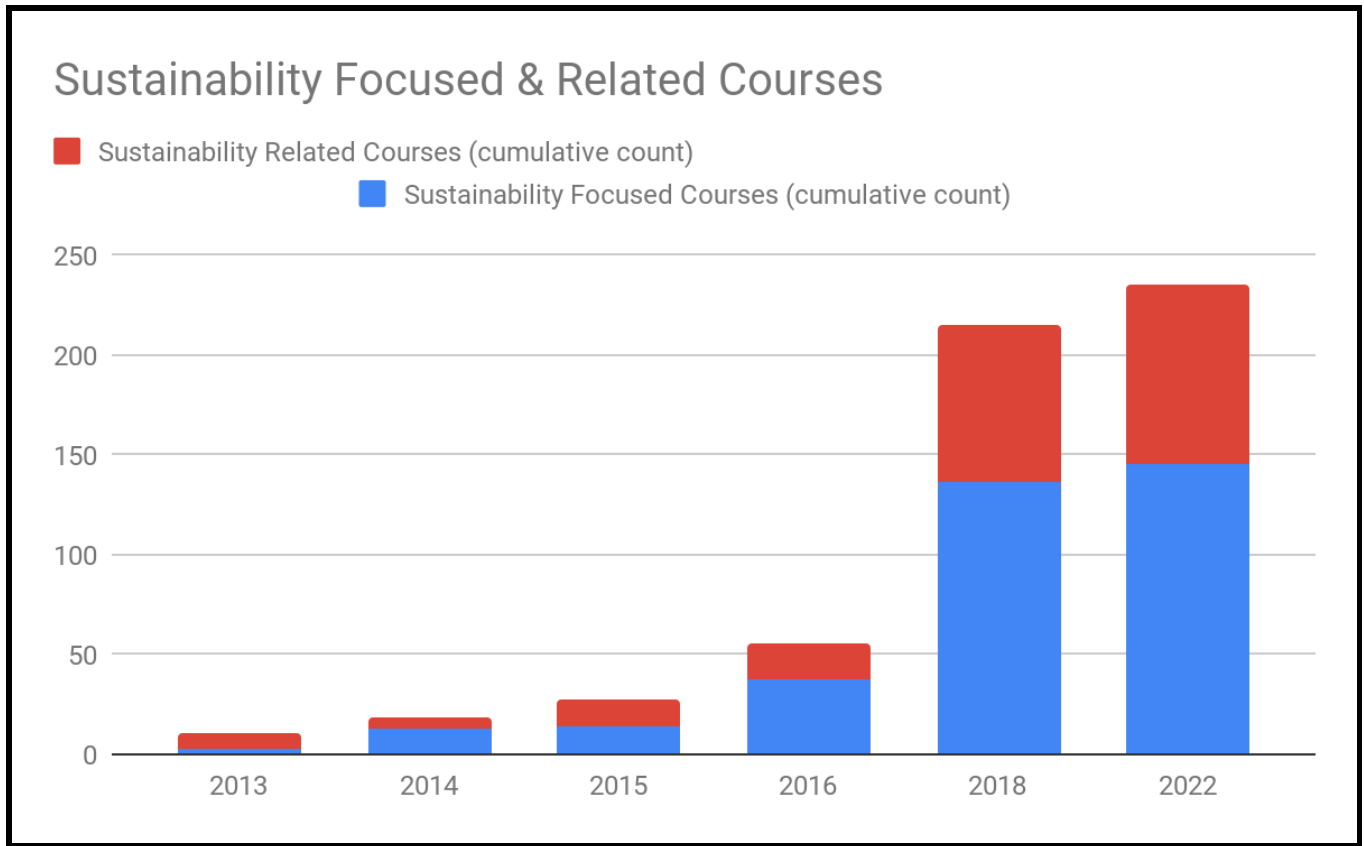
From the site coordinator at CVOEO

"If you count all the 2021 [tax] returns, prior year returns and the returns we ended up filing by mail, we prepared over 1400 returns!!! That's about 100 more than we have ever done in one season! Incredible! By doing so, we processed almost \$2.7 Million in refunds. Our client base had an average AGI of about \$23k, so to many of our clients, these refunds are what gets them through the year. The new Child tax credit law put an extra \$835k back into people's pockets at our site.. And remember, that is after most of them received half of their credit as monthly checks in 2021. Earned income credits also accounted for about \$784k back to our clients. You can see by these numbers, you really are impacting people's lives!"

