

Custom Questions for Champlain College Students

Champlain College is additionally interested in your answers to the following questions about the faculty member teaching this course.

Describe the frequency of your instructor's teaching procedures, using the following code:

- 1 = Hardly Ever
- 2 = Occasionally
- 3 = Sometimes
- 4 = Frequently
- 5 = Almost Always

1. Used the textbook and other required readings to expose students to relevant, current, understandable and challenging material
2. Required coursework and class activities that were effective at helping students to master the objectives of the course
3. Provided clear explanations (oral or written) of the grading system and standards for evaluation
4. Helped students to see how this subject connects to other courses, reading materials, and co-/extra-curricular events
5. Demonstrated enthusiasm for the subject and a passion for teaching
6. Was well prepared for this class each week.
7. Encouraged student questions and discussion
8. Valued student perspectives and encouraged mutual respect and trust
9. Asked students how well the class was working and used our feedback to make adjustments, if needed
10. Applied course policies (participation, grading, late penalties, etc.) consistently
11. Was well-informed and comfortable with the subject matter

NEW Custom Questions for Online Learners in Graduate Courses 2013

Your thoughtful reactions to the statements below describing characteristics of successful eLearning courses will help us to improve the development and delivery of online courses.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Not Sure
- 4 = Agree
- 5 = Strongly Agree

12. I was able to successfully use the technological features of this course.
13. Course components were organized so that I could clearly and efficiently determine how to meet the requirements of the course and assignments.

14. The balance of assignments at the individual, team and class levels worked smoothly on a weekly basis.
15. The instructor was highly engaged in the online discussion.