From everyone at COTS, please accept our heartfelt thank you for the very generous donation of toiletry kits from the Buliding Connections project. It makes a difference to the individuals and families we serve, and our staff to have these types of donations available.

Thank you so much for reaching out and connecting us with your students! Quinn, Brynn, Shylese and Keira did an amazing job identifying creative and fun musical activities that are therapeutic in nature, to be able to share with our children and families both inpatient and outpatient. The format and direction are clear, well thought out and organized. The content is rich and meaningful. We are very appreciative of the effort put forth on this project and look forward to implementation at **UVM Children's Hospital**. It's such a joy to watch students getting excited about helping out the community and the community benefit from such hard work and thoughtfulness.

Metrics:



For a current list see the [Sustainability in the Classroom web page](#). Note: methodology changed in 2018, to be inclusive of courses that connect to any of the [UN Sustainable Development Goals](#).



CULTURE

Champlain College provides a distinctive education to benefit students intellectually, professionally and personally. Our supportive, active and inclusive environment encourages students to participate in co-curricular programs and to strengthen their ties to the Champlain and greater Burlington community.

CO-CURRICULAR EDUCATION

Vision: Champlain College will be comprised of a student body that is actively engaged in sustainability related initiatives. Our campus culture will promote sustainable behavior through individuals who are passionate about reducing their impact on the natural world, valuing diversity and supporting their local economy.



Goals:

- Develop a training session for student leaders including Student Activity Planners (SAPs) and Student Government Association leaders by 2013.
- Increase viewership of various online outreach methods to reach approximately 25% of our campus population by Spring 2014.
- Designate one Employee Eco-Rep per division/department to encourage sustainable behavior among faculty and staff by 2015.

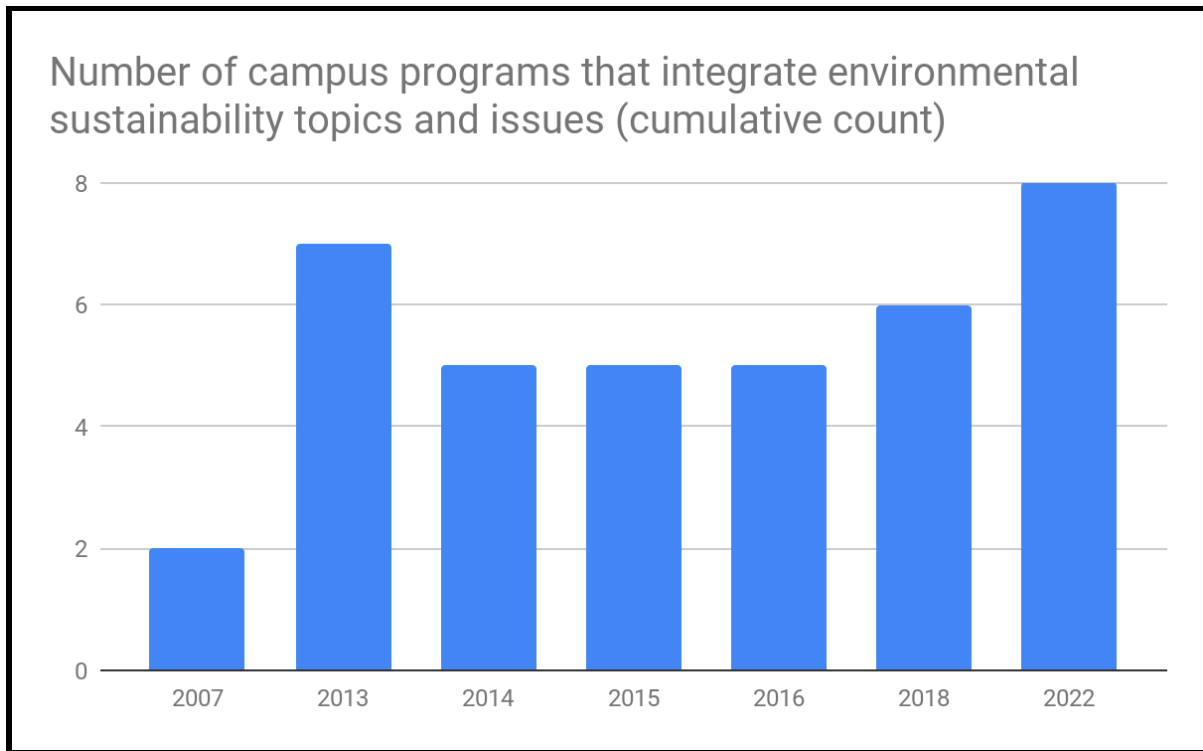
Progress:

- [Facebook](#) likes as of May 27, 2022 = 775 (compared to 190 in April 2013); [Instagram](#) Followers as of May 27, 2022 = 297; [blog](#)
 - [Digital Audit](#) completed by Communication Seniors in Spring 2019
 - [Earth Month series of articles in *The View*](#), Spring 2022
- [Community Garden](#) at Champlain College (2011-present)
- Eco-Reps Program (2011-present)
 - Hosted satellite site for [Student Sustainability Leadership Symposium](#), November 2017
 - 2021-2022 [Program Evaluation Report](#)
 - Continued with the Sustainability Micro-Endorsement
 - Eco-Rep Co-Captains Hansel Carter & Tatum Robinson win [student employee teamwork award](#), Spring 2020
 - Eco-Rep Captain, Sawyer Zundel, won the Student Employee Excellence in Leadership Award, Spring 2021

- o First year student and Eco-Rep Emmerson Mako presented at the 2022 Student Sustainability Leadership Symposium held at UMass Lowell in March
 - o Piloted [GreenUp Challenge](#), 2021-2022
- [Green Workplace Certification Program](#), started Spring 2016
- [Social Impact Scholars program](#) launched, Fall 2018
- Two student teams competed in the [Project Green Challenge](#), Fall 2018; several students teams participated in Fall 2019 and Fall 2021
 - o Hansel Carter '20 was selected to participate in national student gathering, Fall 2018
 - o Tatum Robinson '20 and Julia Leonard '20 were invited to Fall 2019 and won 2nd and 4th place, respectively. Hansel Carter '20 was asked to return to create a film for the event.
 - o The Fall 2021 team made it on [the leaderboard](#)
 - o First year student Myah Brody was a national [Project Green Challenge finalist in Fall 2021](#)
- Champlain Abroad Dublin was a finalist in [GoAbroad.com's Innovation in Sustainability](#) awards, 2020 for the [Shop Local in The Liberties, Dublin Initiative](#)
- 2021-2021 Events hosted/collaborated on included:
 - o Social Impact Scholars Series "Intersections": events in which panelists discuss social impact issues that intersect with specific professional programs at Champlain.
 - Panel on Social Impact and Public Policy: Racism as a Public Health Emergency (October)
 - Social Impact and Law: Reproductive Rights, From Texas to Vermont (November)
 - Social Impact and Business: Fair Trade: Philosophy and Practice (February)
 - Screening and Discussion of [Mission: Joy: Finding Happiness in Troubled Times](#) (April)
 - o Fair Trade events (see in Purchasing section)
 - o Drop in service trips (see in Community Engagement section)
 - o Trash Bash (October)
 - o Rising Tide: The Crossroads Project performance at UVM (October)
 - o Material Recovery (Recycling) Facility Tour (October)
 - o Social Impact Scholar & Eco-Rep Service day (November)
 - o Indigenous Peoples Week (November)
 - o Malayaka House craft sale fundraiser (November-December)
 - o Compostapalooza (January)
 - o Sustainability Careers Panel (March)
 - o Earth Month events (April)
 - o May Day Play Day (May)



Metric:



Includes:

Eco-Reps

New Student Orientation

New Employee Orientation

Social Impact Scholars

Apiary

Center for Service & Sustainability

Community Garden

New Faculty Orientation

Environmental Club

DIVERSITY

Vision: Champlain College will increase in diversity through deliberate, thoughtful recruitment of students and employees to foster a highly inclusive community.



Goals:

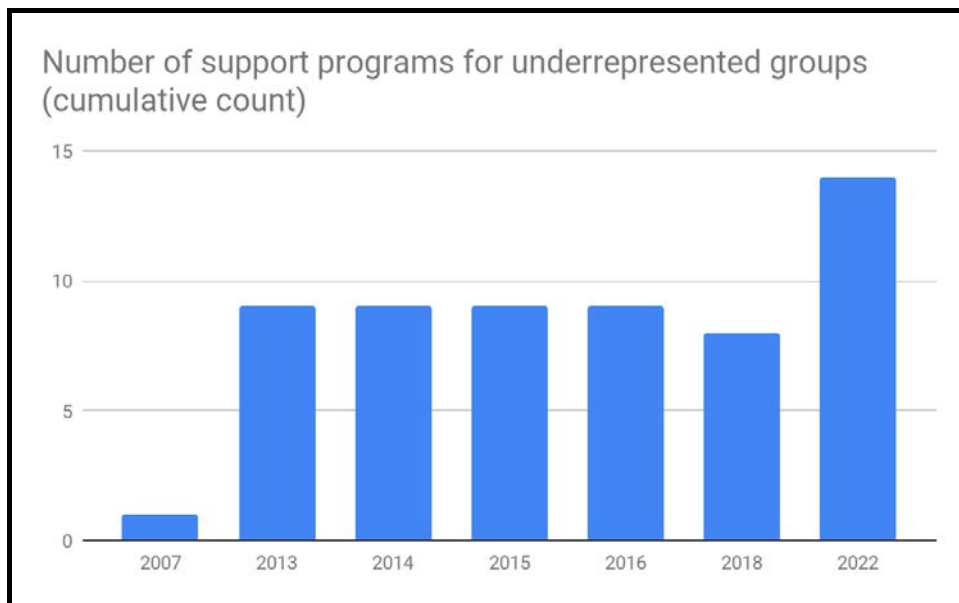
- Intentionally incorporate diversity and inclusion goals within sustainability initiatives, whenever feasible and appropriate.

Progress:

- In celebration of Black History Month, Center for Service & Sustainability Facebook highlighted the work of prominent black environmentalists (February 2016, 2017, 2018)
- [Women’s Empowerment Initiative](#) events
- Use the [UN’s 17 Sustainable Development goals](#) as a framework for how D&I fits within sustainability
- In Spring 2021, the grassroots “Tracking & Dismantling Whiteness” group formed and continues to work on a proposal for an “Employee Experience Collaborative” which seeks to find the substantive changes needed in our institutional culture and practices to treat our staff and faculty in just and ethical ways.



Metric: Also see the [Diversity Scorecard](#).



Includes:

Single Parents Program
Veteran Services Office
Office of Diversity & Inclusion
Black Student Union
Champlain Rainbow Alliance
Trans Girls' Social
Soul Food Step Team
Shades of Me
International Community Club
Include+
C.A.R.E. Program
AHEAD pre orientation program
Office of Accessibility
Women's & Gender Center

COMMUNITY ENGAGEMENT

Vision: Champlain College students will have the opportunity to interact with a plethora of community partners that support and contribute to the overall sustainability of the institution and our broader community.



Goals: Support LEAD and Center for Service departmental goals

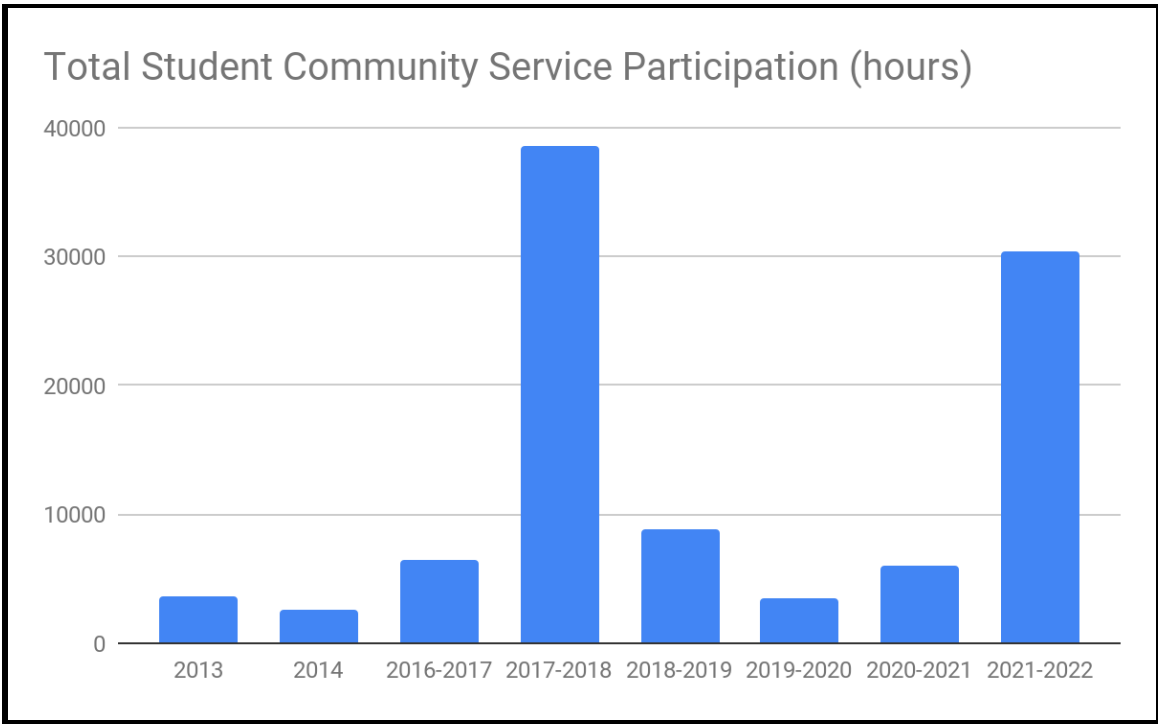
Progress:

- Student-led [DREAM](#) mentor group, works with Birchwood community in Milton (2006-present)
- [LEAD Event related to Fair Trade](#) (February 2016)
- Service Learning Workshop held during May Collaborative (May 2016)
- Center for Service & Sustainability founded in Fall 2016, merging the former Center for Service & Civic Engagement with the Sustainability Office
- Created [tracking system](#) for community service / service-learning
- Developed the 2017 Civic Action Plan, as a signatory of [Campus Compact's 30th Anniversary Statement](#)
- Hosted Intro to Service Learning workshop during Faculty Collaborative, May 2017
- Hosted Service-Learning Faculty Fellows Program, Spring 2018, Spring 2019, *[paused in 2020, 2021 and 2022]*
- Hosted Community Partner / Faculty networking event, May 2017, 2018, 2019, 2020 *(paused in 2021), resumed in 2022*

- Let us Vote campaign for student voting engagement, Fall 2018; Fall 2020
 - In Fall 2020, a group of student, staff, and faculty volunteers formed “Champ Engage” to promote voter registration and engagement, and continued to meet every other month to discuss how to promote civic engagement year round. Secured a \$500 grant from the national Campus Election Engagement Project to support our #LetUsVote photo contest and other engagement activities. Champlain joined the [ALL IN Campus Democracy Challenge](#) at the Presidential Commitment level, and we earned a Gold rating for having a 40-49% voting rate in 2018 (2020 results to come out in June 2021).
 - Earned a [Silver Rating from the All In Campus Challenge for 2020 voting participation](#)
 - in 2021-2022, evolved to year-round efforts with #CivicChamp - including [webpage](#)
- Built a [Campus Resources for Community Partners webpage](#)
- Developed 1 credit course: *Place Based Service Learning*. [See drafted master syllabus here.](#)
- Four students attended [Vermont Climate Youth Congress](#), November 2019
- Participated in [Census 2020 BTV Counts!](#) Outreach Campaign with City of Burlington partners
- Grew food in the Champlain Community Garden for the Plant for the People project during the COVID-19 Pandemic, Summer/Fall 2020 ([see photo album here](#))
- Supported drop in service opportunities throughout the year for students, faculty and staff (gleaning at the Intervale, Habitat for Humanity’s ReStore, and at ReSource) - 2021-2022
- Raised over \$500 for our partner in Uganda, the Malayaka House by selling crafts they made - Fall 2021
- Resumed Employee Service Day, May 2022



Metrics:



Notes: years with significantly higher totals include internships with nonprofits (data not included each year).

